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| **Courses- ECTS Credits** | | | | | |
| Code | Course Title | AKTS | T+U+L | C/E | Language |
| Fall Semester | | | | | |
| [522303301](#theo1) | CONCEPT AND THEORY IN NURSING I | 7,5 | 3+0+0 | COMPULSORY | TURKISH |
| [522303302](#aphn1) | [ADVANCED PUBLIC HEALTH NURSING I](#DERS522301302) | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| [522303303](#cmhn) | [COMMUNITY MENTAL HELTH NURSING](#DERS522301303) | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| [522303304](#hhc) | [HOME HEALTH CARE](#DERS522301304) | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| [522303305](#achildhealth) | [ADVANCED CHILD HEALTH NURSING](#DERS522301305) | 7,5 | 3+4+0 | ELECTIVE | TURKISH |
| [522303306](#neonatal) | [NEONATAL HEALTH NURSING](#DERS522301306) | 7,5 | 3+4+0 | ELECTIVE | TURKISH |
| [522303307](#mednur1) | [ADVANCED MEDICAL NURSING I](#DERS522301307) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| [522303308](#surgnur1) | [ADVANCED SURGICAL NURSING I](#DERS522301308) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| [522303309](#BİRTH) | [ADVANCED BIRTH, WOMENS HEALTH AND DISEASES NURSING I](#DERS522301309) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| [522303310](#peri) | [ADVANCED PERINATOLOGY NURSING](#DERS522301310) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| [522303312](#rheuma) | [RHEUMATOLOGY NURSING](#DERS522302312) | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| [522303313](#breast) | [BREAST CARE NURSING](#DERS522302313) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| [522305314](#gyne) | [ADVANCED GYNECOLOGY ONCOLOGY NURSING](#DERS522301314) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| [522305315](#meno) | [NURSING IN MENOPAUSE](#DERS522301315) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| [522303316](#quality) | [QUALITY STANDARDS MANAGEMENT IN NURSING](#DERS522303316) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| [522303317](#manage) | [ANALYSIS OF MANAGEMENTAL PROBLEMS IN NURSING](#DERS522303317) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| [522303318](#class) | [NURSING CLASSIFICATION SYSTEMS](#DERS522303318) | 7,5 | 3+0+0 | SEÇMELİ | TÜRKÇE |
| [522303319](#inov) | [INNOVATIONS IN NURSING PRACTICES](#DERS522303319) | 7,5 | 3+0+0 | SEÇMELİ | TÜRKÇE |
| [522303320](#onko1) | [CLINIC ONCOLOGY NURSING I](#DERS522303320) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| 522303321 | APPLİED PROJECT DEVELOPMENT İN THE FİELD OF HEALTH SCİENCES | 7,5 | 3+2+0 | ELECTİVE | TURKISH |
| 522303322 | NUTRİTİONAL PROBLEMS İN CHİLDREN AND NURSİNG APPROACH | 7,5 | 3+3+0 | ELECTİVE | TURKISH |
| [522306323](#etik) | [NURSING CARE ETHICS](#DERS522306323) | 5 | 2+0+0 | ELECTIVE | TURKISH |
| [522304324](#care) | ADVANCED NURSING CARE | 7,5 | 3+4+0 | ELECTIVE | TURKISH |
| 522301600 | SPECIALIZATION FIELD COURSE | 7,5 | 3+0+0 | COMPULSORY | TURKISH |
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| Spring Semester | | | | | |
| [522304313](#theories2) | NURSING CONCEPTS AND THEORIES II | 7,5 | 3+0+0 | COMPULSORY | TURKISH |
| [522304314](#evidence) | [EVIDENCE-BASED NURSING](#DERS522302314) | 7,5 | 2+2+0 | COMPULSORY | TURKISH |
| [522304301](#aphn2) | [ADVANCED PUBLIC HEALTH NURSING II](#DERS522302301) | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| [522304302](#acdn) | [ADVANCED CHILDS DISEASES NURSING](#DERS522302302) | 7,5 | 3+4+0 | ELECTIVE | TURKISH |
| [522304303](#EMERGENCY) | [PEDIATRIC EMERGENCY AND CRITICAL CARE NURSING](#DERS522302303) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| [522304304](#med2) | [ADVANCED MEDICAL NURSING II](#DERS522302304) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| [522306305](#fdi) | [NURSING APPROACH TO FOOD DRUG INTERACTION](#DERS522302305) | 5 | 2+0+0 | ELECTIVE | TURKISH |
| [522304306](#ger1) | [GERIATRICS NURSING I](#DERS522302306) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| [522304307](#ger2) | [GERIATRICS NURSING II](#DERS522302307) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| [522304308](#surg2) | [ADVANCED SURGICAL NURSING II](#DERS522302308) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| [522304309](#op) | [OPERATING ROOM NURSING](#DERS522302309) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| [522304310](#birth2) | [ADVANCED BIRTH, WOMENS HEALTH AND DISEASES NURSING II](#DERS522301310) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| [522306311](#trans) | [TRANSCULTURAL NURSING](#DERS522302311) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| [522304312](#HOMESUR) | [HOME CARE PRACTICES IN SURGICAL DISEASES](#DERS522302312) | 7,5 | 3+1+0 | ELECTIVE | TURKISH |
| [522306315](#hema) | [HEMATOLOGY NURSING](#DERS522302315) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| [522306317](#infer) | [INFERTILITY NURSING](#DERS522302317) | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| [522306318](#uro) | [ADVANCED UROGINECOLOGY NURSING](#DERS522302318) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| [522304319](#polici) | [HEALTH POLICIES AND NURSING](#DERS522302319) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| [522304321](#history) | [HISTORICAL DEVELOPMENT OF NURSING](#DERS522302321) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| [522304322](#pract) | [ADVANCED PRACTICES IN NURSING II](#DERS522302322) | 7,5 | 0+6+0 | ELECTIVE | TURKISH |
| [522304325](#manpower) | MAN POWER MANAGEMENT IN NURSING SERVICES | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| [522304326](#mangem) | [MANAGEMENT IN NURSING](#DERS522304326) | 7,5 | 3+4+0 | ELECTIVE | TURKISH |
| [522304327](#onko2) | [CLINICAL ONCOLOGY NURSING II](#DERS522304327) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| 522301600 | SPECIALIZATION FIELD COURSE | 7,5 | 3+0+0 | COMPULSORY | TURKISH |
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| **COURSE CODE: 522303301** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:**  CONCEPT AND THEORY IN NURSING I | | | | | |
| **INSTRUCTOR NAME**  Doç. Dr. Nazike DURUK | **COURSE LANGUAGE**  **Turkish: ◻X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | **◻X** | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **◻**  Autumn **◻X** | 3 |  |  | 3 | 7,5 | COMPULSORY ELECTIVE  **◻ X ◻** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | **50** |
| Quiz |  |  |
| Homework |  |  |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
|  | **Final Examination** | | **50** |
| **PREREQUISITE(S)** | NO | | |
| **SHORT SHORT COURSE CONTENT** | Development of nursing science over the years and examination of nurse theorists, provision of health services in the world and Türkiye, Nursing Theories, Laws and Regulations related to nursing, National and International Organizations, Nursing models in nursing education, management, practice, use of research, evaluation and criticism of models. | | |
| **COURSE AIMS** | The purpose of this course is to use nursing models in nursing education, management, practice and research, and to provide evaluation and criticism of models. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | Students who successfully complete this course will be able to;  Teach the scientific development of nursing over the years and the understanding of the nurse theorists involved in this development, and gain knowledge and skills regarding nursing education, practice and research. | | |
| **LEARNING OUTCOMES OF THE COURSE** | Hemşireliğin yıllar içindeki bilimsel gelişmesi ve bu gelişmede yer alan hemşire teorisyenlerin anlayışlarını kavrar,  hemşirelik eğitimi, uygulama ve araştırma ile ilgili bilgi beceri kazanır. | | |
| **TEXTBOOK** | 1. Karadağ A, Çalışkan N, Göçmen Baykara Z. Hemşirelik Teori ve Modelleri. Akademi Basın ve Yayıncılık, 2017, 2. Ecevit Alpar Ş, Bahçecik N. Hemşirelik Kuramları Modelleri ve Uygulama Esasları. Akademisyen Kitabevi, 2019.   Geçtan, E. İnsan Olmak, Varoluşun Bireysel ve Toplumsal Anlamı, Adam Kitabevi, 1987  5. Velioğlu P. Hemşirelikte Kavram ve Kuramlar. Alaş Ofset, İstanbul,1999  6. Birol L. Hemşirelik Süreci, Koç Yayınları, Ankara, 1998.  8. Öz F. Sağlık Alanında Temel Kavramlar. İmaj İç ve Dış Ticaret A.Ş.,  Ankara, 2004.  10. Erdemir F. Türk G. Hemşirelikte Tanı El Kitabı. Nobel Yayınevi,  İstanbul, 2025. | | |

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| **OTHER REFERENCES** | Articles published in print and online |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, data projector, internet |

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|  | | **COURSE SCHEDULE (Weekly)** | | | | |
| **WEEK** | | **DATE** | **TOPICS** | | | |
| 1 | |  | Introduction. Introduction and overview of nursing models | | | |
| 2 | |  | Basic concepts of nursing science, historical development process of models in nursing | | | |
| 3 | |  | Characteristics and importance of nursing models, classification and use of nursing models | | | |
| 4 | |  | 14 basic needs model. V. Henderson | | | |
| 5 | |  | Roy Adaptation model: SC Roy | | | |
| 6 | |  | Self-Care Deficit Nursing Theory: D. Orem | | | |
| 7 | |  | Motherhood Attachment Theory: Mercer | | | |
| 8 | |  | Human Care Theory: J Watson | | | |
| 9 | |  | Health Promotion Theory: Pender | | | |
| 10 | |  | Cultural Differences and Similarities Theory in Care: M Leininger | | | |
| 11 | |  | Interpersonal Communication Theory: Peplau | | | |
| 12 | |  | Neuman Systems Model: B. Neuman | | | |
| 13 | |  | Protection Model: ME. Levine | | | |
| 14 | |  | Unitary Human Theory: ME Roger | | | |
| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | | | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Skills to Collect and Apply Information Regarding Health Sciences | | |  |  | **X** |
| LO 2 | Scientific Inquiry and Hypothesis Generation | | |  |  | **X** |
| LO 3 | Literature Scanning and Evaluation Skills | | |  |  | **X** |
| LO 4 | Ability to Design, Conduct Experiments, Analyze and Evaluate Data | | | **X** |  |  |
| LO 5 | Ability to Identify and Use Experimental Tools and Equipment Properly | | |  | **X** |  |
| LO 6 | Ability to Work in Interdisciplinary Teams | | |  |  | **X** |
| LO 7 | Ability to Identify, Formulate and Solve Medical Problems | | |  |  | **X** |
| LO 8 | Ability to Use Computers Effectively in Research and Data Analysis | | |  |  | **X** |
| LO 9 | Ability to Understand the Contribution of Experimental Studies to National and International Science | | |  |  | **X** |
| LO 10 | Effective Written and Oral Communication/Presentation Skills | | |  |  | **X** |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility | | |  |  | **X** |
| LO 12 | Ability to Understand and Apply the Importance of Lifelong Learning | | |  |  | **X** |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education | | |  |  | **X** |
| LO 14 | Ability to Approach Ethical Problems by Focusing on Basic Concepts | | |  |  | **X** |
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13.03.2025

Doç. Dr. NAzike DURUK

**Date**

**Instructor Name Sign**

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| **COURSE CODE:** | 522303302 | | **DEPARTMENT:** NURSING | | |
| **COURSE NAME:** | ADVANCED PUBLIC HEALTH NURSING I | |  | | |
| **INSTRUCTOR NAME**  Prof. Dr. Özlem ÖRSAL  Assoc. Prof. Dr. Pınar DURU | | **COURSE LANGUAGE**  **Turkish: X**  **English:** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn **X** | 2 | 2 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **SEMESTER ACTIVITIES** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| Mid-Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 20 |
| Project | | | 1 | 30 |
| Report | | |  |  |
| Other (………) | | |  |  |
| Final Examination | | | 1 | 50 |
| **PREREQUISITE(S)** | | | None | | | | |
| **SHORT COURSE CONTENT** | | | This course covers nursing care models in public health, public health nursing practices across different countries, evidence-based nursing, transcultural nursing, and nursing practices in special areas. It provides in-depth knowledge and analytical skills for students to contribute to the field of public health nursing. | | | | |
| **COURSE AIMS** | | | The primary objective of this course is to develop scientists with the qualifications of a Ph.D. by enhancing students' knowledge at an expert level based on the fundamental concepts and theories of public health and public health nursing. Upon completion of the course, students are expected to:  - Integrate information from various disciplines to generate new knowledge.  - Apply their acquired knowledge and problem-solving skills in interdisciplinary research.  - Analyze public health nursing problems using scientific research methods.  - Expand and deepen their expertise in public health nursing through original thinking and research, contributing innovative definitions to the field.  - Communicate current developments and their own research findings systematically in written, oral, and visual formats to both specialized and non-specialized groups.  - Establish interdisciplinary connections, analyze, synthesize, and evaluate complex ideas to produce original results. | | | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | | | The **Advanced Public Health Nursing I** course aims to cultivate scientific leaders in the field by providing doctoral students with in-depth knowledge and advanced skills. The course contributes to professional education by:   * Providing advanced-level knowledge about nursing care models and classification systems used in public health nursing. * Developing the ability to create and implement scientific innovations in the field. * Enhancing competency in conducting evidence-based research and applying findings to public health nursing practices. * Enabling the synthesis of scientific data to create new models and policies in public health. * Offering a comparative understanding of public health nursing applications worldwide. * Promoting the use of transcultural nursing approaches to address global health issues. * Encouraging interdisciplinary collaboration for problem-solving in public health. * Preparing students to lead academic advancements with innovative scientific approaches. * Equipping students to analyze and design community health programs for at-risk populations. * Developing strategies for public health nursing in specialized areas such as disaster management, health tourism, and oral health. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | By the end of the course, students will be able to:  - Explain and apply advanced-level knowledge of public health nursing care models (e.g., Roy, Rogers, Neumann) and classification systems (e.g., NANDA, OMAHA).  - Analyze and compare public health nursing practices in different countries, offering recommendations for improvements in their own country.  - Evaluate evidence-based practices in public health nursing and integrate the latest scientific research into their professional practice.  - Assess transcultural nursing approaches and plan public health services within different cultural contexts.  - Provide scientifically-based solutions to public health nursing issues in specialized areas (e.g., health tourism, disaster management, occupational health, and volunteer health services).  - Evaluate the contributions of international health organizations, NGOs, and social health resources to public health, developing strategies for their effective utilization.  - Plan and implement public health nursing services for at-risk groups in the community.  - Conduct scientific research in public health nursing, analyze data, and produce new scientific knowledge.  - Present research findings and advancements in public health nursing using written, oral, and visual communication methods.  - Collaborate with professionals from different disciplines to analyze public health problems and propose innovative solutions. | | | | |
| **TEXTBOOK** | | | Aylaz, R., Hacıhasanoğlu Aşılar, R. (Eds). (2024). Halk Sağlığı Hemşireliği ve Uygulamaları. Akademi Basın ve Yayıncılık.  Demirbağ, B. C. (2023). Toplum / Halk Sağlığı Hemşireliği. Ankara Nobel Tıp Kitabevleri  Erkin, Ö., Kalkım, A., Göl, İ. (2021). Halk Sağlığı Hemşireliği. Çukurova Nobel Tıp Kitabevi  Güler, Ç., Akın, L. (2015). Halk Sağlığı Temel Bilgiler, 3 Cilt. Hacettepe Üniversitesi Yayınları.  Tanır, F., Demirhindi, H. (2020). Halk Sağlığı Temel Bilgiler. Akademisyen Yayınevi.  Tulchinsky, T., Varavikova, E. (2019). Yeni Halk Sağlığı. Acar-Vaizoğlu, S. (Çeviri ed.). Palme Yayınevi. | | | | |
| **REFERENCES** | | | Akbulut, S., Özer, A. (Çeviri Ed.) (2023). Jekel’in Epidemiyoloji, Biyoistatistik, Koruyucu Hekimlik ve Halk Sağlığı. Beşinci Baskı. Akademisyen Kitabevi.  Atasoy, E., Özpulat, F. (Eds). (2022). Afet Hemşireliği. Nobel Akademik Yayıncılık.  Avcı, D., Ünsal, G., Duran, S. (2023). Toplum Ruh Sağlığı Hemşireliği El Kitabı. Akademisyen Kitabevi.  Aylaz, R., Dönmez, A. (Eds.) (2022). Toplum Ruh Sağlığı Hemşireliği. İstanbul Tıp Kitabevleri.  Bayık-Temel, A. (2021). Sağlığı Koruma ve Geliştirme 1 Kavramlar, Politikalar, Teoriler, Modeller ve Araştırma Yaklaşımları. Ema Tıp Kitabevi.  Bayık-Temel, A. (2022). Sağlığı Koruma ve Geliştirme 2 Bireysel, Çevresel, Toplumsal Önlemler. Ema Tıp Kitabevi.  Bayık-Temel, A. (2022). Sağlığı Koruma ve Geliştirme 3 Risk Grupları, Yaşam Ortamları ve Hastalıklardan Korunma. Ema Tıp Kitabevi.  Canbulat-Şahiner, N., Açıkgöz, A., Demirgöz-Bak, M. (Çeviri Eds.). (2014). Anne ve Çocuk Hemşireliği Klinik Uygulama Becerileri Kitabı. Nobel Akademik Yayıncılık.  Çevirme, A. (2023). Birinci Basamak Sağlık Hizmetleri Kapsamında Riskli Gruplar ve Riskli Durumlar Halk Sağlığı Hemşireliği Yaklaşımı. Akademisyen Kitabevi.  Güler, Ç. (2019). Halk Sağlığı Diyalektiğine İlk Adım. Palme Yayıncılık.  Dergi makaleleri: Bilim Tarihi Araştırmaları Dergisi, Çalışma ve Toplum Dergisi, Meslek Sağlık ve Güvenlik Dergisi, Toplum ve Hekim, STED | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | Textbooks, Videos / Animations / Films, Online Tools / Resources (Web-Based Tools), Real Objects, Guides, Brochures, Manuals | | | | |

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|  | **COURSE SCHEDULE (Weekly)** |
| **WEEK** | **TOPICS** |
| **1** | Public Health Nursing Based on Care Models (Roy, Roger’s, Neumann, etc.) |
| **2** | Public Health Nursing Based on Care Models (Roy, Roger’s, Neumann, etc.) |
| **3** | Public Health Nursing Based on Classification Systems (NANDA, OMAHA, etc.) |
| **4** | Public Health Nursing Based on Classification Systems (NANDA, OMAHA, etc.) |
| **5** | Public Health Nursing Practices by Country |
| **6** | Public Health Nursing Practices by Country |
| **7** | Public Health Nursing Practices by Country |
| **8** | **Midterm Exams** |
| **9** | Evidence-Based Nursing |
| **10** | Evidence-Based Nursing and Public Health |
| **11** | Transcultural Nursing |
| **12** | Special Topics in Public Health Nursing: Oral and Dental Health, Health Tourism, etc. |
| **13** | Special Topics in Public Health Nursing: Disasters, Traffic Accidents - Injury Prevention and Control Programs and Public Health Nursing |
| **14** | Special Topics in Public Health Nursing: International Organizations and Health Institutions / Voluntary and Social Health Resources and Their Utilization |
| **15** | Special Topics in Public Health Nursing: At-Risk Groups in Society (e.g., The Poor, Unemployed, Child Workers, Street Children, People with Disabilities, Migrants) and Public Health |
| **16 & 17** | **Final Exams** |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (Phd)** | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Gather as well as apply knowledge of health sciences |  |  | **X** |
| LO 2 | Ask scientific questions and form hypothesis |  |  | **X** |
| LO 3 | Search and interpret scientific literature |  |  | **X** |
| LO 4 | Design and conduct experiments as well as analyze and interpret the data |  | **X** |  |
| LO 5 | Learn how to use the experimental equipment effectively | **X** |  |  |
| LO 6 | Function on multi-disciplinary teams |  |  | **X** |
| LO 7 | Identify, formulate, and solve medical problems |  |  | **X** |
| LO 8 | Use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| LO 9 | Understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| LO 10 | Use effective written and oral communication/presentation skills |  | **X** |  |
| LO 11 | Get an understanding of professional and ethical responsibility |  |  | **X** |
| LO 12 | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| LO 13 | Get an understanding of basic concepts of medical education |  | **X** |  |
| LO 14 | Get an understanding of approaching to ethical problems with taking basic concepts to center |  | **X** |  |

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| **Instructor Name**  Prof. Dr. Özlem ÖRSAL  Assoc. Prof. Dr. Pınar DURU | | | **Date / Sign** | | | |
| **COURSE CODE:** | | 522303303 | | | **DEPARTMENT:** NURSING | | |
| **COURSE NAME:** | | COMMUNITY MENTAL HELTH NURSING | | |  | | |
| **INSTRUCTOR NAME**  Prof. Dr. Özlem ÖRSAL  Assoc. Prof. Dr. Pınar DURU | | | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | | |  | |  | **X** |  |
|  | |  |  | |  |  |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn **X** | 2 | 2 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **SEMESTER ACTIVITIES** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| Mid-Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 20 |
| Project | | | 1 | 30 |
| Report | | |  |  |
| Other (………) | | |  |  |
| Final Examination | | | 1 | 50 |
| **PREREQUISITE(S)** | | | None | | | | |
| **SHORT COURSE CONTENT** | | | The Community Mental Health Nursing course provides a comprehensive perspective on community-based mental health services by addressing the definition, significance, and historical development of mental health disorders. Throughout the course, topics such as the societal impact on mental health, mental health across different life stages (childhood, adolescence, adulthood), mental health services during crises and disasters, substance abuse, and organizational psychology are explored. The roles and responsibilities of nurses in community mental health services are discussed, with a focus on evidence-based practices within scientific frameworks. | | | | |
| **COURSE AIMS** | | | This course aims to equip students with in-depth knowledge of community mental health nursing and enable them to integrate this knowledge into their professional practice. The primary objectives include:   * Analyzing the historical development, significance, and current applications of community mental health services. * Evaluating individual, environmental, and societal factors affecting mental health using scientific approaches. * Understanding and applying mental health nursing approaches tailored to different age groups (children, adolescents, adults). * Developing the ability to manage community mental health services during crises, disasters, and social events. * Enhancing the role of nurses in addressing substance abuse, organizational psychology, and conflict management. * Planning and implementing evidence-based community mental health nursing practices. * Emphasizing the importance of a multidisciplinary approach in community mental health services. | | | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | | | The Community Mental Health Nursing course supports doctoral-level students in developing scientific thinking, analytical skills, and the ability to implement community-based mental health applications. The course contributes to professional education by:   * Providing advanced knowledge on the fundamental concepts, historical development, and current applications of community mental health. * Enhancing the understanding of the role and significance of mental health services within the nursing profession using scientific approaches. * Developing students' ability to conduct scientific research in mental health, analyze findings, and apply results to practice. * Promoting evidence-based nursing practices in community mental health. * Equipping students with the knowledge to develop strategies for protecting and improving mental health during disasters, crises, and societal events. * Preparing students to take leadership roles in crisis prevention and intervention processes. * Strengthening knowledge of nursing approaches in substance abuse prevention and intervention. * Building competencies in planning and implementing community-based mental health services for at-risk populations. * Encouraging collaboration with experts from various disciplines to deliver effective mental health care. * Enhancing skills in the management and organization of mental health services. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | Upon successful completion of this course, students will be able to:   * Explain mental health disorders, fundamental principles of community mental health services, and their historical development. * Analyze the role of community mental health services within primary healthcare settings. * Evaluate the impact of social events on mental health and determine appropriate nursing approaches to mitigate these effects. * Develop evidence-based nursing practices for children, adolescents, and adults with mental health concerns. * Implement strategies to protect and support community mental health during disasters and crises. * Analyze the nurse's role in crisis prevention, intervention, and rehabilitation. * Apply nursing approaches to address workplace conflict, stress management, and organizational psychology issues. * Develop prevention and intervention programs for substance abuse with a clear understanding of the nurse's role. * Recognize the importance of multidisciplinary teamwork in community mental health nursing and apply it in practice. * Conduct scientific research in community mental health nursing, contributing to the advancement of knowledge in the field. | | | | |
| **TEXTBOOK** | | | 1. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1. basım, Hekimler Yayın Birliği, Ankara  2. Güleç C, Köroğlu E. (1998) Psikiyatri Temel Kitabı. 2. basım, Hekimler Yayın Birliği, Ankara.  3.Videbeck SL. (2004) PsychiatricMentalHealthNursing. 2nd Ed. LippincottWilliams&Wilkins, Philadelphia.  4. Isaacs A. (2001) MentalHealthandPsychiatricNursing. 3rd Ed. LippincottCompany, Philadelphia  5. Kum N.(2000) Psikiyatri Hemşireliği El Kitabı Vehbi Koç Vakfı Yayınları, II.Baskı, İstanbul.  6. Kaplan &Sadock. (2005) Klinik Psikiyatri, Çev: Aydın H, Bozkurt A. Güneş Kitabevi, İstanbul. | | | | |
| **REFERENCES** | | |  | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | Textbooks, Videos / Animations / Films, Online Tools / Resources (Web-Based Tools), Guides, Brochures, Manuals | | | | |

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|  | **COURSE SCHEDULE (Weekly)** |
| **WEEK** | **TOPICS** |
| **1** | Definition and Importance of Mental Health Disorders |
| **2** | Definition and Importance of Mental Health Disorders |
| **3** | Historical Development of Community Mental Health |
| **4** | Community Mental Health Services in Primary Care |
| **5** | Social Events Affecting Mental Health |
| **6** | Basic Concepts of Personality |
| **7** | Child Mental Health |
| **8** | **Midterm Exams** |
| **9** | Adolescent Mental Health |
| **10** | Adult Mental Health |
| **11** | Community Mental Health During Disasters |
| **12** | Crisis and Crisis Prevention |
| **13** | Organizational Psychology – Conflict Management |
| **14** | Substance Abuse |
| **15** | Roles and Responsibilities of Nurses in Community Mental Health |
| **16** | **Final Exams** |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (Phd)** | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Gather as well as apply knowledge of health sciences |  |  | **X** |
| LO 2 | Ask scientific questions and form hypothesis |  |  | **X** |
| LO 3 | Search and interpret scientific literature |  |  | **X** |
| LO 4 | Design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| LO 5 | Learn how to use the experimental equipment effectively | **X** |  |  |
| LO 6 | Function on multi-disciplinary teams |  |  | **X** |
| LO 7 | Identify, formulate, and solve medical problems |  |  | **X** |
| LO 8 | Use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| LO 9 | Understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| LO 10 | Use effective written and oral communication/presentation skills |  | **X** |  |
| LO 11 | Get an understanding of professional and ethical responsibility |  | **X** |  |
| LO 12 | Get a recognition of the need for, and an ability to engage in lifelong learning | **X** |  |  |
| LO 13 | Get an understanding of basic concepts of medical education |  | **X** |  |
| LO 14 | Get an understanding of approaching to ethical problems with taking basic concepts to center | **X** |  |  |

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| **Instructor Name**  Prof. Dr. Özlem ÖRSAL  Assoc. Prof. Dr. Pınar DURU | **Date / Sign** |

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| **COURSE CODE:** | 522303304 | | **DEPARTMENT:** NURSING | | |
| **COURSE NAME:** | HOME HEALTH CARE | |  | | |
| **INSTRUCTOR NAME**  Prof. Dr. Özlem ÖRSAL  Assoc. Prof. Dr. Pınar DURU | | **COURSE LANGUAGE**  **Turkish: X**  **English:** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn **X** | 2 | 2 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **SEMESTER ACTIVITIES** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| Mid-Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 20 |
| Project | | | 1 | 30 |
| Report | | |  |  |
| Other (………) | | |  |  |
| Final Examination | | | 1 | 50 |
| **PREREQUISITE(S)** | | | None | | | | |
| **SHORT COURSE CONTENT** | | | The Home Care course provides a comprehensive overview of home healthcare services, focusing on their definition, organization, legal framework, and application models. It thoroughly examines the roles and responsibilities of nurses in this field. The course covers topics such as home care needs for newborns, children, adults, and elderly individuals, multidisciplinary team collaboration, creating a safe home environment, health education, counseling, and communication skills. By analyzing evidence-based nursing practices and comparing home care systems in Türkiye and worldwide, the course aims to equip students with specialized expertise in this area. | | | | |
| **COURSE AIMS** | | | The objective of this course is to provide students with the scientific knowledge and skills necessary to deliver patient- and family-centered care within home care services. The key goals of the course are:   * Understanding the historical development and organization of home care services. * Comparing home care nursing systems in Türkiye and globally. * Recognizing the roles, responsibilities, and ethical principles of nurses in home care settings. * Managing home care processes for newborns, children, adults, and elderly individuals. * Developing strategies to ensure patient safety in home care settings. * Emphasizing the importance of multidisciplinary teamwork and fostering effective collaboration. * Enhancing health education, counseling, and communication skills. * Conducting scientific research and applying evidence-based nursing practices in home care. | | | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | | | The Home Care course makes significant contributions to the professional development of doctoral-level nursing students:   * Provides scientific knowledge and practical skills in home care nursing. * Develops the ability to manage the home care process effectively. * Enhances competence in conducting scientific research and applying evidence-based nursing practices in home care. * Teaches innovative approaches to improve care quality using current literature. * Promotes ethical and patient-centered home care service delivery. * Increases awareness of patient safety and safe environment management. * Strengthens collaboration skills within the healthcare team. * Enhances effective communication skills with patients, families, and healthcare professionals. * Provides a clear understanding of the specific needs of newborns, children, adults, and elderly individuals requiring home care. * Encourages the development of individualized care plans for patients with special needs. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | Upon successful completion of this course, students will be able to:   * Explain the definition, historical development, and significance of home care services. * Compare home care nursing systems in Turkey and other countries. * Analyze the duties, roles, and responsibilities of nurses in home care settings. * Evaluate the conditions requiring home care for newborns, children, adults, and elderly individuals. * Plan the organization and coordination of home care services. * Apply ethical principles and ensure patient rights in home care. * Understand and apply the concept of multidisciplinary teamwork in home care. * Ensure patient safety by making necessary adjustments in the home environment. * Apply evidence-based practices and conduct research in home care nursing. * Plan and provide health education and counseling services to patients and their families. * Develop effective communication skills to build therapeutic relationships with patients and families in a home care setting. | | | | |
| **TEXTBOOK** | | | Bahar, Z., Beşer, A. Evde Bakım. Akademi Basın ve Yayıncılık.  Öztürk, B., Balmumcu, A., Ersungur, E. (2022). Evde Hasta Bakım İlke ve Uygulamalar II. Akademisyen Yayınevi  Fadıloğlu, Ç, Ertem, G., Şenuzun-Aykar, F. (2013). Evde Sağlık ve Bakım. Göktuğ Basın Yayın Dağıtım.  Konak, Ş. (2017). Sosyal, Ruhsal ve Medikal Yönleriyle Evde Bakım. Kongre Kitabevi.  Yılmaz, M. (2019). Evde Bakım Hemşireliği. 1. Basım. Akademisyen Kitapevi | | | | |
| **REFERENCES** | | |  | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | Textbooks, Videos / Animations / Films, Online Tools / Resources (Web-Based Tools), Guides, Brochures, Manuals | | | | |

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|  | **COURSE SCHEDULE (Weekly)** |
| **WEEK** | **TOPICS** |
| **1** | Definition and Development of Home Care Services |
| **2** | Organization and Coordination of Home Care Services |
| **3** | Home Care Services in the World and Türkiye |
| **4** | Examples of Home Care Nursing Systems Worldwide and in Türkiye |
| **5** | Legal Issues and Patient Rights in Home Care |
| **6** | Conditions Requiring Home Care for Newborns |
| **7** | Conditions Requiring Home Care for Children |
| **8** | **Midterm Exams** |
| **9** | Conditions Requiring Home Care for Adults |
| **10** | Conditions Requiring Home Care for Elderly Individuals |
| **11** | The Role and Importance of Nurses in Home Care |
| **12** | Knowledge and Skills Required in Home Care |
| **13** | The Concept of Teamwork in Home Care |
| **14** | Ensuring a Safe Environment in Home Care |
| **15** | Health Education, Counseling, and Communication in Home Care |
| **16** | **Final Exams** |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (Phd)** | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Gather as well as apply knowledge of health sciences |  |  | **X** |
| LO 2 | Ask scientific questions and form hypothesis |  |  | **X** |
| LO 3 | Search and interpret scientific literature |  |  | **X** |
| LO 4 | Design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| LO 5 | Learn how to use the experimental equipment effectively | **X** |  |  |
| LO 6 | Function on multi-disciplinary teams |  |  | **X** |
| LO 7 | Identify, formulate, and solve medical problems |  |  | **X** |
| LO 8 | Use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| LO 9 | Understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| LO 10 | Use effective written and oral communication/presentation skills |  | **X** |  |
| LO 11 | Get an understanding of professional and ethical responsibility |  | **X** |  |
| LO 12 | Get a recognition of the need for, and an ability to engage in lifelong learning | **X** |  |  |
| LO 13 | Get an understanding of basic concepts of medical education |  | **X** |  |
| LO 14 | Get an understanding of approaching to ethical problems with taking basic concepts to center | **X** |  |  |

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| **Instructor Name**  Prof. Dr. Özlem ÖRSAL  Assoc. Prof. Dr. Pınar DURU | **Date / Sign** |

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| **COURSE CODE: 522303305** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** **ADVANCED CHILD HEALTH NURSING** | | | | | |
| **INSTRUCTOR NAME** | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Catagory** | | |
| Technical | Medical | Other(…) |
| Prof. Dr. Ayfer AÇIKGÖZ  Asst. Prof. Merve ÇAKIRLI |  | |  | X |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Autumn **X** Spring | 3 | 4 | 0 | 5 | 7,5 | COMPULSORY ELECTIVE  **X** |

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| **ASSESMENT CRITERIA** | | | | |
| **MID-TERM** | **ACTIVITY** | | **Sayı** | **Yüzdesi (%)** |
| 1st Mid-Term | | 1 | 20 |
| 2 nd Mid- Term | |  |  |
| Quiz | |  |  |
| Homework | | 1 | 20 |
| Project | |  |  |
| Oral Exam | |  |  |
| Other (practice) | | 1 | 20 |
| **FINAL** | Quiz | |  |  |
| Homework | |  |  |
| Project | |  |  |
| Oral Exam | |  |  |
| Other(……………….) | | 1 | 50 |
| **MAKE-UP EXAM** | Oral | Written | Oral and Written | Multiple Choice |
|  | **X** |  |  |
| **PREREQUISITE(S)** |  | | | |
| **COURSE CONTENT** | Health status of children in Turkey and in the world, Studies to protect and promote the health of children, Nursing approaches for children with special needs | | | |
| **COURSE AIMS** | Students gain the latest knowledge and skills to make nursing practice for protection and development of children health.. | | | |
| **COURSE OBJECTIVES** | Students, who took this course, can make nursing practice to child   * They can evaluate and identify deviations from normal in growth and development of healthy child | | | |
| **TEXTBOOK(S)** | 1. Conk, Z., Başbakkal, Z., Yılmaz, B.H., Bolışık, B., (2021) Pediatri Hemşireliği, Akademisyen Kitabevi 2. Törüner, K.E., Büyükgönenç, L., (2023) Çocuk Sağlığı Temel Hemşirelik Yaklaşımları Genişletilmiş 3. Baskı, Ankara Nobel Tıp Kitabevleri, Ankara. 3. Çavuşoğlu H.(2015). Çocuk Sağlığı Hemşireliği, Sistem Ofset Basımevi,Ankara 4. Marcdante KJ., Kliegman RM., Schuh AM. (2022). Nelson Essentials of Pediatrics (9th Edition). Elsevier - Health Sciences Division 5. Arslan S. (Ed.) (2023). Pediatri Hemşireliğinin Temelleri, Nobel Tıp Kitabevleri 6. Sönme Düzkaya D., Uysal G., Bozkurt G. (Eds.) (2023). Çocuk Sağlığını Değerlendirme, Ankara Nobel Tıp Kitabevleri, Ankara. 7. Yiğit R. (2020). Çocukluk Dönemlerinde Büyüme ve Gelişme (Genişletilmiş 2. Baskı), Çukurova Nobel Tıp Kitabevi. 8. Güney R., Sezgin E. (2022). Çocuk Dostu Hastane. Nobel Akademik Yayıncılık, Ankara. 9. Canbulat Şahiner, N., Açıkgöz, A., Demrgöz Bal, M., (2014) Anne ve Çocuk Hemşireliği Klinik Uygulama Becerileri Kitabı, Nobel Yayıncılık, İstanbul 10. Savaşer, S., Yıldız, S.(2009) Hemşireler İçin Çocuk Sağlığı ve Hastalıkları Öğrenim Rehberi, İstanbul Tıp Kitabevi. | | | |
| **REFERENCES** | Barcovision, oral presentations, practical presentations, discussions, seminars | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Comparative Assessment of Child Health Situation in the World and in Our Country |
| 2 | Definition and Roles of Pediatric Nursing, Historical Development  Basic Concepts in Pediatric Nursing |
| 3 | Critical Evaluation of Child Health Indicators |
| 4 | Institutions and Organizations Related to Child Health in Our Country and Their Practices  Efforts Conducted to Protect and Improve Child Health in Our Country |
| 5 | Institutions and Organizations Related to Child Health in the World and Their Practices  Efforts Conducted to Protect and Improve Child Health in the World |
| 6 | Immunization in Children |
| 7 | Nutrition in Children |
| 8 | **Midterm Exam** |
| 9 | Nursing Approach to Children Pushed to Crime  Nursing Approach to Working Children |
| 10 | Protection and Care of Children in War and Natural Disasters |
| 11 | Nursing Approach to Children in Need of Protection  Nursing Approach to Children with Special Needs and Family Counseling |
| 12 | Therapeutic Play in Children |
| 13 | Sexual Education in Children |
| 14 | Children's rights, Children and Ethics |
| 15 | Solution suggestions for improving child health |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
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| **NO** |  | **1** | **2** | **3** |
| 1 | Gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | Ask scientific questions and form hypothesis |  | **X** |  |
| 3 | Search and interpret scientific literature |  | **X** |  |
| 4 | Design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | Learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | Function on multi-disciplinary teams |  | **X** |  |
| 7 | İdentify, formulate, and solve medical problems |  |  | **X** |
| 8 | Use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | Understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | Use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | Get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | Get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| 13 | Ability to recognize basic concepts in medical education |  | **X** |  |
| 14 | Ability to approach ethical problems by centering on basic concepts |  | **X** |  |

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| **Instructor Name**  **Sign**  Prof. Dr. Ayfer AÇIKGÖZ  Asst. Prof. Merve ÇAKIRLI | **Date** |

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| **COURSE CODE:** **522303306** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** **NEONATAL HEALTH NURSING** | | | | | |
| **INSTRUCTOR NAME** | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Catagory** | | |
| Technical | Medical | Other(…) |
| Prof. Dr. Ayfer AÇIKGÖZ  Asst. Prof. Merve ÇAKIRLI |  | |  | X |  |
|  |  |  |  |  |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Autumn**x**  Spring | 3 | 4 | 0 | 5 | 7,5 | COMPULSORY ELECTIVE  **X** |

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| **ASSESMENT CRITERIA** | | | | |
| **MID-TERM** | **ACTIVITY** | | **Sayı** | **Yüzdesi (%)** |
| 1st Mid-Term | | 1 | 20 |
| 2 nd Mid- Term | |  |  |
| Quiz | |  |  |
| Homework | | 1 | 20 |
| Project | |  |  |
| Oral Exam | |  |  |
| Other (practice) | | 1 | 20 |
| **FINAL** | Quiz | |  |  |
| Homework | |  |  |
| Project | |  |  |
| Oral Exam | |  |  |
| Other(……………….) | | 1 | 50 |
| **MAKE-UP EXAM** | Oral | Written | Oral and Written | Multiple Choice |
|  | **X** |  |  |
| **PREREQUISITE(S)** |  | | | |
| **COURSE CONTENT** | The organization of neonatal intensive care units, Evaluation of neonatal, Neonatal Care, Neonatal feeding, Neonatal transport, The prevention of pain in neonatal | | | |
| **COURSE AIMS** | To develop critical thinking and decision-making skills and take responsibility to care, treatment and monitoring of neonatal | | | |
| **COURSE OBJECTIVES** | At the end of this course, the student; - can plan newborn care in accordance with the individual needs based on evidence-based practices.  gain current knowledge and skills to practice for neonatal nursing. | | | |
| **TEXTBOOK(S)** | 1. Behrman R E, Kliegman R M (2003) Nelson Essentials of Pediatrics, Nobel Tıp Kitabevleri, Ankara. 2. Çavuşoğlu H.(2008). Çocuk Sağlığı Hemşireliği, Sistem Ofset Basımevi, Genişletilmiş 9. Baskı, C: I, Ankara 3. Savaşer, S., Yıldız, S. Hemşireler İçin Çocuk Sağlığı ve Hastalıkları Öğrenim Rehberi, İstanbul Tıp Kitabevi, 2009. 4. Kavaklı, A.: Çocukluk Yaşlarında Büyüme Gelişme, Hilal Matbaacılık, İstanbul, 1992. 5. Görak, G., Erdoğan, S., Savaşer, S., Çakıroğlu, S., (Ed. Seçim, H.): Çocuk Sağlığı ve Hastalıkları Hemşireliği, 1. Baskı, Açıköğretim Fakültesi Yayınları, Eskişehir, 1996. 6. Çavuşoğlu, H.: Çocuk Sağlığı Hemşireliği, Bizim Büro Basımevi Tesisleri, Ankara. 7. Yavuzer, H.: Çocuğunuzun İlk 6 Yılı, 19. Basım, Remzi Kitabevi, İstanbul, 2003. | | | |
| **REFERENCES** | Barcovision, oral presentations, practical presentations, discussions, seminars | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Neonatal Health Nursing in Turley and in the World |
| 2 | The organization of neonatal intensive care units |
| 3 | Control of nosocomial infections in neonatal units |
| 4 | Evaluation of neonatal |
| 5 | Evaluation of neonatal |
| 6 | Neonatal Care |
| 7 | Neonatal Care |
| 8 | **Midterm Exam** |
| 9 | Neonatal feeding - Enteral Nutrition |
| 10 | Neonatal feeding - Parenteral Nutrition |
| 11 | Neonatal resuscitation |
| 12 | Neonatal transport |
| 13 | Neonatal nursing ethics |
| 14 | Individualized developmental care |
| 15 | The prevention of pain in neonatal |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Gather as well as apply knowledge of health sciences |  | **X** |  |
| 2 | Ask scientific questions and form hypothesis |  | **X** |  |
| 3 | Search and interpret scientific literature |  | **X** |  |
| 4 | Design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | Learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | Function on multi-disciplinary teams |  | **X** |  |
| 7 | İdentify, formulate, and solve medical problems |  |  | **X** |
| 8 | Use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | Understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | Use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | Get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | Get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| 13 | Ability to recognize basic concepts in medical education |  | **X** |  |
| 14 | Ability to approach ethical problems by centering on basic concepts |  | **X** |  |

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| **Instructor Name**  **Sign**  Prof. Dr. Ayfer AÇIKGÖZ  Asst. Prof. Merve ÇAKIRLI | **Date** |

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| **COURSE CODE:** | **522303307** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** | **ADVANCED MEDICAL NURSING I** | | | | | |
| **INSTRUCTOR NAME**  **Prof.Dr. Güler BALCI ALPARSLAN**  **Prof. Dr. Ayşe ÖZKARAMAN** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(…) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | **3** | **2** | **0** | **4** | **7,5** | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other | | | 1 | 30 |
| Final | | | 1 | 40 |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Common symptoms and symptoms of system diseases and nursing care- Practices in related services. | | | | |
| **COURSE AIMS** | | | To make analyses symptoms of internal mecine problems and ensure making and administration care plan. | | | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | | | Student;  Acquires knowledge about symptoms of internal mecine problems and nursing care  Analyzis and synthesis knowledges acquired from this course with courses  Uses the problem solving skill effectively  Acquires skill of research about current health topics  Acquires knowledge about news and development of nursing | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | At the end of the course, the student will be able to;  Manage cases within the framework of models in human health and care.  Explain basic concepts in human health and care. | | | | |
| **TEXTBOOK(S)** | | | 1. Kapucu S, Kutlutürkan S, Akyar İ. (2023). İç Hastalıkları ve Hemşirelik Bakımı. Eds. Akdemir N, Birol L. Akademisyen yayınevi. 2. Karadakovan A, Aslan FE (2022). Dahili ve Cerrahi Hastalıklarda Bakım. Akademisyen yayınevi. 3. Temel İç Hastalıkları Hemşireliği ve Farklı boyutlarıyla kronik hastalıklar.(2017) Eds. Ovayolu Ö, Ovayolu N. Nobel tıp Kitapevi. 4. Olgu, soru ve yanıtlarla onkoloji hemşireliği. Eds. Usta Yeşilbalkan Ö, Özkaraman A. Hipokrat Kitapevi, Ankara. 2023 5. Oksel E, Balcı Alparslan G (2019). Romatoloji Hemşireliği, Hastalıklar ve Bakım. Ankara Nobel Tıp Kitabevi. Ankara 6. Akdemir N (2022). Temel Geriatri ve Hemşirelik Bakımı. TÜED Eğitim Yayınları. Ankara 7. Kapucu S ( 2019). Geriatri Hemşireliği. Hipokrat Kitabevi. Ankara 8. Birol L (2004). Hemşirelik Süreci. İzmir: Etki Matbaacılık Yayıncılık Ltd. Şti. | | | | |
| **REFERENCES** | | | 1. Karadeniz G. (2008). İç Hastalıkları Hemşireliğinde Teoriden Uygulamaya Temel Yaklaşımlar. Ankara: Baran Ofset. 2. Egemen N, Aslantaş A. (2006). Nörolojik Bilimler Hemşireliği. Ankara: Gözde Ofset 3. Yarbro H, Frogge H, Goodman M (2005). CancerNursing. Sıxthedition. JonesandBartlettPublishers. Massachussetts. 4. Devita VT, Lawrence S, Rosenberg SA (2008). PrinciplesandPractice of Oncology. 8th edition. Lippincott Williams andWilkins. 5. Boyle P, Levin B (2008). Dünya Kanser Raporu 2008. Uluslararası Kanser Araştırmaları Kurumu | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | Computer, barcovision, blackboard, internet | | | | |

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|  | **COURSE SCHEDULE (Weekly)** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Internal Medicine Nursing and Areas of Services |
| 2 | Symptom Diagnosis |
| 3 | Symptom Managemet |
| 4 | Common Symptom I |
| 5 | Common Symptom II |
| 6 | Common Symptom III |
| 7 | Symptoms of Related to Joint-Muscular Diseases |
| 8 | Symptoms of Related to Kidney Diseases |
| 9 | Symptoms of Related to Respiratory Diseases |
| 10 | Symptoms of Related to Hearth Diseases |
| 11 | Symptoms of Related to Blood Diseases |
| 12 | Symptoms of Related to Digestive Diseases |
| 13 | Symptoms of Related to Endocrine Diseases |
| 14 | Symptoms of Related to Neurologic Diseases |
| 15 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** |  | **1** | **2** | **3** |
| LO 1 | Ability to collect information about health sciences and to apply the acquired knowledge |  |  | **X** |
| LO 2 | Scientific Inquiry and Hypothesis Formation Skills Literature Review and Evaluation Skills |  |  | **X** |
| LO 3 | Literature Review and Evaluation Skills |  |  | **X** |
| LO 4 | Ability to design and conduct experiments, analyze and evaluate data | **X** |  |  |
| LO 5 | Ability to recognize and use experimental tools and equipment appropriately |  | **X** |  |
| LO 6 | Ability to work in an interdisciplinary team |  | **X** |  |
| LO 7 | Ability to recognize, formulate and solve medical problems |  |  | **X** |
| LO 8 | Ability to use computers effectively in research and data analysis |  |  | **X** |
| LO 9 | Ability to understand the contribution of experimental studies to national and international science |  |  | **X** |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  |  | **X** |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  | **X** |
| LO 12 | Understanding the Importance of Lifelong Learning and Application Skills |  |  | **X** |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  |  | **X** |
| LO 14 | Ability to Approach Ethical Problems by Centering Basic Concepts |  |  | **X** |

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| **Instructor Name**  **Prof.Dr. Güler BALCI ALPARSLAN**  **Prof. Dr. Ayşe ÖZKARAMAN** | **Date** |

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| **COURSE CODE:**522303308 | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** ADVANCED SURGICAL NURSING I | | | | | |
| **INSTRUCTOR NAME**  Asst. Prof. Dr. Semra EYİ  Asst. Prof. Dr. Özlem KERSU | **COURSE LANGUAGE**  **Turkish: X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |

COURSE LEVEL

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | X | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **◻**  Autumn x | 3 | 0 | 0 | 3 | 7.5 | COMPULSORY ELECTIVE  **◻ X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | 20 |
| Quiz |  |  |
| Homework | 1 | 30 |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
| **Final Examination** | | **50** |
| **PREREQUISITE(S)** | - | | |
| **SHORT SHORT COURSE CONTENT** | Definition of surgery, effects on the patient, preoperative and postoperative care, anesthesia, wound healing and nursing care, fluid-electrolyte balance and imbalance in surgery, shock in surgery, surgical diseases of the kidneys, urinary tract and male reproductive organs and nursing | | |
| **COURSE AIMS** | The aim of this course is to provide knowledge and skills about the basic principles of surgery, diseases of the systems that require surgical intervention, and nursing care in line with the understanding of preventive health services. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | Students who successfully complete this course are expected to have acquired the following skills: Knowledge of basic concepts related to surgical nursing, knowledge of certain rules related to surgical nursing, knowledge of guiding principles for nursing care, knowledge of tools and resources used in surgical nursing, the ability to apply concepts, principles and rules related to surgical nursing to professional life, and the ability to apply techniques learned in the field of surgical nursing. | | |
| **LEARNING OUTCOMES OF THE COURSE** | 1. Knows the basic concepts related to surgical diseases, can transform this knowledge into skills and researches current concepts.  2. Plans, implements and supervises nursing interventions for the perioperative process, follows current evidence on the subject.  3. Plans, implements and supervises nursing interventions for diseases requiring surgical intervention for systems, follows current evidence on the subject.  4. Knows ethical concepts related to situations requiring surgical intervention. | | |
| **TEXTBOOK** | Erdil F, Özhan Elbaş N. Cerrahi Hastalıkları Hemşireliği. Aydoğdu Ofset. Ankara. 2001 | | |

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| **OTHER REFERENCES** | 1. Arslan S. Cerrahi Hemşireliğinde Temel Kavramlar ve Bakım. Akademisyen Kitabevi.2021 2. Ignatavicius Workman, Rebar Heimgartner (Eds) Medical-Surgical Nursing Concepts for Interprofessional Collaborative Care, 10th ed. Evolve. 2020 3. deWit SC, Stromberg HK, Dallred CV (Eds). Medical-Surgical Nursing: Concepts and Practice, 4th Edition. Evolve.2021.   Eti Aslan F. Cerrahi Bakım Vaka Analizleri İle Birlikte. Akademisyen Tıp Kitabevi. 2016 |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, projection, internet |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Introduction |
| 2 |  | Systematic approach and nursing process |
| 3 |  | Patient/family centered care in surgery |
| 4 |  | Ethics and surgical nursing |
| 5 |  | Ethics and surgical nursing |
| 6 |  | Homeostasis |
| 7 |  | Shock and its care |
| 8 |  | Surgical wound and nursing care |
| 9 |  | Fluid-electrolyte imbalance |
| 10 |  | Preoperative care |
| 11 |  | Preoperative care |
| 12 |  | Postoperative care |
| 13 |  | Postoperative care |
| 14 |  | Surgical diseases and nursing of kidney, urinary tract and reproductive organs |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Skills to Collect and Apply Information Regarding Health Sciences |  |  | X |
| LO 2 | Scientific Inquiry and Hypothesis Generation |  |  | X |
| LO 3 | Literature Scanning and Evaluation Skills |  |  | X |
| LO 4 | Ability to Design, Conduct Experiments, Analyze and Evaluate Data | X |  |  |
| LO 5 | Ability to Identify and Use Experimental Tools and Equipment Properly |  | X |  |
| LO 6 | Ability to Work in Interdisciplinary Teams |  | X |  |
| LO 7 | Ability to Identify, Formulate and Solve Medical Problems |  |  | X |
| LO 8 | Ability to Use Computers Effectively in Research and Data Analysis |  |  | X |
| LO 9 | Ability to Understand the Contribution of Experimental Studies to National and International Science |  |  | X |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  |  | X |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  | X |
| LO 12 | Ability to Understand and Apply the Importance of Lifelong Learning |  |  | X |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  |  | X |
| LO 14 | Ability to Approach Ethical Problems by Focusing on Basic Concepts |  |  | X |

**Date**

**Instructor Name**

Asst. Prof. Dr. Semra EYİ

Asst. Prof. Dr. Özlem KERSU

**Sign**

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| **COURSE CODE:** 522303309 | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME :** ADVANCED BIRTH, WOMEN'S HEALTH AND DISEASES NURSING I | | | | | |
| **INSTRUCTOR NAME**  Prof. Dr. Elif GÜRSOY | **COURSE LANGUAGE**  **Turkish: x**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **x** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | **X** | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **◻**  Autumn **x** | 3 | 2 | 0 | 4 | 7,5 | COMPULSORY ELECTIVE  **◻ x** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | 30 |
| Quiz |  |  |
| Homework | 1 | 20 |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
|  | Final Examination | 1 | 20 |
| **PREREQUISITE(S)** | None. | | |
| **SHORT SHORT COURSE CONTENT** | Women's health, reproductive health, sexual health, labor and nursing care | | |
| **COURSE AIMS** | The student will be able to access new information on obstetrics, women's health and disease nursing, evaluate and interpret scientific studies conducted in line with the information he/she has acquired. Reinforce the information he/she has acquired through clinical practice and observation. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | Students learn the most up-to-date information on reproductive health, sexual health, factors affecting women's health, risky pregnancies, labor, prenatal and postnatal nursing care, and benefit from the scientific field. | | |
| **LEARNING OUTCOMES OF THE COURSE** | * Knowing the most up-to-date information about reproductive health. * Being able to follow current developments in sexual health. * Being able to know and evaluate the factors affecting women's health. * Being able to have information about risky pregnancies. * Being able to know and manage the labor process. * Being able to know and apply prenatal nursing care. * Being able to know and apply postnatal nursing care. * Being able to use and benefit from the information acquired in the scientific field | | |
| **TEXTBOOK** | 1. Nazik, E. (Ed.). (2022). Doğum, Kadın Sağlığı ve Hastalıkları Hemşireliği. Akademisyen Kitabevi. 2. Taşkın, L. (2019). Doğum ve kadın sağlığı hemşireliği. Akademisyen Kitabevi. | | |

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| **OTHER REFERENCES** | 1. Perry, S. E., Hockenberry, M. J., Cashion, K., Alden, K. R., Olshansky, E., & Lowdermilk, D. L. (2022). Maternal Child Nursing Care-E-Book: Maternal Child Nursing Care-E-Book. Elsevier Health Sciences. 2. Yüksek Riskli Gebelik ve Doğum El Kitabı. Gilbert ES, Harmon JD, (Çev. Edi. Lale Taşkın)Palme Yayıncılık, Ankara 2002 3. Hacker, N. F., Moore, J. G., & Gambone, J. C. (2015). Obstetrik ve jinekolojinin temelleri (C. Üstün ve İ. Koçak, Çev.). İstanbul: Nobel Tıp Kitapevi. 4. A.Kadıoğlu ve arkadaşları;Erkek ve Kadın Cinsel Sağlığı,Androloji Derneği Yayını,Şubat 2004,İstanbul. 5. Bulut,A vd.Cinsel Sağlık Eğitimi,İnsan Kaynağı Geliştirme Vakfı,İstanbul,2002. 6. Ayhan A., Durukan T.,Günalp S., Gürkan T., ÖderoğluS.L.,YaralıL.,Yüce K. (2008). Temel Kadın Hastalıkları ve Doğum Bilgisi.Güneş Tıp Kitapevi.2. Baskı. 7. Fogel İ.C.,Woods F.N.(Ed.) (2008). Women’s Health care İn Advanced Practice Nursing. Springer Publising Company. |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer and barcovision |

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| --- | --- | --- |
|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Women's health / reproductive health and the role of obstetrics and gynecology nurses in the world |
| 2 |  | Women's health / reproductive health and the role of obstetrics and gynecology nurses in our country |
| 3 |  | Factors affecting women's health |
| 4 |  | Factors affecting women's health |
| 5 |  | Sexual health and sexual dysfunctions |
| 6 |  | Sexual health and sexual dysfunctions |
| 7 |  | Embryonal and fetal development |
| 8 |  | **MIDTERM EXAM** |
| 9 |  | Infertility |
| 10 |  | Risky Pregnancies |
| 11 |  | Prenatal period, Postneonatal period and nursing care |
| 12 |  | Labor and nursing care |
| 13 |  | (Clinical Practice) |
| 14 |  | (Clinical Practice) |
| 15 |  | (Clinical Practice) |
| 16 |  | **FINAL EXAM** |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  Mid | **3**  High |
| LO 1 | Gather as well as apply knowledge of health sciences |  |  | **X** |
| LO 2 | Ask scientific questions and form hypothesis |  | **X** |  |
| LO 3 | Search and interpret scientific literature |  |  | **X** |
| LO 4 | Design and conduct experiments as well as analyze and interpret the data |  | **X** |  |
| LO 5 | Learn how to use the experimental equipment effectively |  | **X** |  |
| LO 6 | Function on multi-disciplinary teams |  | **X** |  |
| LO 7 | Identify, formulate, and solve medical problems |  |  | **X** |
| LO 8 | Use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| LO 9 | Understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| LO 10 | Use effective written and oral communication/presentation skills |  | **X** |  |
| LO 11 | Get an understanding of professional and ethical responsibility |  | **X** |  |
| LO 12 | Get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| LO 13 | Gather as well as apply knowledge of health sciences |  | **X** |  |
| LO 14 | Ask scientific questions and form hypothesis |  | **X** |  |

**Date**

20.03.2025

**Instructor Name**

Prof. Dr. Elif GÜRSOY

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| **COURSE CODE:** | 522303310 | | | **DEPARTMENT:** NURSING | | |
| **COURSE NAME:** | ADVANCED PERINATOLOGY NURSING | | |  | | |
| **INSTRUCTOR NAME**  Prof.Dr. Elif GÜRSOY | | **COURSE LANGUAGE**  **Turkish : X**  **English :** | **Course Catagory** | | | |
| Technical | | Medical | Other(……) |
|  | |  |  | | X |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring  Autumn **X** | 3 | 0 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  **X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | 30 |
| Quiz |  |  |
| Homework | 1 | 20 |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
|  | **Final Examination** | 1 | 50 |
| **PREREQUISITE(S)** | None. | | |
| **SHORT SHORT COURSE CONTENT** | Assessment of Fetal Health and Screening Tests, Prenatal, Natal and Postpartum Nursing Care, Prenatal Preparation, Safe Maternity | | |
| **COURSE AIMS** | The student is aimed to gain knowledge about pregnancy, prenatal, natal and postnatal nursing care models | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | Students can apply and evaluate Nursing Care Models | | |
| **LEARNING OUTCOMES OF THE COURSE** | 1. To be able to explain conception and fetal development  2. To be able to explain the anatomy and physiology of pregnancy, prenatal care, maternal and fetal nutrition, and the evaluation of the mother and fetus during pregnancy  3. To be able to prepare the pregnant woman for birth and parenthood  4. To be able to explain labor, types of birth, and the evaluation of the fetus during labor  5. To be able to list nursing care during labor  6. To be able to explain the physiology, physical adaptation, evaluation, and care of the newborn  7. To be able to explain the nutrition and breastfeeding of the newborn  8. To be able to explain the physiology and care of the postpartum period  9. To be able to evaluate the mother physically and mentally during the postpartum period  10. To be able to explain adaptation to parenthood | | |
| **TEXTBOOK** | 1. Şentürk Erenel & A. Vural., G. (2020). Hemşireler ve ebeler için perinatal bakım.İstanbul Tıp Kitabevi 2. Nazik, E. (Ed.). (2022). Doğum, Kadın Sağlığı ve Hastalıkları Hemşireliği. Akademisyen Kitabevi. 3. Taşkın, L. (2019). Doğum ve kadın sağlığı hemşireliği. Akademisyen Kitabevi. | | |

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| **OTHER REFERENCES** | 1. Simpson KR, Creehan PA. 2008. Perinatal Nursing. Lipincott Company. Philadelphia 2. Towle M.A. 2009. Maternal Newborn Nursing care, Pearson Prentice Hall 3. Yüksek Riskli Gebelik ve Doğum El Kitabı. 2002*.* Gilbert ES, Harmon JD, (Çev. Edi. Lale Taşkın)Palme Yayıncılık, Ankara |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer and barcovision |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Perinatology Nursing in Turkey |
| 2 |  | Perinatology Nursing in the World |
| 3 |  | Nurse’s Role of Perinatal Care |
| 4 |  | Assessment of Fetal Health and Screening Tests |
| 5 |  | Follow-up Normal Pregnancy and Nursing Care, Examples |
| 6 |  | Follow-up Normal Pregnancy and Nursing Care, Examples |
| 7 |  | Follow-up Risk Pregnancy and Nursing Care, Examples |
| 8 |  | **Midterm Exam** |
| 9 |  | Follow-up Risk Pregnancy and Nursing Care, Examples |
| 10 |  | Preparation Before Childbearing |
| 11 |  | Preparation Before Childbearing |
| 12 |  | Childbearing and Nursing Care, Examples |
| 13 |  | Childbearing and Nursing Care, Examples |
| 14 |  | After Childbearing and Nursing Care, Examples |
| 15 |  | After Childbearing and Nursing Care, Examples |
| 16 |  | **Final Exam** |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Gather as well as apply knowledge of health sciences |  |  | **X** |
| LO 2 | Ask scientific questions and form hypothesis | **X** |  |  |
| LO 3 | Search and interpret scientific literature |  |  | **X** |
| LO 4 | Design and conduct experiments as well as analyze and interpret the data |  | **X** |  |
| LO 5 | Learn how to use the experimental equipment effectively |  | **X** |  |
| LO 6 | Function on multi-disciplinary teams |  | **X** |  |
| LO 7 | Identify, formulate, and solve medical problems |  |  | **X** |
| LO 8 | Use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| LO 9 | Understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| LO 10 | Use effective written and oral communication/presentation skills |  | **X** |  |
| LO 11 | Get an understanding of professional and ethical responsibility |  | **X** |  |
| LO 12 | Get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| LO 13 | Gather as well as apply knowledge of health sciences |  |  | **X** |
| LO 14 | Ask scientific questions and form hypothesis | **X** |  |  |

**Date**

20.03.2025

**Instructor Name**

Prof. Dr. Elif GÜRSOY

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| --- | --- | --- | --- | --- |
| **COURSE CODE:522303312** |  | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** **RHEUMATOLOGY NURSING** | | | | |
| **INSTRUCTOR NAME**  **Prof. Dr. Güler BALCI ALPARSLAN** | **COURSE LANGUAGE**  **Turkish: X**  **English:** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  |  |  | **X** |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn **X** | 2 | 2 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | - | - |
| 2 nd Mid- Term | | | - | - |
| Quiz | | | - | - |
| Homework | | | 1 | 40 |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Final | | | **1** | **60** |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Musculoskeletal system structure and function  The diagnosis of rheumatic diseases  Treatment of rheumatic diseases  Rheumatic diseases  Nursing care and management | | | | |
| **COURSE AIMS** | | | To gain comprehensive knowledge and understanding in the field of rheumatological nursing. | | | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | | | To gain awareness in the field of rheumatic diseases, treatment and rheumatological nursing care | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | Students who complete the course;  Gain comprehensive knowledge and experience in the field of rheumatology nursing and can undertake the care role in preventive and curative services in rheumatology. | | | | |
| **TEXTBOOK(S)** | | | * Oksel E, Balcı Alparslan G (2019). Romatoloji Hemşireliği, Hastalıklar ve Bakım. Ankara Nobel Tıp Kitabevi. Ankara * Kapucu S, Kutlutürkan S, Akyar İ. (2023). İç Hastalıkları ve Hemşirelik Bakımı. Eds. Akdemir N, Birol L. Akademisyen yayınevi. * Karadakovan A, Aslan FE (2022). Dahili ve Cerrahi Hastalıklarda Bakım. Akademisyen yayınevi. | | | | |
| **OTHER REFERENCES** | | | Articles and books on the subject | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | Computer, barcovision, blackboard, internet | | | | |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Musculoskeletal system structure and function |
| 2 |  | The diagnosis tests of rheumatic diseases |
| 3 |  | Treatment of rheumatic diseases |
| 4 |  | Nursing care of patient with rheumatoid arthritis |
| 5 |  | Nursing care of patient with Systemic Lupus Erythematasus |
| 6 |  | Nursing care of patient with anklylosing spondylitis |
| 7 |  | Nursing care of patient with behçet disease |
| 8 |  | Nursing care of patient with fibromyalgia |
| 9 |  | Nursing care of patient with rheumatic fewer |
| 10 |  | Systemic sclerosis, Sjogren's syndrome and nursing care |
| 11 |  | Gout disease, polymyositis and dermatomyositis and nursing care |
| 12 |  | Scleroderma, psöroit arthritis and nursing care |
| 13 |  | Osteoarthritis and nursing care |
| 14 |  | Osteoporosis and nursing care |
| 15 |  | **FINAL EXAM** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

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|  | **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES**  **TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** |  | | **1** | **2** | **3** |
| LO 1 | Ability to collect information about health sciences and to apply the acquired knowledge | |  | **X** |  |
| LO 2 | Scientific Inquiry and Hypothesis Formation Skills Literature Review and Evaluation Skills | |  |  | **X** |
| LO 3 | Literature Review and Evaluation Skills | |  |  | **X** |
| LO 4 | Ability to design and conduct experiments, analyze and evaluate data | |  |  | **X** |
| LO 5 | Ability to recognize and use experimental tools and equipment appropriately | |  | **X** |  |
| LO 6 | Ability to work in an interdisciplinary team | |  |  | **X** |
| LO 7 | Ability to recognize, formulate and solve medical problems | |  |  | **X** |
| LO 8 | Ability to use computers effectively in research and data analysis | |  | **X** |  |
| LO 9 | Ability to understand the contribution of experimental studies to national and international science | |  |  | **X** |
| LO 10 | Effective Written and Oral Communication/Presentation Skills | |  |  | **X** |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility | |  |  | **X** |
| LO 12 | Understanding the Importance of Lifelong Learning and Application Skills | |  |  | **X** |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education | |  |  | **X** |
| LO 14 | Ability to Approach Ethical Problems by Centering Basic Concepts | |  |  | **X** |
| **Instructor Name**  **Prof. Dr. Güler BALCI ALPARSLAN** | | **Date** | | | |
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| **COURSE CODE:** 522303313 | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** BREAST CARE NURSING | | | | | |
| **INSTRUCTOR NAME**  Asst. Prof. Dr. Semra EYİ  Asst. Prof. Dr. Özlem KERSU | **COURSE LANGUAGE**  **Turkish: X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | X | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **◻**  Autumn X | 3 | 0 | 0 | 3 | 7.5 | COMPULSORY ELECTIVE  **◻ X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | 30 |
| Quiz |  |  |
| Homework | 1 | 30 |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
| **Final Examination** | | **40** |
| **PREREQUISITE(S)** | - | | |
| **SHORT COURSE CONTENT** | The structure of the breast, the meaning of the breast for women, epidemiology, etiology and risk factors in breast cancer, protection from breast cancer and risk assessment, breast cancer symptoms, findings, screening and early diagnosis methods and the role of the nurse, types of breast cancer, diagnostic methods, staging, current approaches to surgery, pre- and post-surgical care in breast cancer, lymphedema and nursing care in breast cancer treatment, psychosocial problems and nursing care in breast diseases, surgery and nursing care in other diseases of the breast. | | |
| **COURSE AIMS** | To have knowledge about the structure of the breast, breast diseases and surgical interventions applied in breast diseases and to be able to provide holistic nursing care in breast diseases. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | 1. Understands the importance of providing holistic care to individuals with breast disease, especially breast cancer, and their families. 2. Knows the structure of the breast, its meaning for women, the epidemiology, etiology and risk factors of breast diseases. 3. Plans and implements comprehensive pre- and post-surgical care in breast diseases. 4. Knows the signs, symptoms, screening and early diagnosis methods of breast diseases and understands the importance of the role of the nurse. 5. Knows current approaches in surgical interventions of breast diseases. | | |
| **LEARNING OUTCOMES OF THE COURSE** | Knows the anatomy and physiology of the breast, understands the importance of the breast for women, knows the etiology, risk factors and early diagnosis and prevention methods of breast diseases and breast cancer, knows the surgical interventions applied to the breast, has information about the perioperative process and nursing care in breast surgery, knows the complications that may develop after breast surgery, plans the nursing intervention, knows the psychosocial problems in breast diseases, plans the interventions for prevention and care. | | |
| **TEXTBOOK** | 1. Karayurt, Ö., Andıç, S. (2011). Meme Bakım Hemşireliği. Meme Sagligi Dergisi/Journal Of Breast Health, 7(4). 2. Cruickshank S, Kennedy C, Lockhart K, Dosser I, Dallas L. Specialist breast care nurses for supportive care of women with breast cancer. Cochrane Database of Systematic Reviews 2008, Issue 1. Art. No.: CD005634. DOI: 10.1002/14651858.CD005634.pub2. 3. Walker-Smith, Tammy. (2023). Breast Health and Preventive Screening. doi:10.5772/intechopen.112597. 4. Harvey J, Down S, Bright-Thomas R, Winstanley J, Bishop H. Breast disease management: a multidisciplinary manual. Oxford University Press.2014. 5. Bird C. Introduction to Breast Care. Whurr Publishers London And Philadelphia. 2004. | | |

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| **OTHER REFERENCES** | 1. Karadakovan A, Eti Aslan. Dahili ve Cerrahi Hstalıklarda Bakım, 1. Ed, Nobel Tıp Kitabevi, Adana, 2010. 2. Aslan,F.E.(Editör). Cerrahi Bakım Vaka Analizleri ile Birlikte.Güneş Tıp Kitabevleri, 2016. 3. Ignatavicius Workman, Rebar Heimgartner (Eds) Medical-Surgical Nursing Concepts for Interprofessional Collaborative Care, 10th ed. Evolve. 2020 4. deWit SC, Stromberg HK, Dallred CV (Eds). Medical-Surgical Nursing: Concepts and Practice, 4th Edition. Evolve.2021. |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, projection, internet |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | The Structure of the Breast |
| 2 |  | The Meaning of the Breast for Women |
| 3 |  | Etiology, Epidemiology and Risk Factors in Breast Diseases |
| 4 |  | Risk Assessment, Signs, Findings and Nursing Interventions in Breast Diseases |
| 5 |  | Prevention of Breast Diseases, Early Diagnosis Methods and the Role of the Nurse, |
| 6 |  | Types of Breast Cancer, Diagnosis Methods, Staging,Current Approaches to Surgery, |
| 7 |  | Midterm Exam |
| 8 |  | Surgical Interventions and Nursing Care Applied in Breast Diseases |
| 9 |  | Nursing Care Before Surgical Treatment in Breast Diseases |
| 10 |  | Nursing Care After Surgical Treatment in Breast Diseases |
| 11 |  | Complications and Nursing Care that May Be Seen After Breast Diseases Surgery |
| 12 |  | Complications and Nursing Care that May Be Seen After Breast Diseases Surgery |
| 13 |  | Psychosocial Problems and Nursing Care in Breast Diseases |
| 14 |  | Current Approaches in Breast Diseases Surgery |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Skills to Collect and Apply Information Regarding Health Sciences |  |  | **X** |
| LO 2 | Scientific Inquiry and Hypothesis Generation |  |  | **X** |
| LO 3 | Literature Scanning and Evaluation Skills |  |  | **X** |
| LO 4 | Ability to Design, Conduct Experiments, Analyze and Evaluate Data | **X** |  |  |
| LO 5 | Ability to Identify and Use Experimental Tools and Equipment Properly | **X** |  |  |
| LO 6 | Ability to Work in Interdisciplinary Teams |  |  | **X** |
| LO 7 | Ability to Identify, Formulate and Solve Medical Problems |  |  | **X** |
| LO 8 | Ability to Use Computers Effectively in Research and Data Analysis |  |  | **X** |
| LO 9 | Ability to Understand the Contribution of Experimental Studies to National and International Science |  |  | **X** |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  |  | **X** |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  | **X** |
| LO 12 | Ability to Understand and Apply the Importance of Lifelong Learning |  |  | **X** |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  |  | **X** |
| LO 14 | Ability to Approach Ethical Problems by Focusing on Basic Concepts |  |  | **X** |

**Date**

**Instructor Name**

Asst. Prof. Dr. Semra EYİ

Asst. Prof. Dr. Özlem KERSU

**Sign**

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| **COURSE CODE:** 522305314 | | | **DEPARTMENT:** NURSING | | | | | |
| **COURSE NAME:** ADVANCED GYNECOLOGY ONCOLOGY NURSING | | | | | | | | |
| **INSTRUCTOR NAME**  Assoc. Prof. Dr. Yeliz KAYA | | **COURSE LANGUAGE**  Turkish | | | **Course Catagory** | | | |
| Technical | | Medical | Diğer(……) |
|  | | **X** |  |
|  | |  |  | |  | |  |  |
| **PROPAEDEUTIC** | **M.SC.** | | | **Ph.D.** | | **COURSE OF PROVINCE** | | |
| **◻** | **◻** | | | **X** | | **◻** | | |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
|  |  |  | 0 |  |  |  |
| SPRING | 3 | 0 | 3 | 7,5 | Elective |
|  |  |  |  |  |  |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term |  |  |
| Quiz |  |  |
| Homework | 1 | 30 |
| Project |  |  |
| Application |  |  |
| Other (Presentation) | 1 | 20 |
| **Final exam** | | **50** |
| **PREREQUISITE(S)** | -- | | |
| **SHORT COURSE CONTENT** | This course includes gynecological cancers, the importance of early diagnosis, risk factors, social, psychological and economic problems for the individual and family, chemotherapy-related symptoms and management, nursing practices in the terminal period in gynecological patients. | | |
| **COURSE AIMS** | To evaluate gynecologic cancer patients with a nursing perspective and to perform the roles of protecting and caring for the health of all women in an integrative approach and to contribute to the determination of standards. | | |

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| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | Student,  Increasing knowledge and awareness in the field of gynecologic oncology, problem solving and evidence-based practice skills |
| **LEARNING OUTCOMES OF THE COURSE** | At the end of this course the student,  1. Defines gynecologic cancer risk factors  2. Knows gynecologic cancers, diagnosis, treatment methods, nursing care and defines evidence-based practices  3. Knows pregnancy and cancer management  4. Knows fertility preservation approaches in gynecologic oncology  5. Knows palliative care practices in the field of gynecologic oncology  6. Describes practices to improve the quality of life of patients with gynecologic cancer  7. Knows the current developments in gynecologic oncology nursing  8. Knows evidence-based practices in gynecologic oncology nursing |
| **TEXTBOOK** | Özkan, S., Serçekuş, P., & Alataş, E. (Eds.). (2022). Jinekolojik onkolojide bakım. Akademisyen Kitabevi. ISBN 9786258430813. |
| **OTHER REFERENCES** | Kızılkaya Beji, N. (Ed.). (2022). Hemşirelere ebelere yönelik kadın sağlığı ve hastalıkları (4. baskı). Nobel Tıp Kitabevleri.  Taşkın, L. (Ed.). (2024). Doğum ve kadın sağlığı hemşireliği. Akademisyen Kitabevi. ISBN 9759466104.  Nazik, E. (Ed.). (2022). Doğum ve kadın sağlığı hemşireliği. Akademisyen Kitabevi. ISBN 9786257409513.  Recent articles |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, projection |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Etiology, Epidemiology and Immunology of Gynecologic Cancers |
| 2 |  | Vulvar Cancer, Diagnosis, Treatment, Care and Evidence-Based Practices |
| 3 |  | Vaginal Cancer, Diagnosis, Treatment, Care and Evidence-Based Practices |
| 4 |  | Uterine/Endometrial Cancer, Diagnosis, Treatment, Care and Evidence-Based Practices |
| 5 |  | Cervical Cancer, Diagnosis, Treatment, Care and Evidence-Based Practices |
| 6 |  | Ovarian Cancer, Diagnosis, Treatment, Care and Evidence-Based Practices |
| 7 |  | Tuba Cancer, Diagnosis, Treatment, Care and Evidence-Based Practices |
| 8 |  | Chemotherapy, Symptom Management and Quality of Life in Gynecologic Cancers |
| 9 |  | Complementary and Alternative Treatment Applications in Gynecologic Cancers |
| 10 |  | Rehabilitation of Gynecologic Cancer Patients and Psychosocial Factors |
| 11 |  | Protective Approaches to Sexual Function and Fertility in Gynecologic Cancer |
| 12 |  | Gynecologic Cancer and Pregnancy |
| 13 |  | Palliative Care Needs and Evidence-Based Practices in Gynecologic Cancers |
| 14 |  | Development of gynooncology nursing in the world and in Turkey, Oncology Nursing Association and its activities |
| 15 |  | Homework |
| 16 |  | Final Exam |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  Mid | **3**  High |
| LO 1 | Ability to collect information about health sciences and to apply the acquired knowledge |  |  | **X** |
| LO 2 | Scientific Inquiry and Hypothesis Formation Skills Literature Review and Evaluation Skills |  |  | **X** |
| LO 3 | Literature Review and Evaluation Skills |  |  | **X** |
| LO 4 | Ability to design and conduct experiments, analyze and evaluate data |  | **X** |  |
| LO 5 | Ability to recognize and use experimental tools and equipment appropriately |  | **X** |  |
| LO 6 | Ability to work in an interdisciplinary team |  |  | **X** |
| LO 7 | Ability to recognize, formulate and solve medical problems |  | **X** |  |
| LO 8 | Ability to use computers effectively in research and data analysis |  |  | **X** |
| LO 9 | Ability to understand the contribution of experimental studies to national and international science |  |  | **X** |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  |  | **X** |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  | **X** |
| LO 12 | Understanding the Importance of Lifelong Learning and Application Skills |  |  | **X** |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  |  | **X** |
| LO 14 | Ability to Approach Ethical Problems by Centering Basic Concepts |  |  | **X** |

**Date**

2025-03-14

**Instructor Name Sign**

**Assoc. Prof. Dr. Yeliz KAYA**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** 522305315 | | | **DEPARTMENT:** NURSING | | | | | |
| **COURSE NAME:** NURSING IN MENOPAUSE | | | | | | | | |
| **INSTRUCTOR NAME**  Assoc. Prof. Dr. Yeliz KAYA | | **COURSE LANGUAGE**  Turkish | | | **Course Catagory** | | | |
| Technical | | Medical | Diğer(……) |
|  | | **X** |  |
|  | |  |  | |  | |  |  |
| **PROPAEDEUTIC** | **M.SC.** | | | **Ph.D.** | | **COURSE OF PROVINCE** | | |
| **◻** | **◻** | | | **X** | | **◻** | | |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
|  |  |  | 0 |  |  |  |
| AUTUMN | 3 | 0 | 3 | 7,5 | Elective |
|  |  |  |  |  |  |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term |  |  |
| Quiz |  |  |
| Homework | 1 | 30 |
| Project |  |  |
| Application |  |  |
| Other (Presentation) | 1 | 20 |
| **Final exam** | | **50** |
| **PREREQUISITE(S)** | -- | | |
| **SHORT COURSE CONTENT** | This course includes topics such as the concept of menopause, climacterium stages and menopause, physiological changes caused by menopause, approach to emotional and mental problems that occur with menopause and its effects on women's health, treatment and coping methods, the role of nursing. | | |
| **COURSE AIMS** | The aim of this course is to provide the student with the ability to follow and apply current developments in menopause, to counsel both women and families and to conduct research. | | |

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| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | Student,  Increasing awareness in menopausal women, gaining problem solving and evidence-based practice skills to develop coping strategies |
| **LEARNING OUTCOMES OF THE COURSE** | At the end of this course the student;  1. Knows the physiopathology and different clinical forms of climacteric period and menopause  2. Knows menopausal complaints, affecting factors and coping methods  3. Knows and meets the needs of menopausal women  4. Defines treatment options in menopause  5. Defines sexual dysfunctions in menopause and appropriate nursing approach |
| **TEXTBOOK** | Kızılkaya Beji, N., & Yüksel Koçak, D. (Eds.). (2022). Her yönüyle menopoz. Çukurova Nobel Tıp Kitabevi |
| **OTHER REFERENCES** | Kızılkaya Beji, N. (Ed.). (2022). Hemşirelere ebelere yönelik kadın sağlığı ve hastalıkları (4. baskı). Nobel Tıp Kitabevleri.  Taşkın, L. (Ed.). (2024). Doğum ve kadın sağlığı hemşireliği. Akademisyen Kitabevi. ISBN 9759466104.  Nazik, E. (Ed.). (2022). Doğum ve kadın sağlığı hemşireliği. Akademisyen Kitabevi. ISBN 9786257409513.  Recent articles |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, projection |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Climacteric Period and Different Clinical Forms of Menopause |
| 2 |  | Physiopathology of Menopause |
| 3 |  | Menopausal Complaints and Affecting Factors I |
| 4 |  | Menopausal Complaints and Affecting Factors II |
| 5 |  | Evidence-Based Practices in Symptom Management during Menopause |
| 6 |  | Requirements of Menopausal Women |
| 7 |  | Quality of Life and Empowerment of Menopausal Women |
| 8 |  | Partner Compatibility in the Menopausal Period |
| 9 |  | Treatment Options in Menopause I |
| 10 |  | Treatment Options in Menopause II |
| 11 |  | Nursing Care in Menopausal Period |
| 12 |  | Sexual Dysfunctions in Menopause and Nursing Approach |
| 13 |  | Postmenopausal Self-Perception |
| 14 |  | Menopause School Example |
| 15 |  | Homework |
| 16 |  | Final Exam |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  Mid | **3**  High |
| LO 1 | Ability to collect information about health sciences and to apply the acquired knowledge |  |  | **X** |
| LO 2 | Scientific Inquiry and Hypothesis Formation Skills Literature Review and Evaluation Skills |  |  | **X** |
| LO 3 | Literature Review and Evaluation Skills |  |  | **X** |
| LO 4 | Ability to design and conduct experiments, analyze and evaluate data |  | **X** |  |
| LO 5 | Ability to recognize and use experimental tools and equipment appropriately |  | **X** |  |
| LO 6 | Ability to work in an interdisciplinary team |  |  | **X** |
| LO 7 | Ability to recognize, formulate and solve medical problems |  |  | **X** |
| LO 8 | Ability to use computers effectively in research and data analysis |  |  | **X** |
| LO 9 | Ability to understand the contribution of experimental studies to national and international science |  |  | **X** |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  |  | **X** |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  | **X** |
| LO 12 | Understanding the Importance of Lifelong Learning and Application Skills |  |  | **X** |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  |  | **X** |
| LO 14 | Ability to Approach Ethical Problems by Centering Basic Concepts |  |  | **X** |

2025-03-14

**Date**

**Instructor Name Sign**

**Assoc. Prof. Dr. Yeliz KAYA**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:**522303316 | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** QUALITY STANDARDS MANAGEMENT IN NURSING | | | | | |
| **INSTRUCTOR NAME**  Assoc. Prof. Aysun TÜRE | **COURSE LANGUAGE**  **Turkish:X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | **X** | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **◻**  Autumn **X** | 3 |  |  | 3 | 7,5 | COMPULSORY ELECTIVE  **◻ X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | 30 |
| Quiz |  |  |
| Homework | 1 | 30 |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
|  | Final Examination | 1 | 40 |
| **PREREQUISITE(S)** | None | | |
| **SHORT COURSE**  **CONTENT** | This course; The Ministry of Health includes Quality Practices in Health Services, Service Quality Standards, Coding and Scoring System, Patient Safety Standards, Employee Safety Standards, Analysis and Evaluation of the Data. | | |
| **COURSE AIMS** | The aim of this course is to define Service Quality Standards (HKS) in providing nursing services, to prepare documentation for standards, to define indicators / indicators, to collect data and to analyze methods, to analyze threshold values and variations. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | Knowledge of quality management in nursing services supports the delivery of safer and more effective care processes. Nurses who recognize and analyze quality indicators can identify service deficiencies and contribute to continuous improvement. This not only enhances patient satisfaction but also improves the overall quality of nursing services. | | |
| **LEARNING OUTCOMES OF THE COURSE** | Student;   * Knows the basic concepts in quality management in nursing services. * Knows the quality indicators of nursing services. * Analyze quality indicators related to quality in the management of nursing services | | |
| **TEXTBOOK** | Baykal Ü, Türkmen E. (2014). Hemşirelik Hizmetleri Yönetimi, Akademi Basın Yayın, İstanbul.  Koçel, T. (2015). İşletme Yöneticiliği, 16. Baskı, Beta Basım Yayın, İstanbul.  Sur H, Palteki T. (2013). Hastane Yönetimi, Nobel Tıp Kitapevleri, İstanbul.  Sağlık Bakanlığı (2020), Sağlıkta Kalite Standartları  Sağlık Bakanlığı (2020), Sağlıkta Kalite Sistemi  Sağlık Bakanlığı (2011), Hastane Hizmet Kalite Standartları  Sağlık Bakanlığı (2015) **Sağlıkta Kalitenin Geliştirilmesi ve Değerlendirilmesine Dair Yönetmelik** | | |
| **OTHER REFERENCES** | Patronis Jones R.A. (2007). Nursing leadership and management: theories, processes, and practice. Philadelphia: F.A. Davis Co.  Shaw, S. (2007). International Council of Nurses: nursing leadership. Oxford; Malden, Mass. : Blackwell Pub. | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer and barcovision | | |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | The Importance of Quality Management and Philosophy in Nursing |
| 2 |  | Quality Management Process in Nursing |
| 3 |  | Quality Practices in Nursing |
| 4 |  | Quality Standards in Health |
| 5 |  | Quality Standards Methodology in Nursing |
| 6 |  | Quality Coding and Scoring System in Nursing |
| 7 |  | Quality Scoring System in Nursing |
| 8 |  | **MID-TERM EXAM** |
| 9 |  | Patient Safety Standards |
| 10 |  | Patient Safety Indicators and Monitoring Methods |
| 11 |  | Employee Safety Standards |
| 12 |  | Employee Safety Indicators and Monitoring Methods |
| 13 |  | Quality Standards Analysis in Nursing |
| 14 |  | Evaluation of Quality Standards in Nursing |
| 15 |  | The Importance of Quality Assurance Systems in Nursing |
| 16 |  | **FINAL EXAM** |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  Mid | **3**  High |
| LO 1 | Ability on gathering information related to health sciences and applying it |  |  | **X** |
| LO 2 | Ability on scientific questioning and forming hypothesis |  |  | **X** |
| LO 3 | Ability on reviewing and evaluating the scientific literature |  |  | **X** |
| LO 4 | Ability on experimental design, experimentation, and analysis and evaluation of the data |  | **X** |  |
| LO 5 | Ability to identify the experimental equipments and use them appropriately |  | **X** |  |
| LO 6 | Ability on performing multi-disciplinary team work |  |  | **X** |
| LO 7 | Ability on identifying, formulating, and solving medical problems |  | **X** |  |
| LO 8 | Ability to effectively use computer both in conducting experiments and analyzing data |  |  | **X** |
| LO 9 | Ability to understand the contribution of the experimental studies on national and international science |  |  | **X** |
| LO 10 | Ability to use effective written and oral communication/presentation skills |  |  | **X** |
| LO 11 | Ability to understand and apply professional and ethical responsibilities |  |  | **X** |
| LO 12 | Ability to comprehend the importance of life-long learning and to apply it |  |  | **X** |
| LO 13 | Ability to know the basic concepts in medical education |  | **X** |  |
| LO 14 | Ability to approach to ethical problems by considering the basic concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Assoc. Prof. Aysun TÜRE** | **Date**  **28.03.2025** |

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| **COURSE CODE:**522303317 | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** ANALYSIS OF MANAGEMENTAL PROBLEMS IN NURSING | | | | | |
| **INSTRUCTOR NAME** | **COURSE LANGUAGE**  **Turkish: X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | **X** | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **◻**  Autumn **X** | **3** | **2** |  | **4** | **7,5** | COMPULSORY ELECTIVE  **◻ X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | 20 |
| Quiz |  |  |
| Homework | 1 | 25 |
| Project |  |  |
| Report |  |  |
| Practice | 1 | 25 |
|  | Final Examination | 1 | 30 |
| **PREREQUISITE(S)** | None | | |
| **SHORT COURSE CONTENT** | This course includes analyzing a problem determined by examining the problems experienced in nursing services management. Nurse manager of planning, organizing, leading, role in the control and evaluation steps, planning, decision making, problem solving managerial, organizational culture, change provides evidence-based nursing issues | | |
| **COURSE AIMS** | The aim of this course is to determine the problems experienced in nursing services management, to design, implement and report research on a subject in line with the scientific research process. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | Nurses who can identify problems in the management of nursing services and address them through research contribute to improving the quality of care with evidence-based solutions. By effectively applying research methods, they support professional development and evidence-based practice. Additionally, the ability to interpret developments in the healthcare system and nursing helps nurses adapt to innovations and provide more effective and up-to-date care. | | |
| **LEARNING OUTCOMES OF THE COURSE** | Student;   * Knows the basic concepts in the management of nursing services. * Identifies the problems in the field of nursing services management. Recalls research methods and processes. * Plans a research design for one of the identified problems. * Applies the planned research design. * Uses complete all the steps of the research process. * reviews developments in the health care system and nursing services. | | |
| **TEXTBOOK** | Baykal Ü, Türkmen E. (2014). Hemşirelik Hizmetleri Yönetimi, Akademi Basın Yayın, İstanbul.  Koçel, T. (2015). İşletme Yöneticiliği, 16. Baskı, Beta Basım Yayın, İstanbul.  Eren E. (2015). Örgütsel Davranış ve Yönetim Psikolojisi, 15. Baskı Beta Basım Yayın, İstanbul.  Eren E. (2013). Yönetim ve Organizasyon (Çağdaş ve Küresel Yaklaşımlar), 11. Baskı Beta Basım Yayın, İstanbul.  Huber, D. (2010) Leadership and nursing care management. Saunders: Elsevier  Whitehead, D.K. (2010) Essentials of nursing leadership and management. Philadelphia: F.A. Davis  Kelly, P. (2010) Essentials of nursing leadership & management. Clifton Park, NY : Delmar Cengage Learning.  Barker, A. M., Sullivan, D.T., Emery, M.J. (2007). Leadership competencies for clinical managers: the renaissance of transformational leadership. Sudbury, Mass.: Jones and Bartlett  Erefe İ ( 2004 ). (Ed) Hemşirelikte Araştırma İlke Süreç ve Yöntemleri, 3. Baskı, Odak Ofset, Ankara. | | |
| **OTHER REFERENCES** | Patronis Jones R.A. (2007). Nursing leadership and management: theories, processes, and practice. Philadelphia: F.A. Davis Co.  Marquis, B.L. (2003). Leadership roles and management functions in nursing: theory and application, Philadelphia: Lippincott Williams & Wilkins.  Yoder-Wise, P.S. (2003). Leading and managing in nursing (3rd Ed.). St. Louis, MO: Mosby | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer and barcovision | | |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Management Process in Nursing |
| 2 |  | Problem Solving and Decision Making Process in Nursing |
| 3 |  | Managerial Problems in Nursing Services Management |
| 4 |  | Process Management in Nursing |
| 5 |  | Quality Practices in Nursing |
| 6 |  | Quality Circle Practice and Nursing |
| 7 |  | Pareto Chart and Nursing |
| 8 |  | **MID-TERM EXAM** |
| 9 |  | Fishbone Technique and Nursing |
| 10 |  | Flow Diagram Application and Nursing |
| 11 |  | Multiple Alternative Thinking Techniques and Nursing |
| 12 |  | Nominal Group Technique and Nursing |
| 13 |  | Delphi Technique and Nursing |
| 14 |  | Research Design for a Managerial Problem Determined in Nursing |
| 15 |  | Implementation and Reporting Research Design for Managerial Problem in Nursing |
| 16 |  | **FINAL EXAM** |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  Mid | **3**  High |
| LO 1 | Ability on gathering information related to health sciences and applying it |  |  | **X** |
| LO 2 | Ability on scientific questioning and forming hypothesis |  |  | **X** |
| LO 3 | Ability on reviewing and evaluating the scientific literature |  |  | **X** |
| LO 4 | Ability on experimental design, experimentation, and analysis and evaluation of the data |  | **X** |  |
| LO 5 | Ability to identify the experimental equipments and use them appropriately |  | **X** |  |
| LO 6 | Ability on performing multi-disciplinary team work |  |  | **X** |
| LO 7 | Ability on identifying, formulating, and solving medical problems |  |  | **X** |
| LO 8 | Ability to effectively use computer both in conducting experiments and analyzing data | **X** |  |  |
| LO 9 | Ability to understand the contribution of the experimental studies on national and international science |  |  | **X** |
| LO 10 | Ability to use effective written and oral communication/presentation skills |  |  | **X** |
| LO 11 | Ability to understand and apply professional and ethical responsibilities |  |  | **X** |
| LO 12 | Ability to comprehend the importance of life-long learning and to apply it |  |  | **X** |
| LO 13 | Ability to know the basic concepts in medical education |  |  | **X** |
| LO 14 | Ability to approach to ethical problems by considering the basic concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Assoc Prof. Aysun TÜRE** | **Date**  **28.03.2025** |

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| **COURSE CODE** | **522303318** | **DEPARTMENT** | DEPARTMENT OF NURSING | | |
| **COURSE NAME** | | NURSING CLASSIFICATION SYSTEMS | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
| Assoc. Prof. Dr. Sevil PAMUK CEBECİ | | TURKISH | **Technical** | **Medical** | **Other (…)** |
|  | x |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** |
|  |  | **X** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | **CREDIT** | | **ECTS** | | **TYPE**  **Compulsory/Elective** |
| Autumn | 3 | 0 | 0 | 3 | | 7.5 | | Elective |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | 1 | | 20 | |
| 2nd Mid-Term | |  | |  | |
| Quiz | |  | |  | |
| Homework | | 1 | | 30 | |
| Project | |  | |  | |
| Oral Exam | |  | |  | |
| Other (………)Practıse | |  | |  | |
| **FINAL EXAM** 1 | | | | | | | 50 | |
| **PREREQUISITE(S)** | | |  | | | | | |
| **COURSE CONTENT** | | | Historical development of the nursing process, Components and benefits of the systematic approach, Stages of the nursing process (Data Collection/Diagnosis- Nursing Diagnosis- Expected Patient Outcomes), Stages of the Nursing Process, (Planning - Implementation- Evaluation/Registration and Reporting), Overview of Nursing Classification Systems, TAXONOMY, International Association of Nursing Diagnoses (The North American Nursing Diagnosis Association International – NANDA-), Nursing Interventions Classification System, (The Nursing Intervention Classification –NIC-)  Nursing Care Outcomes Classification System, (The Nursing Outcomes Classification -NOC-), International Classification for Nursing Practice -ICNP- Omaha Classification System, Clinical Care Classification (HHCC-)  Perioperative Nursing Data Set (PNDS-), Patient Care Data Set (PCDS-) | | | | | |
| **COURSE AIMS** | | | To doctoral students enrolled in the nursing doctorate program; I suggest that this course be opened in order to teach nursing classification systems, to adopt scientific problem solving method, problem solving, critical thinking and decision making processes, to discuss the stages of the nursing care process in more detail, and to gain the knowledge and skills to use these methods in the field of nursing. | | | | | |
| **COURSE OBJECTIVES** | | | Student;  Knows nursing classification systems,  Understands the importance of systematic approach in nursing care,  Discuss the stages of the nursing care process in more detail,  Collects and classifies data for nursing care,  Comments on maintenance problems,  Plans and implements nursing interventions,  Evaluates and reports the maintenance plan. | | | | | |
| **TEXTBOOK(S)** | | | 1. Nursing Process.10. oppression. Leman Birol, Academician Publishing House, 2016.  2. Potter PA, Perry AG, Stockert P, Hall A. (2020) Fundamentals of Nursing. 10th edition, Elsevier..  3 Nursing Research Methods and Critical Appraisal for Evidence-Based Practice,9 th. Item: 9780323431316. Published by Elsevier, 2020.  4. NANDA International Nursing Diagnoses: Definitions & Classification, 2020 11th Edition.  5. Taylor C, Lillis, C, Le Mone P. Fundamentals of Nursing The Art & Science of Nursing Care. Lippincott Co., Philadelphia, 2020.  6. Tomey AM, Alligood MR. Nursing Theorists and Their Work 6th Edition, St. Louis, Missouri: Mosby Elsevier, 2006.  7. Carpenito-Moyet LJ. Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005.  8. Nettina SM. Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.  9. Ackley BJ, Ladwig GB. Nursing Diagnosis Handbook: A Guide to Planning Care: Mosby, 7 edition, 2005. | | | | | |
| **REFERENCES** | | |  | | | | | |
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| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  | Introduction of the aims and objectives of the course  Historical development of the nursing process |
| **2** |  | Components and benefits of the systematic approach |
| **3** |  | Stages of the nursing process  (Data Collection/Diagnostics- Nursing Diagnosis- Expected Patient Outcomes) |
| **4** |  | Stages of the nursing process(Planning - Implementation - Evaluation / Recording and Reporting) |
| **5** |  | Overview of nursing classification systems, TAXONOMY, The North American Nursing Diagnosis Association International (NANDA-) |
| **6** |  | Nursing Interventions Classification System  (The Nursing Intervention Classification –NIC-) |
| **7** |  | Nursing Care Outcomes Classification System  (The Nursing Outcomes Classification –NOC-) |
| **8** |  | International Classification of Nursing Practices  (International Classification For Nursing Practice –ICNP-) |
| **9** |  | Omaha Classification System |
| **10** |  | Clinical Care Classification (HHCC-) |
| **11** |  | Perioperative Nursing Data Set (PNDS-) |
| **12** |  | The Patient Care Data Set (PCDS-) |
| **13** |  | Nursing Classification Systems Other |
| **14** |  | Case Studies |
| **15,16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  | **X** |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  | **X** |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | Learn how to use the experimental equipment effectively |  |  |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  | **X** |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  | **X** |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

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| **INSTRUCTOR NAME** | **DATE** |
| Assoc. Prof. Dr. Sevil PAMUK CEBECİ | 26.02.2025 |

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| **COURSE CODE** | **522303319** | **DEPARTMENT** | DEPARTMENT OF NURSING | | |
| **COURSE NAME** | | INNOVATIONS IN NURSING PRACTICES | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
| Assoc. Prof. Dr. Sevil PAMUK CEBECİ | | TURKISH | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** |
|  |  | **X** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | **CREDIT** | | **ECTS** | | **TYPE**  **Compulsory/Elective** |
| Autumn | 3 | 0 | 0 | 3 | | 7.5 | | Elective |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | 1 | | 20 | |
| 2nd Mid-Term | |  | |  | |
| Quiz | |  | |  | |
| Homework | | 1 | | 30 | |
| Project | |  | |  | |
| Oral Exam | |  | |  | |
| Other (………)Practıse | |  | |  | |
| **FINAL EXAM** 1 | | | | | | | 50 | |
| **PREREQUISITE(S)** | | |  | | | | | |
| **COURSE CONTENT** | | | Importance of science and technology in nursing care practices, historical development of the use of science and technology in nursing care practices, standard development in nursing, method and product development in nursing, patenting in nursing education and practices, useful product/branding in nursing education and practices, artificial intelligence and robotic technologies in nursing. use, mobile health technologies used in nursing care, scientific and technological developments in “Nursing Fundamentals” education in the world and in Turkey, scientific and technological innovations used in nursing care practices in the world, scientific and technological innovations used in nursing care practices in our country, the effect of technology on patient safety in nursing care . | | | | | |
| **COURSE AIMS** | | | This course will cover information about new medical technological developments in the field of health and their reflections on nursing and nursing care. In this direction, nursing doctorate students who take the course will know, follow and apply current scientific and technological developments in the field of nursing care. Because of these benefits, I suggest opening the course. | | | | | |
| **COURSE OBJECTIVES** | | | Student;  Will be able to plan nursing care in line with scientific and technological developments,  It will be able to reflect scientific and technological developments to nursing practices. | | | | | |
| **TEXTBOOK(S)** | | | 1. Dr. Naomi Craft (2018). Small Book of Groundbreaking Inventions in Medicine, Tübitak Publications. Ankara.  2. James Barlow (2017). Managing Innovation in Healthcare. https://doi.org/10.1142/q0044  3. James E. McClella III., Herold Dorn (2008). Science and Technology in World History, 2nd Edition, Friends Publishing House.  4. George Basalla (1996). Evolution of Technology, Tübitak Publications. Ankara.  5. Sancar, A. Aziz Sancar's Life and Science by His Own Pen, Tübitak Publications, Ankara.  6. Advice to Young Scientist, Tübitak publications. Hope Printing. Ankara.  7. Rom Harre (1994). Great Scientific Experiments, Tübitak Publications. Ankara.  8. B. Edward Shlesinger (1997). How to Invention?, Tubitak Publications. Ankara.  9. When MC. Emerging Technologies and Healthcare Innovation. In: Emerging Technologies for Nurses: Implications for Practice. 1st Edition. New York, NY: Springer publishing company; 2020:1-2.  10. Bodur G. Internet of Things (IoT) in the healthcare system: Are we ready for the future? Arch Health Sci Res. 2020;7(1):75-81.  11. Forman M, Armor DA, Miller AS. A review of clinical informatics competencies in nursing to inform best practices in education and nurse faculty development. Nurs Educ Persp. 2020;41(1):3-7. | | | | | |
| **REFERENCES** | | |  | | | | | |
|  |  |  |  |  |  |  |  |  |

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| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  | Introduction of the aims and objectives of the course  The concept of science and technology, its historical development and importance |
| **2** |  | Historical development of the use of science and technology in nursing care practices in the world |
| **3** |  | Historical development of the use of science and technology in nursing care practices in Turkey |
| **4** |  | Standards development in nursing |
| **5** |  | Method and product development in nursing |
| **6** |  | Getting Patents in Nursing Education and Practice |
| **7** |  | Useful product/Branding in nursing education and practice |
| **8** |  | Use of Artificial Intelligence and Robot Technologies in Nursing |
| **9** |  | Mobile health technologies used in nursing care |
| **10** |  | Scientific and technological developments in "Basics of Nursing" education in the world and in Turkey |
| **11** |  | Scientific and technological innovations used in nursing care practices in the world |
| **12** |  | Scientific and technological innovations used in nursing care practices in our country |
| **13** |  | The effect of technology on patient safety in nursing care |
| **14** |  | Care technology and Case presentations that can be planned for the future |
| **15,16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  | **X** |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  | **X** |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  | **X** |  |
| **5** | Learn how to use the experimental equipment effectively |  | **X** |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  | **X** |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  | **X** |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

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| **INSTRUCTOR NAME** | **DATE** |
| Assoc. Prof. Dr. Sevil PAMUK CEBECİ | 26.02.2025 |

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| **COURSE CODE: 522303320** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** **CLINICAL ONCOLOGY NURSING I** | | | | | |
| **INSTRUCTOR NAME**  Prof. Dr. Ayşe ÖZKARAMAN | **COURSE LANGUAGE**  **Turkish: X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | **X** | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **X**  Autumn **◻** | 3 | 2 | - | 4 | 7,5 | COMPULSORY ELECTIVE  **◻ X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | 30 |
| Quiz |  |  |
| Homework | 1 | 30 |
| Project |  |  |
| Report |  |  |
| Other (………) | 1 | 40 |
|  | **Final Examination** | |  |
| **PREREQUISITE(S)** | -- | | |
| **SHORT COURSE CONTENT** | This course provides theoretical and practical knowledge about cancer control, cancer biology, cancer epidemiology, cancer diagnosis, classification and staging, treatment approaches, duties and responsibilities of the nurse in specific symptom management and evidence-based practices in cancer nursing. | | |
| **COURSE AIMS** | It is aimed to enable postgraduate doctoral students to use the steps of the research process to plan and provide nursing services to individuals, patients and their relatives in the pre-cancer and cancer process, to transfer existing evidence to practice and to present new evidence. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | Learning the basic concepts in oncology, gaining the ability to approach problems by centring the problems of the cancer patient | | |
| **LEARNING OUTCOMES OF THE COURSE** | Doctoral student; can determine the health needs of the individual struggling with cancer by evaluating the health needs that can be met by nursing interventions, apply evidence-based nursing interventions and evaluate the effectiveness of the interventions, provide health education, apply the prescribed treatment, supervise nursing care, provide counselling to the community about cancer prevention and care applied during and after cancer. Generate new evidence to ensure the comfort of the cancer patient and improve the quality of care. | | |
| **TEXTBOOK** | -Olgu, soru ve yanıtlarla onkoloji hemşireliği. Eds. Usta Yeşilbalkan Ö, Özkaraman A. Hipokrat Kitapevi, Ankara. 2023  -Onkoloji Hemşireliği. Ed. Can G. Nobel tıp Kitapevi, İstanbul. 2023 | | |

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| **OTHER REFERENCES** | • NCCN Guidelines  • NICE Guidelines  • ASCO Guidelines  1. Cancer Nursing  2. European Journal Of Cancer Care  3. Oncology Nursing Forum  4. Seminars in Oncology Nursing  5. Journal of Hospice and Palliative Nursing, 6. Clinical Journal of Oncology Nursing, 7. Onkoloji Hemşireler Derneği Yayınları (Oncology Nursing Society), http://www.ons.org/ 8. Amerikan Kanser Derneği Yayınları (American Cancer Society) http://www.cancer.org/docroot/home/index.asp 9. Uluslararası Kanser Savaş Örgütü Yayınları (UICC), http://www.uicc.org/ 10.National Institutes of Health and National Cancer Institute 11. Asian\_Pacific Oncology Journal |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, barcovision, blackboard, internet |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Oncology Nursing |
| 2 |  | Evidence-based approach in oncology nursing |
| 3 |  | Cancer biology and immunology |
| 4 |  | Cancer epidemiology and genetic counselling |
| 5 |  | Cancer control and diagnostic tools in the world and in Turkey |
| 6 |  | Treatment of cancer: Radiotherapy and stem cell therapies |
| 7 |  | Treatment of cancer: Chemotherapy and biological targeted therapies |
| 8 |  | **Mid term exam** |
| 9 |  | Symptom management in oncology: Anaemia, neutropenia, thrombocytopenia |
| 10 |  | Symptom management in oncology: Pain and fatigue |
| 11 |  | Symptom management in oncology: Nausea and vomiting, mucositis, diarrhoea, constipation |
| 12 |  | Symptom management in oncology: Organ toxicities |
| 13 |  | Symptom management in oncology: Skin changes (alopecia, hand-foot syndrome, nail changes) |
| 14 |  | Oncological emergencies |
| 15 |  | **Final exam** |
| 16 |  |  |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Ability to collect information about health sciences and to apply the acquired knowledge |  |  | x |
| LO 2 | Scientific Inquiry and Hypothesis Formation Skills Literature Review and Evaluation Skills |  |  | x |
| LO 3 | Literature Review and Evaluation Skills |  |  | x |
| LO 4 | Ability to design and conduct experiments, analyze and evaluate data |  |  | x |
| LO 5 | Ability to recognize and use experimental tools and equipment appropriately |  |  | x |
| LO 6 | Ability to work in an interdisciplinary team |  |  | x |
| LO 7 | Ability to recognize, formulate and solve medical problems |  |  | x |
| LO 8 | Ability to use computers effectively in research and data analysis |  |  | x |
| LO 9 | Ability to understand the contribution of experimental studies to national and international science |  |  | x |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  | x |  |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility | x |  |  |
| LO 12 | Understanding the Importance of Lifelong Learning and Application Skills | x |  |  |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  |  |  |
| LO 14 | Ability to Approach Ethical Problems by Centering Basic Concepts |  |  |  |

**Date**

**Instructor Name Sign**

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| **COURSE CODE: 522304323** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** NURSING CARE ETHICS | | | | | |
| **INSTRUCTOR NAME**  Doç. Dr. Nazike DURUK | **COURSE LANGUAGE**  **Turkish: ◻X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |

COURSE LEVEL

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | **◻X** | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **◻**  Autumn **◻X** | 2 |  |  | 2 | 5 | COMPULSORY ELECTIVE  **◻ ◻X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | **50** |
| Quiz |  |  |
| Homework |  |  |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
|  | **Final Examination** | | **50** |
| **PREREQUISITE(S)** | NO | | |
| **SHORT SHORT COURSE CONTENT** | To be able to understand the basic information about the concepts and theories of nursing ethics, to comprehend ethical approaches related to nursing, to develop a moral perspective and sensitivity, to analyze ethical problems in the field of health services, to make ethical decisions in the field of nursing practices, to comprehend the role of nurses in ethics committees and boards. | | |
| **COURSE AIMS** | This course aims to help students gain knowledge, skills and develop attitudes regarding ethical approaches in nursing, the beginning and end of life, and special ethical issues. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | 1. Understanding the basic concepts and theories of Nursing Ethics  2. Understanding the basic approaches of Nursing Ethics  3. Developing a moral perspective and sensitivity  4. Being able to analyze ethical issues in the field of health services  5. Being able to make ethical decisions in the field of nursing practices  6. Being able to understand the role of the nurse in ethics boards and committees | | |
| **LEARNING OUTCOMES OF THE COURSE** | 1. Knows the basic information about the concepts and theories of Nursing Ethics  2. Understands the basic approaches of Nursing Ethics  3. Develops a moral perspective and sensitivity  4. Analyzes ethical problems in the field of health services  5. Can make ethical decisions in the field of nursing practices  6. Understands the role of the nurse in ethics boards and committees | | |
| **TEXTBOOK** | Altun I, Ersoy N (2003) Undertaking the role of patient advocate: A longitudinal study of nursing students. Nursing Ethics 10(5), 462-71.  Biton V, Tabak N (2003) The relationship between the application of the nursing ethical code and nurses’work satisfaction. International Journal of Nursing Practice 9(3), 140-57.  Dinc L, Ulusoy MF (1998) How nurses approach ethical problems in Turkey. International Nursing Review 45(5), 137-9.  Tabak N, Reches R (1996) The attitudes of nurses and third and fourth year nursing students who deal with ethical issues. Nursing Ethics 3(1), 27-7.  Tozlu A (1999) Hemşirelikte Etik. Hemşire 49(1- 2-3), 34-36.  Dinç L (1997) Etik. In MF Ulusoy, RS Görgülü, Hemşirelik esasları: Temel, kuram, kavram, ilke ve yöntemler. (3. Baskı), Çağın Ofset, Ankara: 22-32.  Verpeet E, Dierckx de Casterle B. Van der Arend A, Gastmans CA (2005) Nurses’ views on ethical codes: A focus group study. Journal of Advanced Nursing 51(2), 188-95. | | |

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| **OTHER REFERENCES** | Articles with electronic access related to subject |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, data projector, internet |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Basic Concepts of Nursing Ethics |
| 2 |  | Ethical Responsibilities of Nursing Care |
| 3 |  | Ethical Practices in Nursing Practice |
| 4 |  | Ethical Insensitivity in Nursing Practice |
| 5 |  | Ethical Dilemmas Encountered by Nurses in the Clinic |
| 6 |  | Ethical Decision Making in the Field of Nursing Practice |
| 7 |  | The Beginning of Life and the Value of Life, the Ethical Dimensions Concerning Nursing |
| 8 |  | The End of Life and the Right to Die, the Ethical Dimensions Concerning Nursing |
| 9 |  | Ethical Dilemmas Related to Female Reproductive Health |
| 10 |  | Organ Transplantation and the Ethical Dimensions Concerning Nursing |
| 11 |  | Nursing Care of Incompetent Adult Patients (Psychiatric, Unconscious, Elderly Patients) |
| 12 |  | Nursing Care of Incompetent Child Patients |
| 13 |  | Ethical Approaches in Nursing Services Management |
| 14 |  | Functioning of Ethics Boards and Committees |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Sağlık Bilimlerine İlişkin Bilgi Toplama ve Edindiği Bilgileri Uygulama Becerisi |  |  | X |
| LO 2 | Bilimsel Sorgulama ve Hipotez Oluşturma Becerisi |  | **X** |  |
| LO 3 | Literatür Tarama ve Değerlendirme Becerisi |  |  | X |
| LO 4 | Deney Tasarlama, Yapma, Verileri Analiz Edebilme ve Değerlendirebilme Becerisi |  |  |  |
| LO 5 | Deneysel Araç ve Gereç Tanıma ve Uygun Şekilde kullanabilme Becerisi |  |  |  |
| LO 6 | Disiplinler-arası Takım Çalışması Yapabilme Becerisi |  |  | X |
| LO 7 | Tıbbi Problemleri Tanıma, Formülize Etme ve Çözme Becerisi |  | **X** |  |
| LO 8 | Araştırmalarda ve Veri Analizlerinde Etkin Bilgisayar Kullanabilme Becerisi |  |  |  |
| LO 9 | Yapılan deneysel çalışmaların Ulusal ve Uluslar Arası Bilime Sağlayacağı Katkıyı Anlama Becerisi |  |  |  |
| LO 10 | Etkin Yazılı ve Sözlü İletişim/Sunum Becerisi |  |  | X |
| LO 11 | Mesleki ve Etik Sorumluluğu Anlama ve Uygulama Becerisi |  |  | X |
| LO 12 | Yaşam Boyu Öğrenimin Önemini Kavrama ve Uygulama Becerisi |  |  | X |
| LO 13 | Tıp Eğitiminde Temel Kavramları Tanıma Becerisi |  | **X** |  |
| LO 14 | Temel Kavramları Merkeze Alarak Etik Problemlere Yaklaşma Becerisi |  |  | X |

13.03.2025

Doç. Dr. Nazike DURUK

**Date**

**Instructor Name Sign**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** **522304324** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:**  ADVANCED NURSING CARE | | | | | |
| **INSTRUCTOR NAME**  Doç. Dr. Nazike DURUK | **COURSE LANGUAGE**  **Turkish: ◻x**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **x** |  |

COURSE LEVEL

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | **◻x** | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **◻**  Autumn **◻X** | 3 | 4 |  | 5 | 7,5 | COMPULSORY ELECTIVE  **◻ ◻X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | **50** |
| Quiz |  |  |
| Homework |  |  |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
|  | **Final Examination** | | **50** |
| **PREREQUISITE(S)** | NO | | |
| **SHORT SHORT COURSE CONTENT** | To be able to comprehend the concepts of care and nursing care, to comprehend the components of nursing care, to comprehend the historical development of nursing care, to analyze the factors affecting care, to examine nursing care activities from a critical perspective, to follow the developments in nursing care practices. | | |
| **COURSE AIMS** | The aim of this course is to enable the student to understand the concept of maintenance, its components, the change process of maintenance activities and to follow maintenance practices. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | To be able to comprehend the concepts of care and nursing care  To be able to comprehend the components of nursing care  To be able to comprehend the historical development of nursing care  To be able to analyze the factors affecting care  To be able to examine nursing care activities from a critical perspective  To be able to follow the developments in nursing practices | | |
| **LEARNING OUTCOMES OF THE COURSE** | Knows the concepts related to care and nursing care  Understands the components of nursing care  Knows the historical development of nursing care  Analyzes the factors affecting care  Examines nursing care activities from a critical perspective  Follows the developments in nursing practices | | |
| **TEXTBOOK** | Atabek Aştı, Türkinaz, Karadağ Ayişe. Fundamentals of Nursing, Science and Art of Nursing. Academy Press and Publishing, 3rd Edition (2024 edition), Istanbul. | | |

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| **OTHER REFERENCES** | Articles related to the subject that are accessible on the internet |
| **TOOLS AND EQUIPMENTS REQUIRED** | Data projector, computer, internet |

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|  | | **COURSE SCHEDULE (Weekly)** | | | | |
| **WEEK** | | **DATE** | **TOPICS** | | | |
| 1 | |  | Concept of Care | | | |
| 2 | |  | Concept of Nursing Care | | | |
| 3 | |  | Perception of Nursing Care | | | |
| 4 | |  | Components of Nursing Care | | | |
| 5 | |  | Historical Development of Nursing Care | | | |
| 6 | |  | Factors Affecting Nursing Care | | | |
| 7 | |  | Care Ethics | | | |
| 8 | |  | Nurse Skills Regarding Care | | | |
| 9 | |  | Nurse Knowledge Regarding Care | | | |
| 10 | |  | Nursing Care Practices of Patients in Intensive Care Units | | | |
| 11 | |  | Innovations Regarding Nursing Care Practices | | | |
| 12 | |  | Evidence-Based Nursing Care Practices | | | |
| 13 | |  | Critical Thinking in Nursing Care | | | |
| 14 | |  | Nursing Care and Affecting Factors in Light of the Concept of Care | | | |
| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | | | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Skills to Collect Information on Health Sciences and to Apply the Information Obtained | | |  | **X** |  |
| LO 2 | Scientific Inquiry and Hypothesis Generation Skills | | |  |  | **X** |
| LO 3 | Literature Scanning and Evaluation Skills | | |  |  | **X** |
| LO 4 | Ability to Design, Conduct Experiments, Analyze and Evaluate Data | | | **X** |  |  |
| LO 5 | Ability to Identify Experimental Tools and Equipment and to Use Them Properly | | | **X** |  |  |
| LO 6 | Ability to Work in Interdisciplinary Teams | | |  | **X** |  |
| LO 7 | Ability to Identify, Formulate and Solve Medical Problems | | |  |  | **X** |
| LO 8 | Ability to Use Computers Effectively in Research and Data Analysis | | |  |  | **X** |
| LO 9 | Ability to Understand the Contribution of Experimental Studies to National and International Science | | |  |  | **X** |
| LO 10 | Effective Written and Oral Communication/Presentation Skills | | |  |  | **X** |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility | | |  |  | **X** |
| LO 12 | Ability to Understand and Apply the Importance of Lifelong Learning | | |  |  | **X** |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education | | |  |  | **X** |
| LO 14 | Ability to Address Ethical Problems by Focusing on Basic Concepts Approach Skill | | |  |  | **X** |

13.03.2025

Doç. Dr. Nazike DURUK

**Date**

**Instructor Name Sign**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | 522304313 | | | **DEPARTMENT: NURSING** | | | | |
| **COURSE NAME:** | | **NURSING CONCEPTS AND THEORIES II** | | | | | |  |
| **INSTRUCTOR NAME**  **Assoc. Prof. Dr. Sevil PAMUK CEBECİ** | | | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Catagory** | | | |
| Technical | Medical | Other(……) | |
|  | | |  | |  | **X** |  | |
|  |  |  |  |  |  |  |  |  |

**COURSE LEVEL**

|  |  |  |  |
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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn | **3** | **0** | **0** | **3** | **7.5** | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 20 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Final Exam) | | | 1 | 50 |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | | Having taken the " Nursing Concepts and Theories I" course | | | | |
| **COURSE CONTENT** | | | Development of nursing science over the years, Examination of nurse theorists, Health services in the world and in Turkey, Nursing theories, Regulations and laws related to nursing, National and international organizations, Evaluation of nursing models in nursing education, management, practice and research, Examination of nursing models. | | | | |
| **COURSE AIMS** | | | The aim of this course is to use nursing models in nursing education, management, practice and research, to evaluate the models and to examine them from a critical perspective. | | | | |
| **COURSE OBJECTIVES** | | | Students who successfully complete this course;  Learn and comprehend the scientific development of nursing over the years and the understanding of nurse theorists involved in this development, and gain knowledge and skills related to nursing education, practice and research. | | | | |
| **TEXTBOOK(S)** | | | Birol, L. (2004). Nursing Process, Koç Publications, Ankara.Velioğlu, P. (2012). Concepts and Theories in Nursing. Alaş Ofset, Istanbul.  Velioğlu, P. (2012). Concepts and Theories in Nursing. Alaş Ofset, Istanbul  Köşgeroğlu, N. (2013). Nursing and Aesthetics. Nobel Bookstore, Istanbul.  Köşgeroğlu, N. (2009). Let It Be Recorded That There Is a Woman, Anfora Publications.  Ocakçı, F. A., Alpar, E. Ş. (2013). Nursing Concepts, Theories and Model Examples, Istanbul Medical Bookstore. | | | | |
| **REFERENCES** | | | Akçay, F. (2011). Basic Concepts and Skills in Health Practices. Nobel Medical Bookstore, Istanbul.  Erdemir, F. (2005). Diagnostic Handbook in Nursing. Nobel Publishing House, Istanbul  Geçtan, E. (1987). Being Human, Individual and Social Meaning of Existence, Adam Bookstore  İnan, F. Ş., Üstün, B., Bademli, K. (2013). Review of Theory/Model Based Nursing Research in Turkey, Anatolian Nursing and Health Sciences Journal, 16(2):132-139.  Kaya, N., Babadağ, K., Kaçar, Y. G., Uygur, E. (2010). Nurses' Knowledge and Application Status of Nursing Models/Theories, Nursing Process and Classification Systems, Maltepe University Journal of Nursing Science and Art, 3(3):24-33.  Köşgeroğlu, N. (2010). Women in the Axis of Gender, Thick Wall Thin Membrane, Alter Publishing.  Öz, F. (2004). Basic Concepts in the Field of Health. İmaj İç ve Dış Ticaret A.Ş., Ankara.  Sabuncu, N., Alpar, Ş.E., Özdilli, K., Batmaz, M., Bahçecik, N., Özhan, F., Dursun, S. (2008). Principles and Practices in Nursing Care. Alter Publishing, Ankara, 1991. | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Introduction to concepts, theories and models in nursing, model, the benefits and importance of theory |
| 2 |  | Classification of nursing models |
| 3 |  | Relationship of model theory with the nursing process, Nursing intellectual model |
| 4 |  | Roper, Logan Tierney Nursing Model-Life Activities Theory |
| 5 |  | Patricia Benner Theory of Power and Excellence in Nursing Practice from Novice to Expert |
| 6 |  | Imogine King Interactive Systems Theory |
| 7 |  | Sigmeud Freud Psychoanalytic-Psychosexual Theory- Freud’s Structural Theory of Personality |
| **8** |  | Ernestine Wiedenbach The Art of Helping in Clinical Nursing |
| 9 |  | Carol Gilligan Moral Development Theory |
| 10 |  | Erik Erikson Psychosocial Development Theory |
| 11 |  | Nursing Classification Systems (NANDA-NIC-NOC-OMAHA-HHCC-PNDS-PCDS-ICNP) |
| 12 |  | International Council of Nurses (ICN) Themes (1-2 3 in the last 3 years) |
| 13 |  | International Council of Nurses (ICN) Themes (Last 6 4-5-6 in the year) |
| 14 |  | Laws and regulations related to nursing-Legal innovations from past to present |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Ability on gathering information related to health sciences and applying it |  |  | **X** |
| 2 | Ability on scientific questioning and forming hypothesis |  | **X** |  |
| 3 | Ability on reviewing and evaluating the scientific literature |  |  | **X** |
| 4 | Ability on experimental design, experimentation, and analysis and evaluation of the data |  |  |  |
| 5 | Ability to identify the experimental equipments and use them appropriately |  |  | **X** |
| 6 | Ability on performing multi-disciplinary team work |  |  |  |
| 7 | Ability on identifying, formulating, and solving medical problems |  |  | **X** |
| 8 | Ability to effectively use computer both in conducting experiments and analyzing data |  |  |  |
| 9 | Ability to understand the contribution of the experimental studies on national and international science |  |  |  |
| 10 | Ability to use effective written and oral communication/presentation skills |  |  |  |
| 11 | Ability to understand and apply professional and ethical responsibilities |  |  |  |
| 12 | Ability to comprehend the importance of life-long learning and to apply it |  |  |  |
| 13 | Ability to know the basic concepts in medical education |  |  |  |
| 14 | Ability to approach to ethical problems by considering the basic concepts | **X** |  |  |

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| **Instructor Name**  **Sign**  Assoc. Prof. Dr. Sevil PAMUK CEBECİ | **Date**  26.02.2025 |

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| **COURSE CODE:** | 522304314 | | **DEPARTMENT:** NURSING | | |
| **COURSE NAME:** | EVIDENCE-BASED NURSING | |  | | |
| **INSTRUCTOR NAME**  Prof. Dr. Özlem ÖRSAL  Assoc. Prof. Dr. Pınar DURU | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | 2 | 2 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  **X ** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **SEMESTER ACTIVITIES** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| Mid-Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 20 |
| Project | | | 1 | 30 |
| Report | | |  |  |
| Other (………) | | |  |  |
| Final Examination | | | 1 | 50 |
| **PREREQUISITE(S)** | | | None | | | | |
| **SHORT COURSE CONTENT** | | | This course covers the fundamental principles of evidence-based nursing practice, levels of evidence, integration of scientific research findings into clinical practice, and evidence-based decision-making processes. Topics include systematic reviews, meta-analyses, meta-syntheses, development of evidence-based protocols, and clinical guidelines. The course encourages the use of current, scientific, and reliable information in nursing practice. | | | | |
| **COURSE AIMS** | | | The objective of this course is to help students understand evidence-based nursing practices, develop critical thinking skills, and integrate scientific data into patient care. The specific goals of the course are to:   * Understand the importance of evidence-based practice in nursing. * Develop the ability to evaluate and critically analyze different levels of evidence. * Acquire skills to interpret, synthesize, and apply scientific research to clinical practice. * Gain competence in developing evidence-based clinical protocols and guidelines. * Assess the impact of evidence-based practices on health outcomes and make strategic decisions. | | | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | | | This course enhances the research-oriented thinking skills of doctoral-level nurses, enabling them to integrate scientific evidence into clinical practice. From a professional development perspective, students will learn to:   * Apply scientific evidence in clinical decision-making processes. * Provide effective, safe, and high-quality healthcare services. * Adopt research-based practices for professional growth. * Take on academic and clinical leadership roles in evidence-based nursing. * These competencies contribute to improving health outcomes by fostering an evidence-based mindset in both clinical and academic environments. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | Upon successful completion of this course, students will be able to:   * Explain the fundamental concepts and importance of evidence-based nursing. * Identify levels of evidence and critically evaluate different types of evidence. * Analyze systematic reviews, meta-analyses, and meta-syntheses. * Develop evidence-based guidelines and protocols for clinical practice. * Evaluate the impact of evidence-based practices on nursing and healthcare services. * Develop and implement strategies for evidence-based practice. * Analyze challenges in implementing evidence-based practices and propose solutions. * Promote evidence-based nursing practices in academic and clinical settings. * Use scientific evidence to enhance health policies and patient care quality. * Develop critical thinking and problem-solving skills to conduct advanced nursing research. | | | | |
| **TEXTBOOK** | | | - Erefe İ. (2002) Hemşirelikte Araştırma İlke Süreç ve Yöntemleri, Hemşirelikte Araştırma ve Geliştirme Derneği – HEMAR-GE. İstanbul  - Kapucu, S., Kahveci, R. (2021). Kanıta Dayalı Hemşirelik Uygulamaları. Hipokrat Yayınevi.  - Koyuncu, A., Yava, A. (2022). Hemşirelikte Kanıttan Kliniğe Uygulama Önerileri. Ankara Nobel Tıp Kitabevleri.  - Joley, K. (2014). Hemşirelik ve Sağlık Bakımı Profesyonelleri İçin Araştırma ve Kanıta Dayalı Uygulamaya Giriş. Nobel Yayıncılık | | | | |
| **REFERENCES** | | | - Larrabee June H “Nurse to Nurse Evidence-Based Practice” Mc Graw Hill Medical, New York, 2008.  - Craig Jean V. Smyth Rosalind L. “The Evidence-Based Practice Manual for Nurses”. Churchill Livingstone, 2007.  - Melnyk Bernadette, Ellen Fineout-Overholt (Ed) “Evidence-Based Practice in Nursing and Healthcare: A Guide to Best Practice” : Lippincott Williams & -  -Wilkins, Philadelphia, 2004. Babadağ K (2003) “Kanıta Dayalı Hemşirelik”, Atatürk Üniversitesi HYO Dergisi, 6 (3), 96-104.  -Kocaman G (2003) “Hemşirelikte Kanıta Dayalı Uygulama”, Hemşirelikte Araştırma Dergisi, 5(2), 61-69. http://www.hemargedergi.org/2003/2003\_7.pdf  -Yurtsever S & Altıok M (2006) “Kanıta Dayalı Uygulamalar ve Hemşirelik”, F.Ü. SBE Dergisi, 20 (2), 159-166. http://tip.fusabil.org/pdf/pdf\_FUSABIL\_429.pdf  -Babadağ K (2003) “Kanıta Dayalı Hemşirelik”, Atatürk Üniversitesi HYO Dergisi, 6 (3), 96-104.  -Babadağ K & Kara M (2004) “Kanıta Dayalı Hemşirelik ve Meslekleşme”, Atatürk Üniv. HYO Dergisi, 7 (2), 112-117.  -Dicenso A, Guyatt G, Ciliska D, (2005) Evidence-Based Nursing: A Guide to Clinical Practice, Honor society of Nursing, Mosby,  -Morris, M. Scott-Findlay, S. Estabrooks, C.A. (2001) Evidence-based Nursing Web Sites: Finding the Best Resources. AACN, V 12 (4), 578-587.  **-** Yılmaz M (2005) “Hemşirelik Bakım Hizmetinin Kalitesini Geliştirme Yolu Olarak Kanıta Dayalı Uygulama”, C.Ü. HYO Dergisi, 9 (1), 41-48. http://eskidergi.cumhuriyet.edu.tr/makale/1123.pdf | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | Textbooks, Videos / Animations / Films, Online Tools / Resources (Web-Based Tools), Guides, Brochures, Manuals | | | | |

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|  | **COURSE SCHEDULE (Weekly)** |
| **WEEK** | **TOPICS** |
| **1** | Definition and Importance of Evidence-Based Practice and Evidence-Based Nursing |
| **2** | Levels of Evidence, Evidence Centers, and Databases (Cochrane, PubMed, CINAHL, etc.) |
| **3** | Level 1 Evidence: Examination of Randomized Controlled Trials |
| **4** | Level 2 Evidence: Examination of Clinical Control Studies and Cohort Studies |
| **5** | Level 3 Evidence: Examination of Case-Control Studies and Cross-Sectional Studies |
| **6** | Level 4 Evidence: Examination of Descriptive and Qualitative Research |
| **7** | Barriers to Evidence-Based Nursing and Implementation Strategies |
| **8** | **Midterm Exams** |
| **9** | Evidence Synthesis in Quantitative Research: Meta-Analysis |
| **10** | Evidence Synthesis in Qualitative Research: Meta-Synthesis |
| **11** | Systematic Review Methods and Applications |
| **12** | Developing an Implementation Strategy for Evidence-Based Nursing |
| **13** | Development of Evidence-Based Clinical Protocols and Guidelines |
| **14** | Presentation and Discussion of Practice Assignments |
| **15** | Presentation and Feedback on Practice Assignments |
| **16&17** | **Final Exams** |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (Phd)** | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Gather as well as apply knowledge of health sciences |  |  | **X** |
| LO 2 | Ask scientific questions and form hypothesis |  |  | **X** |
| LO 3 | Search and interpret scientific literature |  |  | **X** |
| LO 4 | Design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| LO 5 | Learn how to use the experimental equipment effectively |  |  | **X** |
| LO 6 | Function on multi-disciplinary teams |  | **X** |  |
| LO 7 | Identify, formulate, and solve medical problems |  |  | **X** |
| LO 8 | Use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| LO 9 | Understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| LO 10 | Use effective written and oral communication/presentation skills |  | **X** |  |
| LO 11 | Get an understanding of professional and ethical responsibility |  |  | **X** |
| LO 12 | Get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| LO 13 | Get an understanding of basic concepts of medical education | **X** |  |  |
| LO 14 | Get an understanding of approaching to ethical problems with taking basic concepts to center |  | **X** |  |

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| **Instructor Name**  Prof. Dr. Özlem ÖRSAL  Assoc. Prof. Dr. Pınar DURU | **Date / Sign** |

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| **COURSE CODE:** | 522304301 | | **DEPARTMENT:** NURSING | | |
| **COURSE NAME:** | ADVANCED PUBLIC HEALTH NURSING II | |  | | |
| **INSTRUCTOR NAME**  Prof. Dr. Özlem ÖRSAL  Assoc. Prof. Dr. Pınar DURU | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | 2 | 2 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **SEMESTER ACTIVITIES** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| Mid-Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 20 |
| Project | | | 1 | 30 |
| Report | | |  |  |
| Other (………) | | |  |  |
| Final Examination | | | 1 | 50 |
| **PREREQUISITE(S)** | | | - | | | | |
| **SHORT COURSE CONTENT** | | | This course aims to provide advanced knowledge and skills in the field of public health nursing. It covers the fundamental concepts, historical development, and community-based health services in public health nursing. Nursing approaches for different age groups and at-risk populations are also explored. The course includes a comparative analysis of national and international applications in areas such as healthcare systems, family and community health, maternal and child health nursing, men's and women's health, elderly health, infectious diseases, occupational health, environmental health, community mental health, and home care nursing. | | | | |
| **COURSE AIMS** | | | The aim of this course is to ensure that students acquire advanced scientific knowledge in public health nursing and integrate this knowledge into clinical and community health services. The specific objectives include:   * Providing an in-depth understanding of the fundamental concepts and approaches of public health nursing. * Developing the ability to analyze nursing services for different age groups and social segments. * Enhancing competence in tracking and applying current national and international developments in public health. * Encouraging evidence-based approaches in community health nursing practices. * Promoting participation in counseling, education, and policy development processes in community-based nursing services. * Supporting interdisciplinary collaboration and encouraging scientific research in public health. * Equipping students with the ability to analyze and solve problems using scientific methods in various public health nursing fields. | | | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | | | This course contributes to the specialization of doctoral students by enhancing their research capabilities and enabling them to plan and implement community health services in the field of public health nursing. Students will acquire knowledge and skills in policymaking, providing education and counseling services, strengthening community health, and leading public health initiatives. These competencies will enable them to become proficient professionals in both academic and practical fields. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | Upon successful completion of this course, students will be able to:   * Explain the fundamental concepts and historical development of public health nursing. * Compare and analyze public health nursing practices for different age groups. * Evaluate healthcare systems and develop effective nursing services for communities. * Examine the impact of family and community structures on health in public health nursing. * Discuss the role of public health nursing in areas such as maternal and child health, school health, occupational health, and environmental health. * Track and apply current national and international developments in public health nursing. * Explain the responsibilities of public health nurses in the prevention and management of infectious diseases. * Evaluate community mental health nursing approaches and determine appropriate interventions. * Analyze home care nursing services and community-based care models. * Apply scientific research methods to analyze and propose solutions for current public health issues. * Implement effective communication techniques in community-based health education and counseling services. * Manage multidisciplinary collaborations and policy development processes in public health nursing. | | | | |
| **TEXTBOOK** | | | Aylaz, R., Hacıhasanoğlu Aşılar, R. (Eds). (2024). Halk Sağlığı Hemşireliği ve Uygulamaları. Akademi Basın ve Yayıncılık.  Demirbağ, B. C. (2023). Toplum / Halk Sağlığı Hemşireliği. Ankara Nobel Tıp Kitabevleri  Erkin, Ö., Kalkım, A., Göl, İ. (2021). Halk Sağlığı Hemşireliği. Çukurova Nobel Tıp Kitabevi  Güler, Ç., Akın, L. (2015). Halk Sağlığı Temel Bilgiler, 3 Cilt. Hacettepe Üniversitesi Yayınları.  Tanır, F., Demirhindi, H. (2020). Halk Sağlığı Temel Bilgiler. Akademisyen Yayınevi.  Tulchinsky, T., Varavikova, E. (2019). Yeni Halk Sağlığı. Acar-Vaizoğlu, S. (Çeviri ed.). Palme Yayınevi. | | | | |
| **REFERENCES** | | | Akbulut, S., Özer, A. (Çeviri Ed.) (2023). Jekel’in Epidemiyoloji, Biyoistatistik, Koruyucu Hekimlik ve Halk Sağlığı. Beşinci Baskı. Akademisyen Kitabevi.Atasoy, E., Özpulat, F. (Eds). (2022). Afet Hemşireliği. Nobel Akademik Yayıncılık.Avcı, D., Ünsal, G., Duran, S. (2023). Toplum Ruh Sağlığı Hemşireliği El Kitabı. Akademisyen Kitabevi.Aylaz, R., Dönmez, A. (Eds.) (2022). Toplum Ruh Sağlığı Hemşireliği. İstanbul Tıp Kitabevleri.Bayık-Temel, A. (2021). Sağlığı Koruma ve Geliştirme 1 Kavramlar, Politikalar, Teoriler, Modeller ve Araştırma Yaklaşımları. Ema Tıp Kitabevi.Bayık-Temel, A. (2022). Sağlığı Koruma ve Geliştirme 2 Bireysel, Çevresel, Toplumsal Önlemler. Ema Tıp Kitabevi.Bayık-Temel, A. (2022). Sağlığı Koruma ve Geliştirme 3 Risk Grupları, Yaşam Ortamları ve Hastalıklardan Korunma. Ema Tıp Kitabevi.Canbulat-Şahiner, N., Açıkgöz, A., Demirgöz-Bak, M. (Çeviri Eds.). (2014). Anne ve Çocuk Hemşireliği Klinik Uygulama Becerileri Kitabı. Nobel Akademik Yayıncılık.Çevirme, A. (2023). Birinci Basamak Sağlık Hizmetleri Kapsamında Riskli Gruplar ve Riskli Durumlar Halk Sağlığı Hemşireliği Yaklaşımı. Akademisyen Kitabevi.Güler, Ç. (2019). Halk Sağlığı Diyalektiğine İlk Adım. Palme Yayıncılık.Dergi makaleleri: Bilim Tarihi Araştırmaları Dergisi, Çalışma ve Toplum Dergisi, Meslek Sağlık ve Güvenlik Dergisi, Toplum ve Hekim, STED | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | Textbooks, Videos / Animations / Films, Online Tools / Resources (Web-Based Tools), Guides, Brochures, Manuals | | | | |

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|  | **COURSE SCHEDULE (Weekly)** |
| **WEEK** | **TOPICS** |
| **1** | Fundamental Concepts and Practices in Public Health Nursing, Historical Development of Public Health Nursing |
| **2** | Healthcare Systems |
| **3** | Community Assessment - Community Nursing |
| **4** | Community and Family Structure - Family Nursing |
| **5** | Health Education and Counseling |
| **6** | Maternal and Child Health Nursing and Immunization in Türkiye and Worldwide |
| **7** | School Health Nursing in Türkiye and Worldwide |
| **8** | **Midterm Exams** |
| **9** | Women's Health Nursing in Türkiye and Worldwide |
| **10** | Men's Health Nursing in Türkiye and Worldwide |
| **11** | Elderly Health Nursing in Türkiye and Worldwide |
| **12** | Occupational Health Nursing in Türkiye and Worldwide |
| **13** | Environmental Health Nursing and Infectious Diseases in Türkiye and Worldwide |
| **14** | Community Mental Health Nursing in Türkiye and Worldwide |
| **15** | Home Care Nursing in Türkiye and Worldwide |
| **16** | **Final Exams** |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (Phd)** | **1**  Low | **2**  MId | **3**  HIgh | |
| LO 1 | Gather as well as apply knowledge of health sciences |  |  | **X** | |
| LO 2 | Ask scientific questions and form hypothesis |  |  | **X** | |
| LO 3 | Search and interpret scientific literature |  |  | **X** | |
| LO 4 | Design and conduct experiments as well as analyze and interpret the data |  | **X** |  | |
| LO 5 | Learn how to use the experimental equipment effectively | **X** |  |  | |
| LO 6 | Function on multi-disciplinary teams |  |  | **X** | |
| LO 7 | Identify, formulate, and solve medical problems |  |  | **X** | |
| LO 8 | Use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  | |
| LO 9 | Understand the impact of experimental solutions on national and international sciences |  | **X** |  | |
| LO 10 | Use effective written and oral communication/presentation skills |  | **X** |  | |
| LO 11 | Get an understanding of professional and ethical responsibility |  |  | **X** | |
| LO 12 | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** | |
| LO 13 | Get an understanding of basic concepts of medical education |  | **X** |  | |
| LO 14 | Get an understanding of approaching to ethical problems with taking basic concepts to center |  | **X** |  | |

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| **Instructor Name**  Prof. Dr. Özlem ÖRSAL  Assoc. Prof. Dr. Pınar DURU | **Date / Sign** |

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| **COURSE CODE: 522304302** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** **ADVANCED CHILD DISEASES NURSING** | | | | | |
| **INSTRUCTOR NAME** | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Catagory** | | |
| Technical | Medical | Other(…) |
| Prof. Dr. Ayfer AÇIKGÖZ  Assoc. Prof. Hamide ZENGİN  Asst. Prof. Merve ÇAKIRLI |  | |  | X |  |

**COURSE LEVEL**

|  |  |  |  |
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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| AutumnSpring **X** | 3 | 4 | 0 | 5 | 7,5 | COMPULSORY ELECTIVE  **X** |

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| **ASSESMENT CRITERIA** | | | | |
| **MID-TERM** | **ACTIVITY** | | **Sayı** | **Yüzdesi (%)** |
| 1st Mid-Term | | 1 | 20 |
| 2 nd Mid- Term | |  |  |
| Quiz | |  |  |
| Homework | | 1 | 20 |
| Project | |  |  |
| Oral Exam | |  |  |
| Other (practice) | | 1 | 20 |
| **FINAL** | Quiz | |  |  |
| Homework | |  |  |
| Project | |  |  |
| Oral Exam | |  |  |
| Other(……………….) | | 1 | 50 |
| **MAKE-UP EXAM** | Oral | Written | Oral and Written | Multiple Choice |
|  | **X** |  |  |
| **PREREQUISITE(S)** |  | | | |
| **COURSE CONTENT** | Acute, chronic and life-threatening illnesses in children and nursing approaches, Common acute, chronic and deadly illnesses in children, Holistic approach to children and their families, The prevention of pain in children | | | |
| **COURSE AIMS** | To gain the knowledge and skills about deviation from normal conditions with periods of growth and development in children for counseling and caring the child and family | | | |
| **COURSE OBJECTIVES** | The student, who took this course,  - knows that current information on diseases in children.  - knows the nursing interventions for children and families | | | |
| **TEXTBOOK(S)** | Conk, Z., Başbakkal, Z., Yılmaz, B.H., Bolışık, B., (2021) Pediatri Hemşireliği, Akademisyen KitabeviTörüner, K.E., Büyükgönenç, L., (2023) Çocuk Sağlığı Temel Hemşirelik Yaklaşımları Genişletilmiş 3. Baskı, Ankara Nobel Tıp Kitabevleri, Ankara.Çavuşoğlu H.(2015). Çocuk Sağlığı Hemşireliği, Sistem Ofset Basımevi, AnkaraMarcdante KJ., Kliegman RM., Schuh AM. (2022). Nelson Essentials of Pediatrics (9th Edition). Elsevier - Health Sciences DivisionArslan S. (Ed.) (2023). Pediatri Hemşireliğinin Temelleri, Nobel Tıp KitabevleriSönme Düzkaya D., Uysal G., Bozkurt G. (Eds.) (2023). Çocuk Sağlığını Değerlendirme, Ankara Nobel Tıp Kitabevleri, Ankara.Yiğit R. (2020). Çocukluk Dönemlerinde Büyüme ve Gelişme (Genişletilmiş 2. Baskı), Çukurova Nobel Tıp Kitabevi.Güney R., Sezgin E. (2022). Çocuk Dostu Hastane. Nobel Akademik Yayıncılık, Ankara.Canbulat Şahiner, N., Açıkgöz, A., Demrgöz Bal, M., (2014) Anne ve Çocuk Hemşireliği Klinik Uygulama Becerileri Kitabı, Nobel Yayıncılık, İstanbulSavaşer, S., Yıldız, S.(2009) Hemşireler İçin Çocuk Sağlığı ve Hastalıkları Öğrenim Rehberi, İstanbul Tıp Kitabevi. | | | |
| **REFERENCES** | Barcovision, oral presentations, practical presentations, discussions, seminars | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Concepts of children, health, disease, and environmental |
| 2 | History taking and physical assessment in children |
| 3 | Therapeutic communication with a child  Children's Responses to Illness and Hospitalization and the Role of the Nurse in Reducing the Responses |
| 4 | Nursing approaches to children, who have acute disease, and their families |
| 5 | Nursing approaches to children, who have chronic disease, and their families |
| 6 | Nursing approaches to children with life-threatening disease and their families |
| 7 | Common acute illnesses in children and nursing approaches |
| 8 | **Midterm Exam** |
| 9 | Common acute illnesses in children and nursing approaches |
| 10 | Common chronic illnesses in children and nursing approaches |
| 11 | Common chronic illnesses in children and nursing approaches |
| 12 | Common deadly diseases in children and nursing approaches |
| 13 | Common deadly diseases in children and nursing approaches |
| 14 | Atraumatic care, primary nursing, case management for child and family, Holistic approach to children and their families, |
| 15 | Identification, measurement, treatment and evaluation of pain in child |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Gather as well as apply knowledge of health sciences |  | **X** |  |
| 2 | Ask scientific questions and form hypothesis |  | **X** |  |
| 3 | Search and interpret scientific literature |  | **X** |  |
| 4 | Design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | Learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | Function on multi-disciplinary teams |  | **X** |  |
| 7 | İdentify, formulate, and solve medical problems |  |  | **X** |
| 8 | Use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | Understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | Use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | Get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | Get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| 13 | Ability to recognize basic concepts in medical education |  | **X** |  |
| 14 | Ability to approach ethical problems by centering on basic concepts |  | **X** |  |

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| **Instructor Name**  **Sign**  Prof. Dr. Ayfer AÇIKGÖZ  Assoc. Prof. Hamide ZENGİN  Asst. Prof. Merve ÇAKIRLI | **Date** |

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** **522304303** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** PEDIATRIC EMERGENCY AND CRITICAL CARE NURSING | | | | | |
| **INSTRUCTOR NAME** | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Catagory** | | |
| Technical | Medical | Other(…) |
| Prof. Dr. Ayfer AÇIKGÖZ  Asst. Prof. Merve ÇAKIRLI |  | |  | X |  |
|  |  |  |  |  |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| AutumnSpring **X** | 3 | 2 | 0 | 4 | 7,5 | COMPULSORY ELECTIVE  **X** |

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| **ASSESMENT CRITERIA** | | | | |
| **MID-TERM** | **ACTIVITY** | | **Sayı** | **Yüzdesi (%)** |
| 1st Mid-Term | | 1 | 20 |
| 2 nd Mid- Term | |  |  |
| Quiz | |  |  |
| Homework | | 1 | 20 |
| Project | |  |  |
| Oral Exam | |  |  |
| Other (practice) | | 1 | 20 |
| **FINAL** | Quiz | |  |  |
| Homework | |  |  |
| Project | |  |  |
| Oral Exam | |  |  |
| Other(……………….) | | 1 | 50 |
| **MAKE-UP EXAM** | Oral | Written | Oral and Written | Multiple Choice |
|  | **X** |  |  |
| **PREREQUISITE(S)** |  | | | |
| **COURSE CONTENT** | Nurses Role and Responsibilities in Pediatric Emergency and Intensive Care Units, Clinics Pediatric Emergency Triage, Neonatal Emergencies and Nursing Care, Respiratory Emergencies and Nursing Care, Digestive System Emergencies and Nursing Care, Genitourinary Emergencies and Nursing Care, Nursing Care of Burns and Poisoning, Psychiatric Emergencies in Children and Nursing Care | | | |
| **COURSE AIMS** | To gain the knowledge and skills about nurisng care for children and families in need of emergency and intensive care | | | |
| **COURSE OBJECTIVES** | The student, who took this course,  - can identify nursing approaches applied to children, who have need emergency and intensive care.  - can define triage. | | | |
| **TEXTBOOK(S)** | 1. Behrman R E, Kliegman R M (2003) Nelson Essentials of Pediatrics, Nobel Tıp Kitabevleri, Ankara. 2. Çavuşoğlu H.(2008). Çocuk Sağlığı Hemşireliği, Sistem Ofset Basımevi, Genişletilmiş 9. Baskı, C: I, Ankara 3. Savaşer, S., Yıldız, S. Hemşireler İçin Çocuk Sağlığı ve Hastalıkları Öğrenim Rehberi, İstanbul Tıp Kitabevi, 2009. 4. Kavaklı, A.: Çocukluk Yaşlarında Büyüme Gelişme, Hilal Matbaacılık, İstanbul, 1992. 5. Görak, G., Erdoğan, S., Savaşer, S., Çakıroğlu, S., (Ed. Seçim, H.): Çocuk Sağlığı ve Hastalıkları Hemşireliği, 1. Baskı, Açıköğretim Fakültesi Yayınları, Eskişehir, 1996. 6. Çavuşoğlu, H.: Çocuk Sağlığı Hemşireliği, Bizim Büro Basımevi Tesisleri, Ankara. 7. Yavuzer, H.: Çocuğunuzun İlk 6 Yılı, 19. Basım, Remzi Kitabevi, İstanbul, 2003. | | | |
| **REFERENCES** | Barcovision, oral presentations, practical presentations, discussions, seminars | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Organization of Pediatric Emergency and Intensive Care Units |
| 2 | Nurses Role and Responsibilities in Pediatric Emergency and Intensive Care Units  The effects of intensive care experience on the family and family-centered care |
| 3 | Diagnosing the Critically Ill Child  Clinics Pediatric Emergency Triage |
| 4 | Neonatal Emergencies and Nursing Care |
| 5 | Shock and Circulatory Support |
| 6 | Nosocomial Infections in Pediatric Emergency and Intensive Care Units |
| 7 | Approach to the Terminally Ill Child and Their Family |
| 8 | **Midterm Exam** |
| 9 | Enteral and Parenteral Nutrition in Critically Ill Patients |
| 10 | Sedation and Analgesia in Pediatric Emergency and Intensive Care |
| 11 | Care of the Pediatric Patient in Intensive Care |
| 12 | Transport of Pediatric Emergency and Intensive Care Patients |
| 13 | Common Ethical Problems, Ethical Dilemmas and Solutions in Pediatric Emergency and Intensive Care Units |
| 14 | Nursing Care of the Patient on Mechanical Ventilation |
| 15 | Pediatric Advanced Life Support |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Gather as well as apply knowledge of health sciences |  | **X** |  |
| 2 | Ask scientific questions and form hypothesis |  | **X** |  |
| 3 | Search and interpret scientific literature |  | **X** |  |
| 4 | Design and conduct experiments as well as analyze and interpret the data | **X** |  | **X** |
| 5 | Learn how to use the experimental equipment effectively | **X** |  | **X** |
| 6 | Function on multi-disciplinary teams |  | **X** |  |
| 7 | İdentify, formulate, and solve medical problems |  |  |  |
| 8 | Use computer effectively both in conducting the experiments and analyzing the data | **X** |  | **X** |
| 9 | Understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | Use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | Get an understanding of professional and ethical responsibility |  |  |  |
| 12 | Get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| 13 | Ability to recognize basic concepts in medical education |  | **X** |  |
| 14 | Ability to approach ethical problems by centering on basic concepts |  | **X** |  |

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| **Instructor Name**  **Sign**  Prof. Dr. Ayfer AÇIKGÖZ  Asst. Prof. Merve ÇAKIRLI | **Date** |

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| **COURSE CODE:** | **522304304** | | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **ADVANCED MEDICAL NURSING II** | | | | | |
| **INSTRUCTOR NAME**  **Prof.Dr. Güler BALCI ALPARSLAN**  **Prof. Dr. Ayşe ÖZKARAMAN** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | | |
| Technical | | Medical | Other(…) |
|  | |  |  | | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn | **3** | **0** | **0** | **3** | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Final | | | 1 | 60 |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Nursing Care Models, Patient Rights, Health Organization and Policies, Practices in related services. | | | | |
| **COURSE AIMS** | | | To discuss solving of problems healthy and unhealthy period of humans. | | | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | | | Student;  Acquires knowledge aboutsolves and problems in healthy and unhealthy period of humans.and nursing care  Analyzis and synthesis knowledges acquired from this course with courses  Uses the problem solving skill effectively  Acquires skill of research about current health topics  Acquires knowledge about news and development of nursing | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | At the end of the course, the student;  Analyzes internal medicine symptoms and care  Can develop patient care plans/models based on symptoms | | | | |
| **TEXTBOOK(S)** | | | 1. Kapucu S, Kutlutürkan S, Akyar İ. (2023). İç Hastalıkları ve Hemşirelik Bakımı. Eds. Akdemir N, Birol L. Akademisyen yayınevi. 2. Karadakovan A, Aslan FE (2022). Dahili ve Cerrahi Hastalıklarda Bakım. Akademisyen yayınevi. 3. Temel İç Hastalıkları Hemşireliği ve Farklı boyutlarıyla kronik hastalıklar.(2017) Eds. Ovayolu Ö, Ovayolu N. Nobel tıp Kitapevi. 4. Olgu, soru ve yanıtlarla onkoloji hemşireliği. Eds. Usta Yeşilbalkan Ö, Özkaraman A. Hipokrat Kitapevi, Ankara. 2023 5. Oksel E, Balcı Alparslan G (2019). Romatoloji Hemşireliği, Hastalıklar ve Bakım. Ankara Nobel Tıp Kitabevi. Ankara 6. Akdemir N (2022). Temel Geriatri ve Hemşirelik Bakımı. TÜED Eğitim Yayınları. Ankara 7. Kapucu S ( 2019). Geriatri Hemşireliği. Hipokrat Kitabevi. Ankara 8. Birol L (2004). Hemşirelik Süreci. İzmir: Etki Matbaacılık Yayıncılık Ltd. Şti. | | | | |
| **REFERENCES** | | | 1. Karadeniz G. (2008). İç Hastalıkları Hemşireliğinde Teoriden Uygulamaya Temel Yaklaşımlar. Ankara: Baran Ofset. 2. Egemen N, Aslantaş A. (2006). Nörolojik Bilimler Hemşireliği. Ankara: Gözde Ofset 3. Yarbro H, Frogge H, Goodman M (2005). CancerNursing. Sıxthedition. JonesandBartlettPublishers. Massachussetts. 4. Devita VT, Lawrence S, Rosenberg SA (2008). PrinciplesandPractice of Oncology. 8th edition. Lippincott Williams andWilkins. 5. Boyle P, Levin B (2008). Dünya Kanser Raporu 2008. Uluslararası Kanser Araştırmaları Kurumu | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | Computer, barcovision, blackboard, internet | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Internal Medicine Nursing and Areas of Services |
| 2 | Nursing Care Models |
| 3 | Human, Patient and Nurse Rights |
| 4 | Quality and Standardization Works |
| 5 | Work Safety and Problems of Nurse |
| 6 | Health Organization and Policies |
| 7 | Quality Of Life And Self-Care |
| 8 | Transculturel Nursing |
| 9 | Chronic Diseases’ Care |
| 10 | Geriatrics Care |
| 11 | Preparation of Model |
| 12 | Analysis of Model |
| 13 | Preparation of Model |
| 14 | Analysis of Model |
| 15 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** |  | **1** | **2** | **3** |
| LO 1 | Ability to collect information about health sciences and to apply the acquired knowledge |  |  | **X** |
| LO 2 | Scientific Inquiry and Hypothesis Formation Skills Literature Review and Evaluation Skills |  |  | **X** |
| LO 3 | Literature Review and Evaluation Skills |  |  | **X** |
| LO 4 | Ability to design and conduct experiments, analyze and evaluate data | **X** |  |  |
| LO 5 | Ability to recognize and use experimental tools and equipment appropriately |  | **X** |  |
| LO 6 | Ability to work in an interdisciplinary team |  | **X** |  |
| LO 7 | Ability to recognize, formulate and solve medical problems |  |  | **X** |
| LO 8 | Ability to use computers effectively in research and data analysis |  |  | **X** |
| LO 9 | Ability to understand the contribution of experimental studies to national and international science |  |  | **X** |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  |  | **X** |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  | **X** |
| LO 12 | Understanding the Importance of Lifelong Learning and Application Skills |  |  | **X** |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  |  | **X** |
| LO 14 | Ability to Approach Ethical Problems by Centering Basic Concepts |  |  | **X** |

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| **COURSE CODE:522306305** | | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** **NURSING APPROACH TO FOOD DRUG INTERACTION** | | | | | |
| **INSTRUCTOR NAME**  **Prof.Dr. Güler BALCI ALPARSLAN** | **COURSE LANGUAGE**  **Turkish: X**  **English:** | **Course Catagory** | | | |
| Technical | | Medical | Other(….) |
|  |  |  | | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn | 2 | 0 | 0 | 2 | 5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Final | | | 1 | 60 |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | It include food factors and drugs interaction topics. | | | | |
| **COURSE AIMS** | | | To acquire knowledge about food and drugs interaction topics. | | | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | | | Student;  Acquires knowledge about food-alcohol-tea et al and drugs interaction topics | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | Students who successfully complete this course;  Gain the appropriate nursing approach to food-drug interactions | | | | |
| **TEXTBOOK(S)** | | | Aksoy M. (2005). Beslenme Biyokimyası. Hacettepe Ün. Yayınları Ankara  Besin İlaç Etkileşimi (1999). Hacettepe Üniversitesi Beslenme Diyetetik Bölümü Beslenme Bilimleri AD Yayınları, Ankara | | | | |
| **OTHER REFERENCES** | | | Articles and books on the subject | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | Computer, barcovision, blackboard, internet | | | | |

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|  | **COURSE SCHEDULE (Weekly)** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Inroduction To Food Drug Interaction Topics |
| 2 | Important Food Drug Interaction In Nursing |
| 3 | Drug Metabolism İn Terms Of Nutrition I |
| 4 | Drug Metabolism İn Terms Of Nutrition II |
| 5 | Drug Metabolism İn Terms Of Nutrition III |
| 6 | Drug Metabolism İn Terms Of Nutrition IV |
| 7 | Drug Carbohydrate Interaction |
| 8 | Drug Protein Interaction |
| 9 | Drug Fat Interaction |
| 10 | Drug Vitamin Interaction |
| 11 | Drug Mineral Interaction |
| 12 | Drug Alcohol-Tea-Grapefruit-Coffee Interaction |
| 13 | Drug Interactions In Herbal Therapy |
| 14 | Current Approach In Food Drug Interaction |
| 15 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES**  **TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** |  | **1** | **2** | **3** |
| LO 1 | Ability to collect information about health sciences and to apply the acquired knowledge |  |  | **X** |
| LO 2 | Scientific Inquiry and Hypothesis Formation Skills Literature Review and Evaluation Skills |  |  | **X** |
| LO 3 | Literature Review and Evaluation Skills |  |  | **X** |
| LO 4 | Ability to design and conduct experiments, analyze and evaluate data | **X** |  |  |
| LO 5 | Ability to recognize and use experimental tools and equipment appropriately | **X** |  |  |
| LO 6 | Ability to work in an interdisciplinary team |  | **X** |  |
| LO 7 | Ability to recognize, formulate and solve medical problems |  |  | **X** |
| LO 8 | Ability to use computers effectively in research and data analysis |  |  | **X** |
| LO 9 | Ability to understand the contribution of experimental studies to national and international science |  |  | **X** |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  |  | **X** |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  | **X** |
| LO 12 | Understanding the Importance of Lifelong Learning and Application Skills |  |  | **X** |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  |  | **X** |
| LO 14 | Ability to Approach Ethical Problems by Centering Basic Concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Prof.Dr. Güler BALCI ALPARSLAN** | **Date** |

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304306** | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **GERIATRIC NURSING I** | |  | | |
| **INSTRUCTOR NAME**  **Prof. Dr. Güler BALCI ALPARSLAN** | | **COURSE LANGUAGE**  **Turkish: X**  **English:** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn | **3** | **0** | **0** | **3** | **7,5** | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Final | | | 1 | 60 |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Definition of aging, Concepts of Gerontology and Geriatrics, Depending on the aging of physiological, psychological and social changes,Elderly health problems and the measures which must be taken to health promotion and health prevention, Elderly care in home | | | | |
| **COURSE AIMS** | | | This course is aimed that students will know and evaluate the position of elderly people in the world and in Turkey, the health problems, the overview of aging and the policies to protect and promote the health of the elderly | | | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | | | Students who took this course,  -Know the concepts of Geriatrics and Gerontology  - Know the overview of aging in Turkey and in the world  - Take health protecting and health improving measures | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | The student who completes the course; Integrates the position of the elderly, their health problems, their perspective on old age, and the health policies implemented to protect and improve the health of the elderly into nursing services. | | | | |
| **TEXTBOOK(S)** | | | 1. Akdemir N (2022). Temel Geriatri ve Hemşirelik Bakımı. TÜED Eğitim Yayınları. Ankara 2. Kapucu S ( 2019). Geriatri Hemşireliği. Hipokrat Kitabevi. Ankara 3. Kapucu S, Kutlutürkan S, Akyar İ. (2023). İç Hastalıkları ve Hemşirelik Bakımı. Eds. Akdemir N, Birol L. Akademisyen yayınevi. 4. Karadakovan A, Aslan FE (2022). Dahili ve Cerrahi Hastalıklarda Bakım. Akademisyen yayınevi. 5. Temel İç Hastalıkları Hemşireliği ve Farklı boyutlarıyla kronik hastalıklar.(2017) Eds. Ovayolu Ö, Ovayolu N. Nobel tıp Kitapevi. | | | | |
| **OTHER REFERENCES** | | | Articles and books on the subject | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | Computer, barcovision, blackboard, internet | | | | |

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|  | **COURSE SCHEDULE (Weekly)** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Definition of Aging, Concepts of Gerontology and Geriatrics |
| 2 | Physiological Changes Due to Aging |
| 3 | Psychological Changes Due to Aging |
| 4 | Social Problems in Elderly |
| 5 | Demographic Situation of Elderly and Epidemiology in Turkey and in the World |
| 6 | Services Given to the Elderly in the World |
| 7 | Services Given to the Elderly in Turkey |
| 8 | Condition Elderly and Elderly in Turkish Culture |
| 9 | Discrimination of Elderly, Abuse |
| 10 | Elderly Health Protection and Nursing Approaches |
| 11 | Pain Problem of the Elderly and Nursing Care |
| 12 | Common Problems of Ear, Nose and Throat in the Elderly and Nursing Care |
| 13 | Vision Problems in the Elderly and Nursing Care |
| 14 | Elderly Oral and Dental Health, Nutrition Problems and Nursing Care |
| 15 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** |  | **1** | **2** | **3** |
| LO 1 | Ability to collect information about health sciences and to apply the acquired knowledge |  |  | **X** |
| LO 2 | Scientific Inquiry and Hypothesis Formation Skills Literature Review and Evaluation Skills |  |  | **X** |
| LO 3 | Literature Review and Evaluation Skills |  |  | **X** |
| LO 4 | Ability to design and conduct experiments, analyze and evaluate data | **X** |  |  |
| LO 5 | Ability to recognize and use experimental tools and equipment appropriately | **X** |  |  |
| LO 6 | Ability to work in an interdisciplinary team |  |  | **X** |
| LO 7 | Ability to recognize, formulate and solve medical problems |  |  | **X** |
| LO 8 | Ability to use computers effectively in research and data analysis | **X** |  |  |
| LO 9 | Ability to understand the contribution of experimental studies to national and international science |  | **X** |  |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  | **X** |  |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  | **X** |  |
| LO 12 | Understanding the Importance of Lifelong Learning and Application Skills | **X** |  |  |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  | **X** |  |
| LO 14 | Ability to Approach Ethical Problems by Centering Basic Concepts | **X** |  |  |

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| **Instructor Name**  **Sign**  **Prof. Dr. Güler BALCI ALPARSLAN** | **Date** |

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| **COURSE CODE:** | **522304307** | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **GERIATRIC NURSING II** | |  | | |
| **INSTRUCTOR NAME**  **Prof. Dr. Güler BALCI ALPARSLAN** | | **COURSE LANGUAGE**  **Turkish: X**  **English:** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn | **3** | **0** | **0** | **3** | **7,5** | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Final | | | 1 | 60 |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Definition of aging, Concepts of Gerontology and Geriatrics, Depending on the aging of physiological, psychological and social changes,Elderly health problems and the measures which must be taken to health promotion and health prevention, Elderly care in home | | | | |
| **COURSE AIMS** | | | This course is aimed that students will know and evaluate the position of elderly people in the world and in Turkey, the health problems, the overview of aging and the policies to protect and promote the health of the elderly | | | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | | | Students who took this course,  -Know the concepts of Geriatrics and Gerontology  - Know the overview of aging in Turkey and in the world  - Take health protecting and health improving measures | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | Students who complete the course; As a nurse, they can take preventive and health-improving measures by knowing the health problems of the elderly and can demonstrate the geriatric care approach in case of illness. | | | | |
| **TEXTBOOK(S)** | | | 1. Akdemir N (2022). Temel Geriatri ve Hemşirelik Bakımı. TÜED Eğitim Yayınları. Ankara 2. Kapucu S ( 2019). Geriatri Hemşireliği. Hipokrat Kitabevi. Ankara 3. Kapucu S, Kutlutürkan S, Akyar İ. (2023). İç Hastalıkları ve Hemşirelik Bakımı. Eds. Akdemir N, Birol L. Akademisyen yayınevi. 4. Karadakovan A, Aslan FE (2022). Dahili ve Cerrahi Hastalıklarda Bakım. Akademisyen yayınevi. 5. Temel İç Hastalıkları Hemşireliği ve Farklı boyutlarıyla kronik hastalıklar.(2017) Eds. Ovayolu Ö, Ovayolu N. Nobel tıp Kitapevi. | | | | |
| **OTHER REFERENCES** | | | Articles and books on the subject | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | Computer, barcovision, blackboard, internet | | | | |

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|  | **COURSE SCHEDULE (Weekly)** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Neurological Problems in the Elderly and Nursing Care |
| 2 | Elderly Neuropsychological Assessment |
| 3 | Menopause and Aging Process |
| 4 | Andropause and the Aging Process |
| 5 | Drug Use in the Elderly |
| 6 | Characteristics of the The Elderly in Nursing Homes, Care and Needs |
| 7 | Characteristics of the The Elderly in Nursing Homes, Care and Needs |
| 8 | Home Health Care of the Elderly |
| 9 | Home Health Care of the Elderly |
| 10 | Home Health Care of the Elderly |
| 11 | Health Policy and Nursing Services for the Elderly |
| 12 | Health Policy and Nursing Services for the Elderly |
| 13 | Ethical and Legal Issues in Elderly |
| 14 | Ethical and Legal Issues in Elderly |
| 15 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** |  | **1** | **2** | **3** |
| LO 1 | Ability to collect information about health sciences and to apply the acquired knowledge |  |  | **X** |
| LO 2 | Scientific Inquiry and Hypothesis Formation Skills Literature Review and Evaluation Skills |  |  | **X** |
| LO 3 | Literature Review and Evaluation Skills |  |  | **X** |
| LO 4 | Ability to design and conduct experiments, analyze and evaluate data | **X** |  |  |
| LO 5 | Ability to recognize and use experimental tools and equipment appropriately | **X** |  |  |
| LO 6 | Ability to work in an interdisciplinary team |  |  | **X** |
| LO 7 | Ability to recognize, formulate and solve medical problems |  |  | **X** |
| LO 8 | Ability to use computers effectively in research and data analysis | **X** |  |  |
| LO 9 | Ability to understand the contribution of experimental studies to national and international science |  | **X** |  |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  | **X** |  |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  | **X** |  |
| LO 12 | Understanding the Importance of Lifelong Learning and Application Skills | **X** |  |  |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  | **X** |  |
| LO 14 | Ability to Approach Ethical Problems by Centering Basic Concepts | **X** |  |  |

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| **Instructor Name**  **Sign**  **Prof. Dr. Güler BALCI ALPARSLAN** | **Date** |

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| **COURSE CODE:** 522304308 | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** ADVANCED SURGICAL NURSING II | | | | | |
| **INSTRUCTOR NAME**  Asst. Prof. Dr. Semra EYİ  Asst. Prof. Dr. Özlem KERSU | **COURSE LANGUAGE**  **Turkish: X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |
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COURSE LEVEL

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | X | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring x  Autumn **◻** | 3 | 2 | 0 | 4 | 7.5 | COMPULSORY ELECTIVE  **◻ X** |

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| --- | --- | --- | --- |
| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | 20 |
| Quiz |  |  |
| Homework | 1 | 30 |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
| **Final Examination** | | **50** |
| **PREREQUISITE(S)** | - | | |
| **SHORT COURSE CONTENT** | Homeostasis, cardiopulmonary resuscitation, surgical diseases and nursing of the digestive system, surgical diseases and nursing of the cardiovascular system, surgical diseases and nursing of the nervous system, ethics and surgery, surgical diseases and nursing of the respiratory system, orthopedic diseases nursing, transplantation and nursing care, operating room nursing, breast diseases and nursing, pain in surgery and nursing care. | | |
| **COURSE AIMS** | The aim of this course is to provide knowledge and skills about the basic principles of surgery, diseases of the systems that require surgical intervention, and nursing care in line with the understanding of preventive health services. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | Students who successfully complete this course are expected to have acquired the following skills: Knowledge of basic concepts related to surgical nursing, knowledge of certain rules related to surgical nursing, knowledge of guiding principles for nursing care, knowledge of tools and resources used in surgical nursing, the ability to apply concepts, principles and rules related to surgical nursing to professional life, and the ability to apply techniques learned in the field of surgical nursing. | | |
| **LEARNING OUTCOMES OF THE COURSE** | 1. Plans, implements and supervises nursing interventions for diseases requiring surgical intervention for systems, follows current evidence on the subject.  2. Knows ethical and legal issues regarding situations requiring surgical intervention, follows current information on the subject.  3. Observes surgical disease nursing practice areas and conducts research and contributes to the development of the field. | | |
| **TEXTBOOK** | Erdil F, Özhan Elbaş N. Cerrahi Hastalıkları Hemşireliği. Aydoğdu Ofset. Ankara. 2001 | | |

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| **OTHER REFERENCES** | 1. Arslan S. Cerrahi Hemşireliğinde Temel Kavramlar ve Bakım. Akademisyen Kitabevi.2021 2. Ignatavicius Workman, Rebar Heimgartner (Eds) Medical-Surgical Nursing Concepts for Interprofessional Collaborative Care, 10th ed. Evolve. 2020 3. deWit SC, Stromberg HK, Dallred CV (Eds). Medical-Surgical Nursing: Concepts and Practice, 4th Edition. Evolve.2021. 4. Eti Aslan F. Cerrahi Bakım Vaka Analizleri İle Birlikte. Akademisyen Tıp Kitabevi. 2016 |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, projection, internet |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Basic and advanced life support |
| 2 |  | Digestive system surgical diseases and nursing |
| 3 |  | Cardiovascular system surgical diseases and nursing |
| 4 |  | Nervous system surgical diseases and nursing |
| 5 |  | Respiratory system surgical diseases and nursing |
| 6 |  | Musculoskeletal system surgical diseases and nursing |
| 7 |  | Transplantation and nursing care |
| 8 |  | Operating room nursing |
| 9 |  | Breast diseases and nursing |
| 10 |  | Pain and nursing care in surgery |
| 11 |  | Eye surgical interventions and nursing care |
| 12 |  | Ethical and legal issues in the surgical process |
| 13 |  | Ear-Nose-Throat diseases surgical interventions and nursing care |
| 14 |  | General principles in burns and treatment |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Skills to Collect and Apply Information Regarding Health Sciences |  |  | **X** |
| LO 2 | Scientific Inquiry and Hypothesis Generation |  |  | **X** |
| LO 3 | Literature Scanning and Evaluation Skills |  |  | **X** |
| LO 4 | Ability to Design, Conduct Experiments, Analyze and Evaluate Data | **X** |  |  |
| LO 5 | Ability to Identify and Use Experimental Tools and Equipment Properly |  | **X** |  |
| LO 6 | Ability to Work in Interdisciplinary Teams |  | **X** |  |
| LO 7 | Ability to Identify, Formulate and Solve Medical Problems |  |  | **X** |
| LO 8 | Ability to Use Computers Effectively in Research and Data Analysis |  |  | **X** |
| LO 9 | Ability to Understand the Contribution of Experimental Studies to National and International Science |  |  | **X** |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  |  | **X** |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  | **X** |
| LO 12 | Ability to Understand and Apply the Importance of Lifelong Learning |  |  | **X** |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  |  | **X** |
| LO 14 | Ability to Approach Ethical Problems by Focusing on Basic Concepts |  |  | **X** |

**Date**

**Instructor Name**

Asst. Prof. Dr. Semra EYİ

Asst. Prof. Dr. Özlem KERSU

**Sign**

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| **COURSE CODE:** 522304309 | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** OPERATING ROOM NURSING | | | | | |
| **INSTRUCTOR NAME**  Asst. Prof. Dr. Semra EYİ  Asst. Prof. Dr. Özlem KERSU | **COURSE LANGUAGE**  **Turkish: X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | X | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring X  Autumn **◻** | 3 | 0 | 0 | 3 | 7.5 | COMPULSORY ELECTIVE  **◻ X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | 20 |
| Quiz |  |  |
| Homework | 1 | 30 |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
| **Final Examination** | | **50** |
| **PREREQUISITE(S)** | - | | |
| **SHORT SHORT COURSE CONTENT** | Student covers the history and philosophy of operating room nursing, operating room design, team organization in the operating room, duties, authorities and responsibilities of the operating room nurse, surgical asepsis, patient evaluation before, during and after anesthesia, patient admission to the operating room, surgical instruments and care, suture materials, positions, surgical drapes, patient safety in the operating room, environmental safety in the operating room, and surgical patient case discussion. | | |
| **COURSE AIMS** | The aim of this course is to help patients develop advanced knowledge and skills in Operating Room nursing and provide quality care. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | Students who successfully complete this course will gain knowledge and skills regarding patient care principles in the operating room. | | |
| **LEARNING OUTCOMES OF THE COURSE** | Student knows the history and philosophy of operating room nursing, the duties, authorities and responsibilities of the operating room nurse, knows and applies surgical asepsis, evaluates the patient during the surgical process and plans, implements and supervises nursing interventions according to the needs of the patient, knows the tools and equipment used in the surgical process, knows the positions applied to the patient during the surgical process, plans, implements and supervises interventions to prevent complications during this process, knows the precautions for patient, employee and environmental safety in the operating room. | | |
| **TEXTBOOK** | 1. Fortunato NH. Berry&Kohn'soperatingRoomTechinique. Mosbycompany, 2003.  2. Fortunato NH. Operating roomtechnique. Mosbycompany, 2000.  3. Nagle GM. PeriopetrativeNursing. An ıssue of Clinics. Saunderscompany, 2006. | | |

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| **OTHER REFERENCES** | Articles, other books recommended by the lecturer |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, projection, internet |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | History and philosophy of operating room nursing |
| 2 |  | Team organization in the operating room |
| 3 |  | Duties, authorities and responsibilities of the operating room nurse |
| 4 |  | Surgical asepsis |
| 5 |  | Assessment of the patient before, during and after anesthesia |
| 6 |  | Admission of the patient to the operating room, Surgical instruments and care |
| 7 |  | Suture materials, positions |
| 8 |  | Patient and staff safety in the operating room |
| 9 |  | Environmental safety in the operating room |
| 10 |  | Surgical patient case discussion |
| 11 |  | Surgical patient case discussion |
| 12 |  | Surgical drapes, materials |
| 13 |  | Operating room design |
| 14 |  | Case discussion |
| 15 |  | History and philosophy of operating room nursing |
| 16 |  | Team organization in the operating room |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Skills to Collect and Apply Information Regarding Health Sciences |  |  | **X** |
| LO 2 | Scientific Inquiry and Hypothesis Generation |  |  | **X** |
| LO 3 | Literature Scanning and Evaluation Skills |  |  | **X** |
| LO 4 | Ability to Design, Conduct Experiments, Analyze and Evaluate Data | **X** |  |  |
| LO 5 | Ability to Identify and Use Experimental Tools and Equipment Properly |  | **X** |  |
| LO 6 | Ability to Work in Interdisciplinary Teams |  |  | **X** |
| LO 7 | Ability to Identify, Formulate and Solve Medical Problems |  |  | **X** |
| LO 8 | Ability to Use Computers Effectively in Research and Data Analysis |  |  | **X** |
| LO 9 | Ability to Understand the Contribution of Experimental Studies to National and International Science |  |  | **X** |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  |  | **X** |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  | **X** |
| LO 12 | Ability to Understand and Apply the Importance of Lifelong Learning |  |  | **X** |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  |  | **X** |
| LO 14 | Ability to Approach Ethical Problems by Focusing on Basic Concepts |  |  | **X** |

**Date**

**Instructor Name**

Asst. Prof. Dr. Semra EYİ

Asst. Prof. Dr. Özlem KERSU

**Sign**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** 522304310 | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** ADVANCED BIRTH, WOMEN'S HEALTH AND DISEASES NURSING II | | | | | |
| **INSTRUCTOR NAME**  Prof. Dr. Elif GÜRSOY | **COURSE LANGUAGE**  **Turkish: X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |
|  |  |  |  |  |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | **X** | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **◻**  Autumn **◻** | 3 | 0 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  **◻ X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | 30 |
| Quiz |  |  |
| Homework | 1 | 20 |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
|  | Final Examination | 1 | 50 |
| **PREREQUISITE(S)** | None. | | |
| **SHORT COURSE**  **CONTENT** | Women's health, reproductive health, sexual health, labor and nursing care | | |
| **COURSE AIMS** | To enable the student to access new information on labor, postpartum maternal and fetal health, gynecological evaluation, innovations in urogynecology and gynecological diseases, and to be able to evaluate and interpret scientific studies in line with the information acquired. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | The student knows the most up-to-date information on gynecological diseases, labor and postpartum nursing care and benefits from the scientific field. | | |
| **LEARNING OUTCOMES OF THE COURSE** | • Access to new information about the labor process.  • Evaluate the health of the mother and baby in the postpartum period.  • Learn gynecological evaluation processes.  • Follow innovations in urogynecology.  • Access to current information about gynecological diseases.  • Evaluate scientific studies in line with the information obtained.  • Analyze and interpret scientific studies. | | |
| **TEXTBOOK** | 1. Nazik, E. (Ed.). (2022). Doğum, Kadın Sağlığı ve Hastalıkları Hemşireliği. Akademisyen Kitabevi. 2. Taşkın, L. (2019). Doğum ve kadın sağlığı hemşireliği. Akademisyen Kitabevi. | | |
| **OTHER REFERENCES** | 1. Perry, S. E., Hockenberry, M. J., Cashion, K., Alden, K. R., Olshansky, E., & Lowdermilk, D. L. (2022). Maternal Child Nursing Care-E-Book: Maternal Child Nursing Care-E-Book. Elsevier Health Sciences. 2. Yüksek Riskli Gebelik ve Doğum El Kitabı. Gilbert ES, Harmon JD, (Çev. Edi. Lale Taşkın)Palme Yayıncılık, Ankara 2002 3. Hacker, N. F., Moore, J. G., & Gambone, J. C. (2015). Obstetrik ve jinekolojinin temelleri (C. Üstün ve İ. Koçak, Çev.). İstanbul: Nobel Tıp Kitapevi. 4. A.Kadıoğlu ve arkadaşları;Erkek ve Kadın Cinsel Sağlığı,Androloji Derneği Yayını,Şubat 2004,İstanbul. 5. Bulut,A vd.Cinsel Sağlık Eğitimi,İnsan Kaynağı Geliştirme Vakfı,İstanbul,2002. 6. Ayhan A., Durukan T.,Günalp S., Gürkan T., ÖderoğluS.L.,YaralıL.,Yüce K. (2008). Temel Kadın Hastalıkları ve Doğum Bilgisi.Güneş Tıp Kitapevi.2. Baskı. 7. Fogel İ.C.,Woods F.N.(Ed.) (2008). Women’s Health care İn Advanced Practice Nursing. Springer Publising Company. | | |

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| **TOOLS AND EQUIPMENTS REQUIRED** | Computer and barcovision |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Labor and Innovations |
| 2 |  | Labor and Innovations |
| 3 |  | Nursing Roles and Responsibilities in Preventing Labor Pain |
| 4 |  | Pathological Conditions in Labor |
| 5 |  | Pathological Conditions in Labor |
| 6 |  | Emergency Care of the Newborn and Early Postpartum Nursing Care |
| 7 |  | Gynecological Evaluation |
| 8 |  | **MIDTERM EXAM** |
| 9 |  | Innovations in Urogynecology |
| 10 |  | Innovations in Urogynecology |
| 11 |  | Bleeding |
| 12 |  | Infections in Women's Health |
| 13 |  | Sexually Transmitted Infections |
| 14 |  | Types of Cancer in Women's Health |
| 15 |  | Early Diagnosis and Treatment of Cancer, Nursing Care |
| 16 |  | **FINAL EXAM** |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  Mid | **3**  High |
| LO 1 | Gather as well as apply knowledge of health sciences |  |  | **X** |
| LO 2 | Ask scientific questions and form hypothesis |  | **X** |  |
| LO 3 | Search and interpret scientific literature |  |  | **X** |
| LO 4 | Design and conduct experiments as well as analyze and interpret the data |  | **X** |  |
| LO 5 | Learn how to use the experimental equipment effectively |  | **X** |  |
| LO 6 | Function on multi-disciplinary teams |  | **X** |  |
| LO 7 | Identify, formulate, and solve medical problems |  |  | **X** |
| LO 8 | Use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| LO 9 | Understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| LO 10 | Use effective written and oral communication/presentation skills |  | **X** |  |
| LO 11 | Get an understanding of professional and ethical responsibility |  | **X** |  |
| LO 12 | Get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| LO 13 | Gather as well as apply knowledge of health sciences |  | **X** |  |
| LO 14 | Ask scientific questions and form hypothesis |  | **X** |  |

**Date**

20.03.2025

**Instructor Name**

Prof. Dr. Elif GÜRSOY

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | 522306311 | | **DEPARTMENT:** NURSING | | |
| **COURSE NAME:** | TRANSCULTURAL NURSING | |  | | |
| **INSTRUCTOR NAME**  Prof. Dr. Özlem ÖRSAL  Assoc. Prof. Dr. Pınar DURU | | **COURSE LANGUAGE**  **Turkish: X**  **English:** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn | 3 | 0 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **SEMESTER ACTIVITIES** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| Mid-Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 20 |
| Project | | | 1 | 30 |
| Report | | |  |  |
| Other (………) | | |  |  |
| Final Examination | | | 1 | 50 |
| **PREREQUISITE(S)** | | | None | | | | |
| **SHORT COURSE CONTENT** | | | This course covers cultural competence in nursing, intercultural care models, and transcultural nursing approaches. It examines the impact of culture on health perception, health beliefs, and care practices by analyzing different health beliefs and practices within the context of world cultures. Cultural competence models (Giger and Davidhizar, Purnell), the health belief model, and ethical decision-making processes are evaluated. Additionally, topics such as medical tourism, global health issues, and the impact of cultural diversity on nursing care are discussed. | | | | |
| **COURSE AIMS** | | | The aim of this course is to ensure students understand the influence of cultural diversity on health and nursing care and develop culturally sensitive nursing practices. The course intends to teach students to:   * Understand key concepts and models of intercultural nursing, * Analyze the impact of culture on health perception and health behaviors, * Diagnose cultural differences and create care plans within the framework of cultural competence, * Enhance cultural sensitivity in ethical decision-making processes, * Evaluate global health issues from a cultural perspective, * Discuss the nurse’s role in medical tourism and transcultural care, * Develop culturally sensitive care and communication skills. | | | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | | | This course helps doctoral students gain awareness of intercultural health practices and adopt cultural sensitivity principles in healthcare services. By interacting effectively with individuals and communities from different cultural backgrounds, students will acquire the ability to plan and implement culturally sensitive nursing care. Additionally, they will apply cultural factors in healthcare policies and ethical decision-making processes, contributing to their academic and professional growth. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | Upon successful completion of this course, students will be able to:   * Explain the concepts of culture and intercultural nursing. * Analyze the impact of culture on health perception, beliefs, and behaviors. * Evaluate the effect of different cultural structures on healthcare services. * Compare transcultural nursing models (e.g., Giger and Davidhizar, Purnell). * Analyze the influence of cultural differences on nursing care. * Develop nursing care plans based on cultural competence principles. * Assess global health issues from a cultural perspective. * Discuss the role of cultural sensitivity in medical tourism and healthcare services. * Apply ethical decision-making processes with cultural sensitivity. * Develop effective communication and body language skills for culturally sensitive nursing practices. | | | | |
| **TEXTBOOK** | | |  | | | | |
| **REFERENCES** | | |  | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | Textbooks, Videos / Animations / Films, Online Tools / Resources (Web-Based Tools), Guides, Brochures, Manuals | | | | |

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|  | **COURSE SCHEDULE (Weekly)** |
| **WEEK** | **TOPICS** |
| **1** | Concept of Culture and Its Characteristics |
| **2** | Impact of Culture on Health Perception |
| **3** | Diagnosing Cultural Characteristics |
| **4** | Concept of Transcultural Health |
| **5** | Influence of Culture on Health Promotion and Advancement |
| **6** | World Cultures and Health Beliefs, Attitudes, and Practices |
| **7** | Giger and Davidhizar’s Transcultural Assessment Model |
| **8** | **Midterm Exams** |
| **9** | Purnell’s Model of Cultural Competence |
| **10** | Health Belief Model |
| **11** | Impact of Cultural Diversity on Nursing Care |
| **12** | Nurse’s Body Language and Ethical Decision-Making |
| **13** | Global Health Issues |
| **14** | Medical Tourism and the Role of the Nurse |
| **15** | Intercultural Care Approaches |
| **16** | **Final Exams** |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (Phd)** | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Gather as well as apply knowledge of health sciences |  |  | **X** |
| LO 2 | Ask scientific questions and form hypothesis |  | **X** |  |
| LO 3 | Search and interpret scientific literature |  |  | **X** |
| LO 4 | Design and conduct experiments as well as analyze and interpret the data |  | **X** |  |
| LO 5 | Learn how to use the experimental equipment effectively | **X** |  |  |
| LO 6 | Function on multi-disciplinary teams |  |  | **X** |
| LO 7 | Identify, formulate, and solve medical problems |  | **X** |  |
| LO 8 | Use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| LO 9 | Understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| LO 10 | Use effective written and oral communication/presentation skills |  |  | **X** |
| LO 11 | Get an understanding of professional and ethical responsibility |  | **X** |  |
| LO 12 | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| LO 13 | Get an understanding of basic concepts of medical education | **X** |  |  |
| LO 14 | Get an understanding of approaching to ethical problems with taking basic concepts to center |  | **X** |  |

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| **Instructor Name**  Prof. Dr. Özlem ÖRSAL  Assoc. Prof. Dr. Pınar DURU | **Date / Sign** |

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** 522304312 | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** HOME CARE PRACTICES IN SURGICAL DISEASE | | | | | |
| **INSTRUCTOR NAME**  Asst. Prof. Dr. Semra EYİ  Asst. Prof. Dr. Özlem KERSU | **COURSE LANGUAGE**  **Turkish: X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | X | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring x  Autumn **◻** | 3 | 1 | 0 | 3,5 | 7.5 | COMPULSORY ELECTIVE  **◻ X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | 30 |
| Quiz |  |  |
| Homework | 1 | 30 |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
| **Final Examination** | | **40** |
| **PREREQUISITE(S)** | - | | |
| **SHORT COURSE CONTENT** | Surgical diseases requiring home care, post-surgical home care requirements, breast surgery-colon surgery, transplantation, post-cardiac surgery home care, home care of patients with colostomy and tracheostomy, evaluation of home care practices in surgery | | |
| **COURSE AIMS** | • Monitoring the conditions that require home care after surgery (such as wound healing, monitoring infection, patient nutrition and movement),  • What are the complications that may arise with home care practices for patients after surgery and early detection of these complications,  • Instilling behaviors to prevent the development of complications after surgery in patients and their families,  • Providing education to patients and their families on the issues they need after surgery,  • Observing the surgical wound healing process,  • Implementing the current recommended treatment for the patient,  • Ensuring the continuity of the patient's self-care,  • Aiming to provide students with knowledge and skills in fulfilling their roles as consultants, educators, supporters and caregivers. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | In this course, the student determines the home care needs of the patient discharged at the end of the surgical procedure and plans interventions to prevent complications that may be encountered. | | |
| **LEARNING OUTCOMES OF THE COURSE** | • Explains and knows the concepts related to home care nursing of the patient and family after surgery, and increases awareness on the subject.  • Plans, implements and supervises the home care needs of the patient and family after surgery in line with the nursing process.  • Knows the importance of nursing practices in home care after surgery and plans research on areas where practice is lacking.  • Gains the ability to initiate and maintain communication with other health institutions as a nurse to ensure multidisciplinary implementation of home care services after surgery. | | |
| **TEXTBOOK** | 1. Fadıloğlu, Ç. (2013). Evde Sağlık ve Bakım, Göktuğ Yayıncılık  2. Rice R. (2006). Home Care Nursing Practice: Concepts and Application. Fourth Ed., Mosby&Elsevier, St. Louis.  3. Erdoğan S. (2001). Evde bakım süreci. Evde Bakım Hemşireliği Eğitim Programı, İ.Ü.Florence Nightingale HYO ve Eczacıbaşı Sağlık hizmetleri İşbirliği, 1-28 Ocak 2001, İstanbul. | | |

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| **OTHER REFERENCES** | 1. Acar, B. G., Pınar, G. (2013 ). Tele-tıp Uygulamaları ve Hemşireliğe Yansımaları, Yıldırım Beyazıt Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik E-dergisi, 1(1); 47-54.  2. Akça, K. N., Doğan, A. (2011). Hemodiyaliz Hastalarının Diyaliz Sonrası Yaşadığı Sorunlar Ve Evde Bakım Gereksinimleri,Bozok tıp Dergisi, 1:15-22.  3. Çoban, M., Esatoğlu, A. E. (2004). Evde Bakım Hizmetlerine Genel Bir Bakış, Turkiye Klinikleri J Med Ethics, 12(2); 109-120.  4. Bahar, A., Parlar, S. (2007). Yaşlılık ve Evde Bakım, Fırat Sağlık Hizmetleri Dergisi, 2(4); 32-39.  5. Dal, Ü., Bulut, H., Demir, G. S. (2012). Cerrahi Girişim Sonrası Hastaların Evde Yaşadıkları Sorunlar, Bakırköy Tıp Dergisi, 8(1):34-40.  6. Doğan, Rafi, et al. (2011). Evde Bakım İçin Trakeostomili Olarak Taburcu Edilen Hastaların Sonuçlarının Değerlendirilmesi. Journal of the Turkish Society of Intensive Care/Türk Yogun Bakim Dernegi Dergisi, 9:99-102.  7. Gürsoy, A. A., Erdil, F., Bayraktar, N. (2008). Mastektomi Uygulanan Hastalar için Geliştirilen Evde Bakım Programının Etkinliğinin Değerlendirilmesi,Hacettepe Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik Dergisi, 1-15  8. Karamanoğlu, Y. A., Özer, G. F. (2008). Mastektomili Hastalarda Evde Bakım, Meme Sağlığı Dergisi, 4(1): 3-8.  9. Ünsar, S., Yıldız-Fındık, Ü., Kurt, S., Özcan, H. (2007). Kanserli Hastalarda Evde Bakım ve Semptom Kontrolü, Fırat Sağlık Hizmetleri Dergisi, 2(5); 89-106.  10. Yılmaz, M., Çiftçi, S. E. (2010). Açık kalp ameliyatı geçirmiş bireylerin evde bakım gereksinimlerinin belirlenmesinde bir model: Fonksiyonel sağlık örüntüleri, Türk Göğüs Kalp Damar Cerrahisi Dergisi, 18(3):183-189. |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, projection, internet |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Surgical diseases requiring home care |
| 2 |  | Diagnosis of patient groups requiring home care in surgical clinics, issues to be considered in education and communication |
| 3 |  | Diagnosis of patient groups requiring home care in surgical clinics, issues to be considered in education and communication |
| 4 |  | Planning and implementation of interventions for home care needs of the patient and family during the wound healing process after surgery |
| 5 |  | Complications that may develop at home after surgery and nursing interventions |
| 6 |  | Nursing interventions for information needs of caregivers after cancer surgery |
| 7 |  | Nursing interventions for home care after cancer surgery |
| 8 |  | Nursing interventions for home care after cancer surgery |
| 9 |  | Nursing interventions for home care needs of elderly patients after surgery |
| 10 |  | Nursing interventions for home care needs after transplantation |
| 11 |  | Nursing interventions for home care needs after cardiac surgery |
| 12 |  | Nursing interventions for home care needs after stoma surgery |
| 13 |  | Nursing interventions for home care needs after stoma surgery |
| 14 |  | Evaluation of home care practices in surgical diseases |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Skills to Collect and Apply Information Regarding Health Sciences |  |  | **X** |
| LO 2 | Scientific Inquiry and Hypothesis Generation |  |  | **X** |
| LO 3 | Literature Scanning and Evaluation Skills |  |  | **X** |
| LO 4 | Ability to Design, Conduct Experiments, Analyze and Evaluate Data | **X** |  |  |
| LO 5 | Ability to Identify and Use Experimental Tools and Equipment Properly |  | **X** |  |
| LO 6 | Ability to Work in Interdisciplinary Teams |  |  | **X** |
| LO 7 | Ability to Identify, Formulate and Solve Medical Problems |  |  | **X** |
| LO 8 | Ability to Use Computers Effectively in Research and Data Analysis |  |  | **X** |
| LO 9 | Ability to Understand the Contribution of Experimental Studies to National and International Science |  |  | **X** |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  |  | **X** |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  | **X** |
| LO 12 | Ability to Understand and Apply the Importance of Lifelong Learning |  |  | **X** |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  |  | **X** |
| LO 14 | Ability to Approach Ethical Problems by Focusing on Basic Concepts |  |  | **X** |

**Date**

**Instructor Name**

Asst. Prof. Dr. Semra EYİ

Asst. Prof. Dr. Özlem KERSU

**Sign**

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| **COURSE CODE: 522306315** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** **HEMATOLOGY NURSING** | | | | | |
| **INSTRUCTOR NAME**  Prof. Dr. Ayşe ÖZKARAMAN | **COURSE LANGUAGE**  **Turkish: X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | **X** | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **◻**  Autumn **X** | 3 | - | - | 3 | 7,5 | COMPULSORY ELECTIVE  **◻ X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | 30 |
| Quiz |  |  |
| Homework | 1 | 30 |
| Project |  |  |
| Report |  |  |
| Other (Final Examination) | 1 | 40 |
|  |  | |  |
| **PREREQUISITE(S)** | -- | | |
| **SHORT COURSE CONTENT** | This course provides theoretical knowledge about anemia, polycythemia, leukopenia, neutropenia, leukocytosis, lymphoma, myeloma, bleeding disorders and nursing management of these diseases. | | |
| **COURSE AIMS** | It is aimed that postgraduate doctoral students can integrate the knowledge acquired for the nursing care of haematological diseases into nursing care. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | To learn the basic concepts of haematology nursing, to gain the ability to approach problems by centring the problems of haematology patients | | |
| **LEARNING OUTCOMES OF THE COURSE** | Doctoral student; can determine the health needs of the individual with blood disease by evaluating the health needs that can be met by nursing interventions, can apply evidence-based nursing interventions and evaluate the effectiveness of the interventions, can provide health education, can apply the prescribed treatment, can supervise nursing care, can provide counselling to the community about the care of blood diseases, can develop evidence-based initiatives to improve the quality of nursing care of blood diseases. | | |
| **TEXTBOOK** | • Olgu, soru ve yanıtlarla onkoloji hemşireliği. Eds. Usta Yeşilbalkan Ö, Özkaraman A. Hipokrat Kitapevi, Ankara. 2023  • Onkoloji Hemşireliği. Ed. Can G. Nobel tıp Kitapevi, İstanbul. 2023  • Dahili ve cerrahi hastalıklarda bakım, Karadakovan A, Aslan FA. Nobel Kitabevleri,2010  • Kan hastalıkları ve hemşirelik bakımı, Akyol A. Meta Basım,2013 | | |

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| **OTHER REFERENCES** | • NCCN Guidelines  • NICE Guidelines  • ASCO Guidelines  1. Cancer Nursing  2. European Journal Of Cancer Care  3. Oncology Nursing Forum  4. Seminars in Oncology Nursing  5. Journal of Hospice and Palliative Nursing, 6. Clinical Journal of Oncology Nursing, 7. Onkoloji Hemşireler Derneği Yayınları (Oncology Nursing Society), http://www.ons.org/ 8. Amerikan Kanser Derneği Yayınları (American Cancer Society) http://www.cancer.org/docroot/home/index.asp 9. Uluslararası Kanser Savaş Örgütü Yayınları (UICC), http://www.uicc.org/ 10.National Institutes of Health and National Cancer Institute 11. Asian\_Pacific Oncology Journal,12.Türk Hematoloji Derneği Klavuzları, 13. Turkish Journal of Hematology 14. Onkoloji Hemşireler Derneği Bülteni 15. Hematoloji Onkoloji Dergisi, 16. Türkiye Klinikleri Hemşirelik Dergisi |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, barcovision, blackboard, internet |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Blood structure and diagnostic procedures |
| 2 |  | Approach to the haematological patient: Evaluation of systems and haematology-specific diagnostic procedures |
| 3 |  | Erythrocyte diseases and nursing management: Anaemias |
| 4 |  | Erythrocyte diseases and nursing management: Thalassaemias |
| 5 |  | Erythrocyte diseases and nursing management: Polycythaemias |
| 6 |  | Leukocyte diseases and nursing management: Leukaemias |
| 7 |  | Leukocyte diseases and nursing management: Lymphoid system diseases |
| 8 |  | Midterm exam |
| 9 |  | Leukocyte diseases and nursing management: Multiple myeloma and neutropenia |
| 10 |  | Bleeding disorders and nursing management: Purpuras |
| 11 |  | Bleeding disorders and nursing management: Coagulation disorders |
| 12 |  | Blood and blood products transfusion |
| 13 |  | Haemovigilance |
| 14 |  | Stem cell transplantation |
| 15 |  | Final exam |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Ability to collect information about health sciences and to apply the acquired knowledge |  |  | **x** |
| LO 2 | Scientific Inquiry and Hypothesis Formation Skills Literature Review and Evaluation Skills |  |  | **x** |
| LO 3 | Literature Review and Evaluation Skills |  |  | **x** |
| LO 4 | Ability to design and conduct experiments, analyze and evaluate data | **x** |  |  |
| LO 5 | Ability to recognize and use experimental tools and equipment appropriately | **x** |  |  |
| LO 6 | Ability to work in an interdisciplinary team |  |  | **x** |
| LO 7 | Ability to recognize, formulate and solve medical problems |  |  | **x** |
| LO 8 | Ability to use computers effectively in research and data analysis |  | **x** |  |
| LO 9 | Ability to understand the contribution of experimental studies to national and international science |  |  | **x** |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  |  | **x** |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  | **x** |
| LO 12 | Understanding the Importance of Lifelong Learning and Application Skills |  |  | **x** |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  |  | **x** |
| LO 14 | Ability to Approach Ethical Problems by Centering Basic Concepts |  |  | **x** |

**Date**

**Instructor Name Sign**

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| **COURSE CODE:** 522304317 | | | **DEPARTMENT:** NURSING | | | | | |
| **COURSE NAME:** INFERTILITY NURSING | | | | | | | | |
| **INSTRUCTOR NAME**  Assoc. Prof. Dr. Yeliz KAYA | | **COURSE LANGUAGE**  Turkish | | | **Course Catagory** | | | |
| Technical | | Medical | Diğer(……) |
|  | | **X** |  |
|  | |  |  | |  | |  |  |
| **PROPAEDEUTIC** | **M.SC.** | | | **Ph.D.** | | **COURSE OF PROVINCE** | | |
| **◻** | **◻** | | | **X** | | **◻** | | |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
|  |  |  | 0 |  |  |  |
| SPRING | 2 | 2 | 3 | 7,5 | Elective |
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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term |  |  |
| Quiz |  |  |
| Homework | 1 | 20 |
| Project |  |  |
| Application |  |  |
| Other (Practice) | 1 | 30 |
| **Final exam** | | **50** |
| **PREREQUISITE(S)** | -- | | |
| **SHORT COURSE CONTENT** | This course covers knowledge and practices related to the evaluation, diagnosis and treatment methods of infertile couples, current approaches in nursing care and evidence-based practices in infertility nursing. | | |
| **COURSE AIMS** | The aim of this course is to gain knowledge and skills about the evaluation, diagnosis, treatment methods and nursing approach, education and counseling of infertile couples. | | |

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| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | Student,  To gain the ability to follow current knowledge, problem solving and evidence-based practice in the field of infertility nursing |
| **LEARNING OUTCOMES OF THE COURSE** | At the end of this course the student,  1. Defines infertility, its causes and risk factors,  2. Understands the importance of fertility awareness in terms of infertility  3. Explains the procedures performed to evaluate the infertile couple,  4. Explains infertility treatment methods  5. Defines infertility treatment protocols  6. Describes the psychosocial effects of infertility on couples,  7. Explains healthy lifestyle behaviors to infertile couples  8. Explains assisted reproductive techniques and describes current developments,  9. Identifies complications that may arise during infertility treatment and provides appropriate gives nursing care  10. Defines ethical issues in Assisted Reproductive Techniques  11. Describes the psychosocial effects of infertility on couples  12. Expresses the roles and responsibilities of the infertility nurse  13. Gives examples about services in infertility units  14. Understands evidence-based practices in infertility nursing  15. Understands the importance of research in infertility nursing |
| **TEXTBOOK** | Kızılkaya Beji, N. (Ed.). (2009). İnfertilite hemşireliği (No. 1). Üreme Sağlığı ve İnfertilite Hemşireliği Derneği Yayını. Acar Basım ve Cilt San. Tic. A.Ş. |
| **OTHER REFERENCES** | Kaya, Y., & Kızılkaya Beji, N. (Eds.). (2024). Hemşire ve ebelere yönelik olgularla infertilite. İstanbul Tıp Kitabevleri. ISBN 9786256820357.  Alanya Tosun, Ş., & Özel, M. K. (Eds.). (2020). İnfertilitede güncel yaklaşımlar. Akademisyen Kitabevi. ISBN 9786052589779.  Kızılkaya Beji, N. (Ed.). (2022). Hemşirelere ebelere yönelik kadın sağlığı ve hastalıkları (4. baskı). Nobel Tıp Kitabevleri.  Taşkın, L. (Ed.). (2024). Doğum ve kadın sağlığı hemşireliği. Akademisyen Kitabevi. ISBN 9759466104.  Nazik, E. (Ed.). (2022). Doğum ve kadın sağlığı hemşireliği. Akademisyen Kitabevi. ISBN 9786257409513.  Recent articles |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, projection |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Definition of Infertility, Epidemiology and Factors Affecting Fertility |
| 2 |  | Developing Fertility Awareness and Its Importance for Infertility |
| 3 |  | Diagnostic Methods in Infertility and Responsibilities of the Nurse |
| 4 |  | Assisted Reproductive Techniques (ART) and Nursing Approach |
| 5 |  | Drug Protocols in Infertility Treatment |
| 6 |  | Complications that may arise during Assisted Reproductive Techniques and Treatment Process and Nursing Approach |
| 7 |  | Psychosocial and Psychosexual Effects of Infertility on Couples |
| 8 |  | Education and Counseling Process for Infertile Couples |
| 9 |  | Developing Healthy Lifestyle Behaviors in Infertile Couples and the Role of the Nurse |
| 10 |  | Psychotherapeutic Support for Infertile Couples |
| 11 |  | Ethical Problems in Assisted Reproductive Techniques, Legal Regulations and Position of Infertility Nursing Today |
| 12 |  | The State of Infertility Clinics: Examples from the World and Turkey |
| 13 |  | Evidence-Based Practices in Infertility Nursing |
| 14 |  | Research and Case Presentation in Infertility Nursing |
| 15 |  | Homework |
| 16 |  | Final Exam |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  Mid | **3**  High |
| LO 1 | Ability to collect information about health sciences and to apply the acquired knowledge |  |  | **X** |
| LO 2 | Scientific Inquiry and Hypothesis Formation Skills Literature Review and Evaluation Skills |  |  | **X** |
| LO 3 | Literature Review and Evaluation Skills |  |  | **X** |
| LO 4 | Ability to design and conduct experiments, analyze and evaluate data |  | **X** |  |
| LO 5 | Ability to recognize and use experimental tools and equipment appropriately |  |  | **X** |
| LO 6 | Ability to work in an interdisciplinary team |  |  | **X** |
| LO 7 | Ability to recognize, formulate and solve medical problems |  | **X** |  |
| LO 8 | Ability to use computers effectively in research and data analysis |  |  | **X** |
| LO 9 | Ability to understand the contribution of experimental studies to national and international science |  |  | **X** |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  |  | **X** |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  | **X** |
| LO 12 | Understanding the Importance of Lifelong Learning and Application Skills |  |  | **X** |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  |  | **X** |
| LO 14 | Ability to Approach Ethical Problems by Centering Basic Concepts |  |  | **X** |

**Date**

**Instructor Name Sign**

**Assoc. Prof. Dr. Yeliz KAYA**

2025-03-14

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| **COURSE CODE:** 522304318 | | | **DEPARTMENT:** NURSING | | | | | |
| **COURSE NAME:** ADVANCED UROGINECOLOGY NURSING | | | | | | | | |
| **INSTRUCTOR NAME**  Assoc. Prof. Dr. Yeliz KAYA | | **COURSE LANGUAGE**  Turkish | | | **Course Catagory** | | | |
| Technical | | Medical | Diğer(……) |
|  | | **X** |  |
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| **PROPAEDEUTIC** | **M.SC.** | | | **Ph.D.** | | **COURSE OF PROVINCE** | | |
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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
|  |  |  | 0 |  |  |  |
| SPRING | 3 | 2 | 4 | 7,5 | Elective |
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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term |  |  |
| Quiz |  |  |
| Homework | 1 | 20 |
| Project |  |  |
| Application |  |  |
| Other (Practice) | 1 | 30 |
| **Final exam** | | **50** |
| **PREREQUISITE(S)** | -- | | |
| **SHORT COURSE CONTENT** | This course covers the knowledge and practices related to the development and maintenance of continence, evaluation of incontinent patients and their families, treatment methods and the knowledge and skills necessary for the restoration of health to an optimal level with a holistic approach in pelvic organ prolapse. | | |
| **COURSE AIMS** | To gain knowledge and skills about current and evidence-based approaches, clinical guidelines and health education programs in the treatment and care of women with lower urinary tract complaints and their families. | | |

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| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | Student,  Increasing knowledge and awareness in the field of urogynecology, problem solving and evidence-based practice skills |
| **LEARNING OUTCOMES OF THE COURSE** | At the end of this course the student,  1. Describes the anatomy and physiology of the lower urinary tract and the mechanism of continence  2. Lower Urinary System Symptoms in Women, Diagnosis, Treatment Methods and  Describes Nursing Care  3. Defines Urinary Incontinence, Types, Epidemiology and Risk Factors  4. Knows the effect of urinary incontinence on quality of life  5. Defines the relationship between pregnancy and urinary incontinence  6. Describes Diagnosis, Treatment Methods and Nursing Care in Urinary Incontinence  7. Define Overactive Bladder  8. Pelvic Organ Prolapse, Types, Epidemiology and Risk Factors, Diagnosis,  Defines treatment methods and nursing care  9. Knows Pelvic Pain, Its Frequency, Etiology and Effects on Quality of Life  10.Knows Evidence-Based Practices in Urogynecology |
| **TEXTBOOK** | Onur, R., & Bayrak, Ö. (Eds.). (2015). Üriner inkontinans tanı ve tedavi. Nobel Tıp Kitabevleri. ISBN 978-975-00112-5-2.  Beji, K. N. (2002). Kadınlarda üriner inkontinans ve hemşirelik yaklaşımı. Emek Matbaacılık. |
| **OTHER REFERENCES** | Kızılkaya Beji, N. (Ed.). (2022). Hemşirelere ebelere yönelik kadın sağlığı ve hastalıkları (4. baskı). Nobel Tıp Kitabevleri.  Taşkın, L. (Ed.). (2024). Doğum ve kadın sağlığı hemşireliği. Akademisyen Kitabevi. ISBN 9759466104.  Nazik, E. (Ed.). (2022). Doğum ve kadın sağlığı hemşireliği. Akademisyen Kitabevi. ISBN 9786257409513.  Recent articles |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, projection |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Anatomy and Physiology of the Lower Urinary System and Continence Mechanism in Women |
| 2 |  | Lower Urinary System Symptoms in Women, Diagnosis Treatment Methods and Nursing Care |
| 3 |  | Urinary Incontinence, Types, Epidemiology and Risk Factors |
| 4 |  | The Effect of Urinary Incontinence on Quality of Life |
| 5 |  | Relationship between Pregnancy and Urinary Incontinence |
| 6 |  | Diagnosis, Treatment Methods and Nursing Care in Urinary Incontinence |
| 7 |  | Overactive Bladder and Nursing Care |
| 8 |  | Pelvic Organ Prolapse, Types, Epidemiology and Risk Factors |
| 9 |  | The Effect of Pelvic Organ Prolapse on Quality of Life |
| 10 |  | Diagnosis, Treatment Methods and Nursing Care in Pelvic Organ Prolapse |
| 11 |  | Pelvic Floor Muscle Exercises |
| 12 |  | Psychosexual Effects of Urinary Incontinence and Pelvic Organ Prolapse |
| 13 |  | Pelvic Pain, Its Frequency, Etiology and Effect on Quality of Life |
| 14 |  | Evidence-Based Practices in Urogynecology |
| 15 |  | Homework |
| 16 |  | Final Exam |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  Mid | **3**  High |
| LO 1 | Ability to collect information about health sciences and to apply the acquired knowledge |  |  | **X** |
| LO 2 | Scientific Inquiry and Hypothesis Formation Skills Literature Review and Evaluation Skills |  |  | **X** |
| LO 3 | Literature Review and Evaluation Skills |  |  | **X** |
| LO 4 | Ability to design and conduct experiments, analyze and evaluate data |  | **X** |  |
| LO 5 | Ability to recognize and use experimental tools and equipment appropriately |  | **X** |  |
| LO 6 | Ability to work in an interdisciplinary team |  |  | **X** |
| LO 7 | Ability to recognize, formulate and solve medical problems |  | **X** |  |
| LO 8 | Ability to use computers effectively in research and data analysis |  |  | **X** |
| LO 9 | Ability to understand the contribution of experimental studies to national and international science |  | **X** |  |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  |  | **X** |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  | **X** |
| LO 12 | Understanding the Importance of Lifelong Learning and Application Skills |  |  | **X** |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  |  | **X** |
| LO 14 | Ability to Approach Ethical Problems by Centering Basic Concepts |  |  | **X** |

**Date**

**Instructor Name Sign**

**Assoc. Prof. Dr. Yeliz KAYA**

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| **COURSE CODE:** 522304319 | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** HEALTH POLICIES AND NURSING | | | | | |
| **INSTRUCTOR NAME**  **Prof. Dr. Özlem ÖRSAL**  **Assoc. Prof. Aysun TÜRE** | **COURSE LANGUAGE**  **Turkish: X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | **X** | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **X**  Autumn **◻** | **3** |  |  | **3** | **7,5** | COMPULSORY ELECTIVE  **◻ X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | 30 |
| Quiz |  |  |
| Homework | 1 | 30 |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
|  | Final Examination | 1 | 40 |
| **PREREQUISITE(S)** | None | | |
| **SHORT COURSE**  **CONTENT** | This course involves analyzing health policies and legal regulations are related to nursing at national and international level. | | |
| **COURSE AIMS** | The aim of the Health Policies-Health Legislation course is to analyses health policies and legal regulations at national and international level. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | These competencies contribute to nursing education by enabling students to understand national and international health policies, allowing them to make evidence-based, legally compliant, and socially responsive professional decisions. | | |
| **LEARNING OUTCOMES OF THE COURSE** | Student;  Knows the national health policy about nursing.  Knows international health policies about nursing  Interpret the factors affecting nursing health policies.  Legislation that determines health policies  Explain the effects of health policy nursing.  International health policies; my country, the health care system and the nursing. | | |
| **TEXTBOOK** | * Swansburg, R.C. and Swansburg, R.J. (1999). Introductory Management and Leadership for Nurses, Second Edition. Jones and Bartlett Publishers, Toronto, Canada. * Rowland, H.S. and Rowland, B.L (1997). Nursing Administration Handbook, Fourth Edition, An Aspen Publication, USA. | | |

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| **OTHER REFERENCES** | * Nursing Law * Turkish  Criminal |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer and barcovision |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Nursing and Health Care System,  Nursing and Hospitals, Management and Organization |
| 2 |  | Nursing in Health Care System |
| 3 |  | Effects on National Health Health Policy and Nursing Profession |
| 4 |  | International Health Policy and Its Effects on Nursing Care |
| 5 |  | Factors Affecting Nursing and Health Politics (Financial, Legal, Technological, etc.) and Their Effects on Nursing Care |
| 6 |  | General Purposes of Nursing and Health Transformation Program |
| 7 |  | Health Transformation Program and Effects on Nursing Profession (Family Medicine, Performance System, General Health Insurance) |
| 8 |  | **MID TERM** |
| 9 |  | Nursing and Family Medicine |
| 10 |  | Nursing and Performance System |
| 11 |  | Nursing and General Health Insurance |
| 12 |  | National Organizations Related to Nursing and Their Effects on the Nursing Profession |
| 13 |  | International Organizations Related to Nursing and Their Effects on the Nursing Profession |
| 14 |  | Nursing and Turkish Penal Code |
| 15 |  | Nursing and Bed Treatment Institutions Business Regulation |
| 16 |  | **FINAL EXAM** |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES** | Low | **2**  Mid | **3**  High |
| LO 1 | Ability on gathering information related to health sciences and applying it |  |  | **X** |
| LO 2 | Ability on scientific questioning and forming hypothesis |  |  | **X** |
| LO 3 | Ability on reviewing and evaluating the scientific literature |  |  | **X** |
| LO 4 | Ability on experimental design, experimentation, and analysis and evaluation of the data |  | **X** |  |
| LO 5 | Ability to identify the experimental equipments and use them appropriately |  | **X** |  |
| LO 6 | Ability on performing multi-disciplinary team work |  |  | **X** |
| LO 7 | Ability on identifying, formulating, and solving medical problems |  |  | **X** |
| LO 8 | Ability to effectively use computer both in conducting experiments and analyzing data |  | **X** |  |
| LO 9 | Ability to understand the contribution of the experimental studies on national and international science |  |  | **X** |
| LO 10 | Ability to use effective written and oral communication/presentation skills |  |  | **X** |
| LO 11 | Ability to understand and apply professional and ethical responsibilities |  |  | **X** |
| LO 12 | Ability to comprehend the importance of life-long learning and to apply it |  |  | **X** |
| LO 13 | Ability to know the basic concepts in medical education |  |  |  |
| LO 14 | Ability to approach to ethical problems by considering the basic concepts |  |  | **X** |

**Date**

**28.03.2025**

**Instructor Name Sign**

**Prof. Dr. Özlem ÖRSAL**

**Assoc. Prof. Aysun TÜRE**

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| **COURSE CODE: 522304321** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:**  HISTORICAL DEVELOPMENT OF NURSING | | | | | |
| **INSTRUCTOR NAME**  Doç. Dr. Nazike DURUK | **COURSE LANGUAGE**  **Turkish: ◻X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | **◻X** | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **◻ X**  Autumn **◻** | 3 |  |  | 3 | 7,5 | COMPULSORY ELECTIVE **◻ ◻X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | **5** |
| Quiz |  |  |
| Homework |  |  |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
|  | **Final Examination** | | **50** |
| **PREREQUISITE(S)** | NO | | |
| **SHORT COURSE CONTENT** | Traditional health care practices, approaches of various religions to patient care, effects of wars on patient care, development of nursing in the world and in Turkey, nursing education in Turkey, nurse leaders, professional organization in nursing. | | |
| **COURSE AIMS** | The purpose of this course is to provide knowledge on evaluating the historical development of nursing in Türkiye and the world. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | To be able to comprehend health care practices throughout history  To be able to comprehend the historical development process of nursing  To be able to comprehend the sociological structure of nursing throughout history  To be able to analyze the factors affecting the development of nursing  To be able to interpret the professionalization process of nursing  To be able to comprehend the development of nursing education and nursing in Turkey  To be able to gain the understanding of professional nursing | | |
| **LEARNING OUTCOMES OF THE COURSE** | Can explain health care practices throughout history  Can explain the historical development process of nursing  Analyze the sociological structure of nursing throughout history  Analyze the factors affecting the development of nursing  Interpret the professionalization process of nursing  Understand and explain the development of nursing education and nursing in Turkey  Reflect the professional nursing understanding on their behaviors | | |
| **TEXTBOOK** | 1.Eren N, Çağlar Boyunca Toplum Sağlık ve İnsan, SOMGÜR Ltd. Şti, Ankara, 1996.  2.Aydın E. (2006) Dünya ve Türk Tıp Tarihi, Güneş kitabevi, Ltd. Şti. Ankara.  3.Erdemir Demirhan A, Tıbbi Deontoloji ve Genel Tıp Tarihi, Güneş ve Nobel Yayınları, Bursa, 1996.  4.Ulusoy M.F., Görgülü R.S. (2001) Hemşirelik Esasları-Temel Kuram, Kavram, İlke ve Yöntemler, Cilt:I, 5. bs., 72 TDFO Ltd.Şti., Ankara.  5.Ülker S., Kocaman G., Özkan Ö. 12 Mayıs 2003 Dünya Hemşireler Günü Özel Baskı. Hemşirelikte Araştırma Geliştirme Derneği. Hemar-Ge, Ankara, Mayıs 2003. ss: 71-89.  6.Konu ile ilgili Türkçe Ve İngilizce Veri tabanlarından elde edilmiş makaleler  7.Şentürk SE. Hemşirelik Tarihi. 2011 Nobel Tıp Kitabevleri, İstanbul.  8.Arda B., Kahya E., Gül B.T. (2004) Bilim Etiği ve Bilim Tarihi, Ankara Üniversitesi Sağlık Bilimleri Enstitüsü, Ankara.  9.Jeannne Achterberg. Çev. Bilgi Altınok. Kadın Şifacılar.Everest Yayınları. İstanbul. 2009  10.Torun S. Kırım Savaşında Hasta Bakımı ve Hemşirelik. Akademisyen Tıp Kitabevi. Ankara. 2014.  11.Constance Evelyn Padwick. Osmanlıcaya Çeviren Mehmet Asım Us. Florance Nigtingale Hasta Bakım Meleği. Türkçeye Çeviren. Serap Torun. Akademisyen Tıp Kitabevi, Ankara, 2014.  12.Barabara Ehzenreıch Deıdre. Cadılar Büyücüler ve Hemşireler. Kavram Yayınları. 1992. Çev. Ergun Uğur. | | |

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| **OTHER REFERENCES** | articles available in electronic environments related to the subject |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, internet connection, projector |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Traditional Health Care Practices |
| 2 |  | Various Religions' Approach to Patient Care |
| 3 |  | Fighting with Infectious Diseases |
| 4 |  | Witchcraft and the Status of Women in the Middle Ages |
| 5 |  | The Crimean War (1853-1856) and its Effects on Patient Care |
| 6 |  | Florence Nightingale and the Beginning of Modern Nursing |
| 7 |  | Patient Care and the Status of Women in the Ottoman Empire |
| 8 |  | First Patient Caregiver Training in the Ottoman Empire |
| 9 |  | The Development Process of Nursing in Turkey from the Republic to the Present |
| 10 |  | The Process of College and Faculty Formation in Nursing Education in Turkey |
| 11 |  | Nurse Leaders Abroad |
| 12 |  | Nurse Leaders in Turkey |
| 13 |  | Professional Organization in Nursing Abroad |
| 14 |  | Professional Organization in Nursing in Turkey |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | Low | **2**  Mid | **3**  High |
| LO 1 | Skills to Collect and Apply Information Regarding Health Sciences |  | **xX** |  |
| LO 2 | Scientific Inquiry and Hypothesis Generation |  | **xX** |  |
| LO 3 | Literature Scanning and Evaluation Skills |  |  | xX |
| LO 4 | Ability to Design, Conduct Experiments, Analyze and Evaluate Data | **xX** |  |  |
| LO 5 | Ability to Identify and Use Experimental Tools and Equipment Properly |  |  |  |
| LO 6 | Ability to Work in Interdisciplinary Teams |  | **xX** |  |
| LO 7 | Ability to Identify, Formulate and Solve Medical Problems |  | **xX** |  |
| LO 8 | Ability to Use Computers Effectively in Research and Data Analysis |  | **xX** |  |
| LO 9 | Ability to Understand the Contribution of Experimental Studies to National and International Science |  |  |  |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  |  | xX |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  | xX |
| LO 12 | Ability to Understand and Apply the Importance of Lifelong Learning |  |  | xX |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education | **xX** |  |  |
| LO 14 | Ability to Approach Ethical Problems by Focusing on Basic Concepts |  | **xX** |  |

Doç. Dr. Nazike DURUK

**Date**

**Instructor Name Sign**

13.03.2025

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| **COURSE CODE:** 522302322 | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:**  ADVANCED PRACTICES IN NURSING-II | | | | | |
| **INSTRUCTOR NAME**  Doç. Dr. Nazike DURUK | **COURSE LANGUAGE**  **Turkish: ◻X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | **◻X** | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **◻X**  Autumn **◻** |  | 6 |  | 3 | 7,5 | COMPULSORY ELECTIVE **◻ ◻X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term |  |  |
| Quiz |  |  |
| Homework | 1 | 50 |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
|  | **Final Examination** | | **50** |
| **PREREQUISITE(S)** | NO | | |
| **SHORT SHORT COURSE CONTENT** | To be able to apply holistic patient care in specialized units. To be able to provide patient care according to the nursing process system. To be able to develop evidence-based knowledge, skills and attitudes in solving patient care problems. | | |
| **COURSE AIMS** | This course aims to help students provide care using evidence-based knowledge, skills and attitudes to protect and improve the health of individuals, families and communities, and to solve health care problems. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | 1. Implementing the holistic patient care approach in specialized units  2. Being able to provide patient care according to the nursing process system  3. Being able to develop evidence-based knowledge, skills and attitudes in solving patient care problems | | |
| **LEARNING OUTCOMES OF THE COURSE** | 1. Transfers holistic patient care concept into practice in specialized units  2. Provides patient care according to the nursing process system  3. Develops evidence-based knowledge, skills and attitudes in solving patient care problems | | |
| **TEXTBOOK** | 1. Atabek Aştı, T., Karadağ A. Hemşirelik Esasları, Hemşirelik Bilim ve Sanatı. Akademi Basın ve Yayıncılık, Ağustos 2014, İstanbul.  2. Erdemir F. (Editör) Hemşirelik Tanıları El Kitabı. Nobel Kitabevleri. Ankara. Mart 2012.  3. Babadağ K, Atabek Aştı T. Hemşirelik Esasları Uygulama Rehberi. 1. Baskı, İstanbul Medikal Yayıncılık. 2008. | | |

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| **OTHER REFERENCES** | Articles accessed via electronic search engines on the subject |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, projector, internet |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Clinical Application of Nursing Care in Patients with Tracheostomy |
| 2 |  | Clinical Application of Patient and Patient Care Education Regarding Home Care in Patients with Tracheostomy |
| 3 |  | Clinical Application of Nursing Care in Patients with Colostomy |
| 4 |  | Clinical Application of Patient and Patient Care Education Regarding Home Care in Patients with Colostomy |
| 5 |  | Clinical Application of Nursing Care in Patients with Ileostomy |
| 6 |  | Clinical Application of Patient and Patient Care Education Regarding Home Care in Patients with Ileostomy |
| 7 |  | Clinical Application of Nursing Care in Bedridden Patient |
| 8 |  | Clinical Application of Patient and Patient Care Education Regarding Home Care in Patients with Bedridden Patient |
| 9 |  | Clinical Application of Preoperative Nursing Care |
| 10 |  | Clinical Application of Postoperative Nursing Care |
| 11 |  | Presentation of Data, Data Analyses and Identified Problems Regarding Nursing Care in Patients with Tracheostomy |
| 12 |  | Presentation of Data, Data Analyses and Identified Problems Regarding Nursing Care in Patients with Colostomy and Ileostomy |
| 13 |  | Related to Nursing Care in Bedridden Patients Presentation of Data, Data Analysis and Identified Problems in Cases |
| 14 |  | Presentation of Data, Data Analysis and Identified Problems in Cases Related to Pre- and Post-Operative Nursing Care |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  LLow | **2**  MMid | **3**  HHigh |
| LO 1 | Skills to Collect and Apply Information Regarding Health Sciences |  | xX |  |
| LO 2 | Scientific Inquiry and Hypothesis Generation |  | x  X |  |
| LO 3 | Literature Scanning and Evaluation Skills |  | XX |  |
| LO 4 | Ability to Design, Conduct Experiments, Analyze and Evaluate Data |  |  |  |
| LO 5 | Ability to Identify and Use Experimental Tools and Equipment Properly |  |  | x |
| LO 6 | Ability to Work in Interdisciplinary Teams |  |  | X |
| LO 7 | Ability to Identify, Formulate and Solve Medical Problems |  |  | X  X |
| LO 8 | Ability to Use Computers Effectively in Research and Data Analysis |  |  | XX |
| LO 9 | Ability to Understand the Contribution of Experimental Studies to National and International Science |  |  |  |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  |  | XX |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  |  |
| LO 12 | Ability to Understand and Apply the Importance of Lifelong Learning |  |  | X  X |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  |  |  |
| LO 14 | Ability to Approach Ethical Problems by Focusing on Basic Concepts |  |  |  |

Doç. Dr. Nazike DURUK

13.03.2025

**Date**

**Instructor Name Sign**

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| **COURSE CODE:** **522304325** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** MANPOWER MANAGEMENT IN NURSING SERVICES | | | | | |
| **INSTRUCTOR NAME**  Assoc. Prof. Aysun TÜRE | **COURSE LANGUAGE**  **Turkish: X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | **X** | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **◻**  Autumn **X** | 3 |  |  | 3 | 7,5 | COMPULSORY ELECTIVE  **◻ X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | 30 |
| Quiz |  |  |
| Homework | 1 | 30 |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
|  | **Final Examination** | 1 | 40 |
| **PREREQUISITE(S)** | None | | |
| **SHORT COURSE**  **CONTENT** | This course; as a unit manager in nursing or as a candidate for employment, is based on the acquisition of critical knowledge and skills related to manpower management in nursing. | | |
| **COURSE AIMS** | The aim of this course is to provide students with critical knowledge and skills related to manpower management in nursing as a unit manager or employee candidate. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | Knowledge of human resource management in nursing forms the foundation for effective staff planning and administration. Nurses who are proficient in job analysis, staffing, recruitment, performance evaluation, and career development contribute to improved service quality and team efficiency. Being informed about managing problematic personnel and legal regulations also supports professional solutions to administrative challenges. These competencies help ensure the sustainable and high-quality delivery of nursing services. | | |
| **LEARNING OUTCOMES OF THE COURSE** | Student;   * Analyze the work of nursing staff and develop job description. * Nursing staff will have information about the assignment systems. * Gains knowledge about the provision, selection and training of manpower. * Gains knowledge of recruitment and interview techniques. * Students will be able to plan and develop a career development system. * To have information about nursing wage systems. * Having knowledge about performance evaluation and performance evaluation. * To be able to deal with problematic personnel and conflicts as managers and employees. * Gains knowledge of the legal regulations concerning nurses related to manpower management in nursing. * Make manpower resources planning in nursing. | | |
| **TEXTBOOK** | Baykal Ü, Türkmen E. (2014). Hemşirelik Hizmetleri Yönetimi, Akademi Basın Yayın, İstanbul.  Koçel, T. (2015). İşletme Yöneticiliği, 16. Baskı, Beta Basım Yayın, İstanbul.  Eren E. (2015). Örgütsel Davranış ve Yönetim Psikolojisi, 15. Baskı Beta Basım Yayın, İstanbul.  Eren E. (2013). Yönetim ve Organizasyon (Çağdaş ve Küresel Yaklaşımlar), 11. Baskı Beta Basım Yayın, İstanbul.  Huber, D. (2010) Leadership and nursing care management. Saunders: Elsevier  Whitehead, D.K. (2010) Essentials of nursing leadership and management. Philadelphia: F.A. Davis  Kelly, P. (2010) Essentials of nursing leadership & management. Clifton Park, NY : Delmar Cengage Learning.  Barker, A. M., Sullivan, D.T., Emery, M.J. (2007). Leadership competencies for clinical managers: the renaissance of transformational leadership. Sudbury, Mass.: Jones and Bartlett. | | |
| **OTHER REFERENCES** | Patronis Jones R.A. (2007). Nursing leadership and management: theories, processes, and practice. Philadelphia: F.A. Davis Co.  Shaw, S. (2007). International Council of Nurses: nursing leadership. Oxford; Malden, Mass. : Blackwell Pub. | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer and barcovision | | |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Philosophy of Manpower Management in Nursing |
| 2 |  | Manpower Management Process in Nursing |
| 3 |  | Open System Approach in Manpower Management in Nursing |
| 4 |  | Manpower Planning in Nursing |
| 5 |  | Leadership in Manpower Management in Nursing |
| 6 |  | Decision Making and Problem Solving in Manpower Management in Nursing |
| 7 |  | Learning Organizations in Manpower Management in Nursing |
| 8 |  | **MID-TERM EXAM** |
| 9 |  | Evaluation in Manpower Management in Nursing |
| 10 |  | Career Development Systems in Manpower Management in Nursing |
| 11 |  | Change Management in Manpower Management in Nursing |
| 12 |  | Cost Calculation in Manpower Management in Nursing |
| 13 |  | Risk Management in Nursing |
| 14 |  | Legal Aspects of Manpower Management in Nursing |
| 15 |  | International Manpower Management in Nursing and Current Approaches |
| 16 |  | **FINAL EXAM** |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  Mid | **3**  High |
| LO 1 | Ability on gathering information related to health sciences and applying it |  |  | **X** |
| LO 2 | Ability on scientific questioning and forming hypothesis |  |  | **X** |
| LO 3 | Ability on reviewing and evaluating the scientific literature |  |  | **X** |
| LO 4 | Ability on experimental design, experimentation, and analysis and evaluation of the data |  | **X** |  |
| LO 5 | Ability to identify the experimental equipments and use them appropriately |  | **X** |  |
| LO 6 | Ability on performing multi-disciplinary team work |  |  | **X** |
| LO 7 | Ability on identifying, formulating, and solving medical problems |  | **X** |  |
| LO 8 | Ability to effectively use computer both in conducting experiments and analyzing data |  |  | **X** |
| LO 9 | Ability to understand the contribution of the experimental studies on national and international science |  |  | **X** |
| LO 10 | Ability to use effective written and oral communication/presentation skills |  |  | **X** |
| LO 11 | Ability to understand and apply professional and ethical responsibilities |  |  | **X** |
| LO 12 | Ability to comprehend the importance of life-long learning and to apply it |  |  | **X** |
| LO 13 | Ability to know the basic concepts in medical education |  | **X** |  |
| LO 14 | Ability to approach to ethical problems by considering the basic concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Assoc. Prof. Aysun TÜRE** | **Date**  **28.03.2025** |

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| **COURSE CODE:** 522304326 | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** MANAGEMENT IN NURSING | | | | | |
| **INSTRUCTOR NAME**  Assoc. Prof. Aysun TÜRE | **COURSE LANGUAGE**  **Turkish: X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |
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**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | **X** | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **◻**  Autumn **X** | **3** | **4** |  | **5** | **7,5** | COMPULSORY ELECTIVE  **◻ X** |

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| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | 20 |
| Quiz |  |  |
| Homework | 1 | 25 |
| Project |  |  |
| Report |  |  |
| Practice | 1 | 25 |
|  | Final Examination | 1 | 30 |
| **PREREQUISITE(S)** | None | | |
| **SHORT COURSE**  **CONTENT** | This course covers contemporary health and nursing services management, organizational structure and functioning at national and international level.  The role of the executive nurse in planning, organizing, executing, controlling and evaluating stages, managerial problem solving, organizational culture, change planning, evidence based nursing, nursing management. | | |
| **COURSE AIMS** | The aim of this course is to examine contemporary health and nursing services management, organization structure and functioning at national and international level. The aim of this course is to provide knowledge of basic knowledge and theories and to adapt them to nursing services management. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | Knowledge of nursing service management and contemporary healthcare organization models helps nurses better understand how the system operates. By recognizing the differences between management structures in public and private healthcare institutions, nurses can develop strategies suited to their working environment. Nurses who follow developments in the healthcare system and nursing services are able to adapt quickly to changing conditions, contributing to the delivery of high-quality and effective care. | | |
| **LEARNING OUTCOMES OF THE COURSE** | Student;   * Knows the basic concepts in the management of nursing services. * Explain the management models of contemporary health care organizations. * Determine the place of nursing services management in the management of contemporary health care organization. * Identify the differences between the management and organizational structures of nursing services in public and private health care organizations. * Reviews developments in the health care system and nursing services. | | |
| **TEXTBOOK** | Baykal Ü, Türkmen E. (2014). Hemşirelik Hizmetleri Yönetimi, Akademi Basın Yayın, İstanbul.  Koçel, T. (2015). İşletme Yöneticiliği, 16. Baskı, Beta Basım Yayın, İstanbul.  Eren E. (2015). Örgütsel Davranış ve Yönetim Psikolojisi, 15. Baskı Beta Basım Yayın, İstanbul.  Eren E. (2013). Yönetim ve Organizasyon (Çağdaş ve Küresel Yaklaşımlar), 11. Baskı Beta Basım Yayın, İstanbul.  Huber, D. (2010) Leadership and nursing care management. Saunders: Elsevier  Whitehead, D.K. (2010) Essentials of nursing leadership and management. Philadelphia: F.A. Davis  Kelly, P. (2010) Essentials of nursing leadership & management. Clifton Park, NY : Delmar Cengage Learning.  Barker, A. M., Sullivan, D.T., Emery, M.J. (2007). Leadership competencies for clinical managers: the renaissance of transformational leadership. Sudbury, Mass.: Jones and Bartlett. | | |
| **OTHER REFERENCES** | Patronis Jones R.A. (2007). Nursing leadership and management: theories, processes, and practice. Philadelphia: F.A. Davis Co.  Shaw, S. (2007). International Council of Nurses: nursing leadership. Oxford; Malden, Mass. : Blackwell Pub.  Marquis, B.L. (2003). Leadership roles and management functions in nursing: theory and application, Philadelphia: Lippincott Williams & Wilkins.  Yoder-Wise, P.S. (2003). Leading and managing in nursing (3rd Ed.). St. Louis, MO: Mosby | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer and barcovision | | |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | The Importance and Philosophy of Nursing Management |
| 2 |  | Nursing Management Process |
| 3 |  | Nursing Decision Making Process |
| 4 |  | General Health System and Nursing in Turkey |
| 5 |  | Examination of Organizational Structure and Characteristics of Hospitals |
| 6 |  | Management of Contemporary Health Care Organizations |
| 7 |  | Contemporary Hospital Organizations and Nursing |
| 8 |  | **MID-TERM EXAM** |
| 9 |  | Management Theories and Nursing |
| 10 |  | Leadership in Nursing |
| 11 |  | Nursing Management |
| 12 |  | Nursing Services Management Models (Unified Model, Integration) |
| 13 |  | Nursing Services Organization and Management at National Level |
| 14 |  | Nursing Services Organization and Management at International Level |
| 15 |  | Current Management Approaches in Nursing Services |
| 16 |  | **FINAL EXAM** |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  Mid | **3**  High |
| LO 1 | Ability on gathering information related to health sciences and applying it |  |  | **X** |
| LO 2 | Ability on scientific questioning and forming hypothesis |  |  | **X** |
| LO 3 | Ability on reviewing and evaluating the scientific literature |  |  | **X** |
| LO 4 | Ability on experimental design, experimentation, and analysis and evaluation of the data |  | **X** |  |
| LO 5 | Ability to identify the experimental equipments and use them appropriately |  | **X** |  |
| LO 6 | Ability on performing multi-disciplinary team work |  |  | **X** |
| LO 7 | Ability on identifying, formulating, and solving medical problems |  |  | **X** |
| LO 8 | Ability to effectively use computer both in conducting experiments and analyzing data | **X** |  |  |
| LO 9 | Ability to understand the contribution of the experimental studies on national and international science |  |  | **X** |
| LO 10 | Ability to use effective written and oral communication/presentation skills |  |  | **X** |
| LO 11 | Ability to understand and apply professional and ethical responsibilities |  |  | **X** |
| LO 12 | Ability to comprehend the importance of life-long learning and to apply it |  |  | **X** |
| LO 13 | Ability to know the basic concepts in medical education |  |  | **X** |
| LO 14 | Ability to approach to ethical problems by considering the basic concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Assoc. Prof. Aysun TÜRE** | **Date**  **28.03.2025** |

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| **COURSE CODE: 522304327** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** **CLINICAL ONCOLOGY NURSING-II** | | | | | |
| **INSTRUCTOR NAME**  Prof. Dr. Ayşe ÖZKARAMAN | **COURSE LANGUAGE**  **Turkish: X**  **English: ◻** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |
|  |  |  |  |  |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **◻** | **◻** | **X** | **◻** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Spring **X**  Autumn **◻** | 3 | 2 | - | 4 | 7,5 | COMPULSORY ELECTIVE  **◻ X** |

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| --- | --- | --- | --- |
| **ASSESMENT CRITERIA** | | | |
| **MID-TERM SEMESTER ACTIVITIES** | **ACTIVITY** | **Quantity** | **Percentage (%)** |
| Mid-Term | 1 | 30 |
| Quiz |  |  |
| Homework | 1 | 30 |
| Project |  |  |
| Report |  |  |
| Other (………) | 1 | 40 |
|  | **Final Examination** | |  |
| **PREREQUISITE(S)** | -- | | |
| **SHORT COURSE CONTENT** | This course provides theoretical and practical knowledge about the approach to the patient and family in the cancer process, palliative care, evidence-based practices related to life after cancer, manpower and legal status in oncology nursing. | | |
| **COURSE AIMS** | Determining the problems of cancer patients and their relatives, planning nursing interventions in the solution, expressing the rights and problems of nurses working with oncology patients. | | |
| **COURSE CONTRBUTION TO THE PROFESSIONAL EDUCATION OBJECTIVES** | Gaining the ability to approach problems by centring the problems of patients, relatives and employees in the cancer process. | | |
| **LEARNING OUTCOMES OF THE COURSE** | The doctoral student can evaluate the health needs of the cancer patient that can be met by nursing interventions, apply evidence-based nursing interventions and evaluate the effectiveness of the interventions, provide health education, apply the prescribed treatment, supervise nursing care, provide counselling to the community about cancer care, develop evidence-based initiatives to improve the quality of nursing care in cancer. Know the rights and responsibilities of oncology nursing, define the problems and produce solutions for these problems. | | |
| **TEXTBOOK** | -Olgu, soru ve yanıtlarla onkoloji hemşireliği. Eds. Usta Yeşilbalkan Ö, Özkaraman A. Hipokrat Kitapevi, Ankara. 2023  -Onkoloji Hemşireliği. Ed. Can G. Nobel tıp Kitapevi, İstanbul. 2023 | | |

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| **OTHER REFERENCES** | • NCCN Guidelines  • NICE Guidelines  • ASCO Guidelines  1. Cancer Nursing  2. European Journal Of Cancer Care  3. Oncology Nursing Forum  4. Seminars in Oncology Nursing  5. Journal of Hospice and Palliative Nursing, 6. Clinical Journal of Oncology Nursing, 7. Onkoloji Hemşireler Derneği Yayınları (Oncology Nursing Society), http://www.ons.org/ 8. Amerikan Kanser Derneği Yayınları (American Cancer Society) http://www.cancer.org/docroot/home/index.asp 9. Uluslararası Kanser Savaş Örgütü Yayınları (UICC), http://www.uicc.org/ 10.National Institutes of Health and National Cancer Institute 11. Asian\_Pacific Oncology Journal |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, barcovision, blackboard, internet |

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|  | **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **DATE** | **TOPICS** |
| 1 |  | Late side effects related to cancer treatment |
| 2 |  | Quality of life in cancer |
| 3 |  | Life after cancer: rehabilitation |
| 4 |  | Palliative care in cancer |
| 5 |  | Approach in the cancer process: patient |
| 6 |  | Approach in the cancer process: family members |
| 7 |  | **Midterm exam** |
| 8 |  | Understanding death and dying |
| 9 |  | Life after cancer: needs of survivors |
| 10 |  | Special problems in oncology: Pregnancy |
| 11 |  | Nurse coaching in oncology |
| 12 |  | Burnout and burnout prevention in oncology nursing |
| 13 |  | Manpower in oncology nursing |
| 14 |  | **Final** |
| 15 |  |  |
| 16 |  |  |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **1**  Low | **2**  MId | **3**  HIgh |
| LO 1 | Ability to collect information about health sciences and to apply the acquired knowledge |  |  | **x** |
| LO 2 | Scientific Inquiry and Hypothesis Formation Skills Literature Review and Evaluation Skills |  |  | **x** |
| LO 3 | Literature Review and Evaluation Skills |  |  | **x** |
| LO 4 | Ability to design and conduct experiments, analyze and evaluate data | **x** |  |  |
| LO 5 | Ability to recognize and use experimental tools and equipment appropriately | **x** |  |  |
| LO 6 | Ability to work in an interdisciplinary team |  |  | **x** |
| LO 7 | Ability to recognize, formulate and solve medical problems |  |  | **x** |
| LO 8 | Ability to use computers effectively in research and data analysis |  | **x** |  |
| LO 9 | Ability to understand the contribution of experimental studies to national and international science |  |  | **x** |
| LO 10 | Effective Written and Oral Communication/Presentation Skills |  |  | **x** |
| LO 11 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  | **x** |
| LO 12 | Understanding the Importance of Lifelong Learning and Application Skills |  |  | **x** |
| LO 13 | Ability to Recognize Basic Concepts in Medical Education |  |  | **x** |
| LO 14 | Ability to Approach Ethical Problems by Centering Basic Concepts |  |  | **x** |

**Date**

**Instructor Name Sign**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** APPLİED PROJECT DEVELOPMENT İN THE FİELD OF HEALTH SCİENCES | | | | | |
| **INSTRUCTOR NAME** | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Catagory** | | |
| Technical | Medical | Other(…) |
| Prof. Dr. Ayfer AÇIKGÖZ |  | |  | X |  |

**COURSE LEVEL**

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| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Autumn **X** Spring | 3 | 2 | 0 | 4 | 7,5 | COMPULSORY ELECTIVE  **X** |

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| **ASSESMENT CRITERIA** | | | | |
| **MID-TERM** | **ACTIVITY** | | **Sayı** | **Yüzdesi (%)** |
| 1st Mid-Term | | 1 | 20 |
| 2 nd Mid- Term | |  |  |
| Quiz | |  |  |
| Homework | | 1 | 20 |
| Project | |  |  |
| Oral Exam | |  |  |
| Other (practice) | |  |  |
| **FINAL** | Quiz | |  |  |
| Homework | |  |  |
| Project | |  |  |
| Oral Exam | |  |  |
| Other(……………….) | | 1 | 60 |
| **MAKE-UP EXAM** | Oral | Written | Oral and Written | Multiple Choice |
|  |  |  |  |
| **PREREQUISITE(S)** |  | | | |
| **COURSE CONTENT** | This course aims to teach doctoral-level students in the field of health sciences the theoretical and practical aspects of project development processes. The course covers topics such as generating project ideas, conducting needs analysis, preparing project plans, managing time and resources, risk analysis, budgeting, reporting, and presentation techniques. Students gain practical experience in project writing and presentation by developing projects relevant to their own disciplines. | | | |
| **COURSE AIMS** | The aim of this course is to enable doctoral-level students in the field of health sciences to learn the theoretical and practical aspects of project development processes, to identify appropriate project topics through needs analysis, to create project plans with effective time, cost, and resource management, and to develop the skills necessary to report and present their projects effectively. | | | |
| **COURSE OBJECTIVES** | At the end of the course, students will be able to:  - Define project phases.  - They will be able to identify project topics in the field of health sciences by conducting a needs analysis.  - Develop project plans and plan time, cost, and resources.  - Prepare project reports and present their projects. | | | |
| **TEXTBOOK(S)** | * Project Management Institute. (2021). A guide to the project management body of knowledge (PMBOK® guide) (7th ed.). Project Management Institute.​ * Kerzner, H. (2017). Project management: A systems approach to planning, scheduling, and controlling (12th ed.). Wiley. | | | |
| **REFERENCES** | * Tütüncü, M. (2015). Proje yönetimi el kitabı. Beta Yayınları.​ * Can, A. (2018). Proje yönetimi: Teori ve uygulama. Seçkin Yayıncılık. | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | The Concept of Projects and the Importance of Project Planning in Scientific Research in the Field of Health  Project Application Processes and Funding Sources |
| 2 | Literature Review and Determination of Project Purpose |
| 3 | Establishing the Scientific Rationale of the Project and Assessing Its Originality within the Field of Health Sciences  Project Team and Characteristics |
| 4 | Determination of Project Title, Abstract, Keywords and Objectives |
| 5 | Determination of Introduction and Hypothesis/Research Questions |
| 6 | Method and Research Design |
| 7 | Project Planning and Time Management |
| 8 | **Midterm Exam** |
| 9 | Risk Management and Sustainability |
| 10 | Impact Analysis and Dissemination Strategies |
| 11 | Budgeting and Resource Management |
| 12 | Project Reporting and Academic Writing 1: Findings and Discussion Sections |
| 13 | Project Reporting and Academic Writing 2: Conclusions, Recommendations, Limitations, Implementation Sections |
| 14 | Presentation and Evaluation of Prepared Project Proposals-1 |
| 15 | Presentation and Evaluation of Prepared Project Proposals-2 |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | Ask scientific questions and form hypothesis |  |  | **X** |
| 3 | Search and interpret scientific literature |  |  | **X** |
| 4 | Design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | Learn how to use the experimental equipment effectively |  | **X** |  |
| 6 | Function on multi-disciplinary teams |  | **X** |  |
| 7 | İdentify, formulate, and solve medical problems |  | **X** |  |
| 8 | Use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | Understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | Use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | Get an understanding of professional and ethical responsibility |  | **X** |  |
| 12 | Get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| 13 | Ability to recognize basic concepts in medical education |  | **X** |  |
| 14 | Ability to approach ethical problems by centering on basic concepts |  | **X** |  |

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| **Instructor Name**  **Sign**  Prof. Dr. Ayfer AÇIKGÖZ | **Date** |

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| **COURSE CODE:** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** NUTRİTİONAL PROBLEMS İN CHİLDREN AND NURSİNG APPROACH | | | | | |
| **INSTRUCTOR NAME** | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Catagory** | | |
| Technical | Medical | Other(…) |
| Asst. Prof. Merve ÇAKIRLI |  | |  | X |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** |
| Autumn **X** Spring | 3 | 0 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  **X** |

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| **ASSESMENT CRITERIA** | | | | |
| **MID-TERM** | **ACTIVITY** | | **Sayı** | **Yüzdesi (%)** |
| 1st Mid-Term | | 1 | 20 |
| 2 nd Mid- Term | |  |  |
| Quiz | |  |  |
| Homework | | 1 | 30 |
| Project | |  |  |
| Oral Exam | |  |  |
| Other (………) | |  |  |
| **FINAL** | Quiz | |  |  |
| Homework | |  |  |
| Project | |  |  |
| Oral Exam | |  |  |
| Other(……………….) | | 1 | 50 |
| **MAKE-UP EXAM** | Oral | Written | Oral and Written | Multiple Choice |
|  | **X** |  |  |
| **PREREQUISITE(S)** |  | | | |
| **COURSE CONTENT** | Basic Principles of Nutrition, Nutrients, Breast Milk and Breastfeeding, Transition to Complementary Foods, Child Nutrition According to Age, Evaluation of Nutritional Status, Nutrition Education | | | |
| **COURSE AIMS** | The aim of this course is to support the training of expert nurses who can evaluate nutritional problems in children in a multidimensional way, define risk groups using existing epidemiological and scientific data, plan evidence-based nursing interventions, and contribute to the development of implementable policies. | | | |
| **COURSE OBJECTIVES** | - Identifies basic and complex nutritional problems seen in childhood.  - Applies appropriate anthropometric measurements to assess nutritional status and interprets the results.  - Creates individualized nutritional care plans for specific clinical situations.  - Advocates for a preventive nursing approach in nutritional health problems.  - Explains multidisciplinary teamwork in nutritional problems.  - Applies evidence-based nursing approaches. | | | |
| **TEXTBOOK(S)** | * Törüner, E. K., & Büyükgönenç, L. (Eds.). (2023). Çocuk sağlığı: Temel hemşirelik yaklaşımları (3. bs.). Ankara: Nobel Tıp Kitabevleri. * Arslan, S. (ed). Pediatri Hemşireliğinin Temelleri, Nobel Akademik Yayıncılık, Ankara, 2023. * Conk, Z., Başbakkal, Z., Yılmaz, B.H., Bolışık, B., (2021) Pediatri Hemşireliği, Akademisyen Kitabevi * Sönme Düzkaya D., Uysal G., Bozkurt G. (Eds.) (2023). Çocuk Sağlığını Değerlendirme, Ankara Nobel Tıp Kitabevleri, Ankara. * Marcdante KJ., Kliegman RM., Schuh AM. (2022). Nelson Essentials of Pediatrics (9th Edition). Elsevier - Health Sciences Division * ESPEN (European Society for Clinical Nutrition and Metabolism), <https://www.espen.org> * WHO (World Health Organization). Infant and Young Child Feeding Guidelines. <https://www.who.int/publications> * Baysal, A. (2021). Beslenme (17. Baskı). Ankara: Hatiboğlu Yayıncılık. * Mahan, K. & Janice L.R. (2016). Besin ve Beslenme Bakım Süreci-Krause, 14. Baskı, Hacettepe Taş Yayınevi, Ankara. * Köksal G., Gökmen Özel, H. (2019) (Güncellenmiş 2. Baskı). Çocuk Hastalıklarında Beslenme Tedavisi. Hatiboğlu Yayınevi, Ankara. | | | |
| **REFERENCES** | Barcovision, oral presentations, practical presentations, discussions, seminars | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Importance of Nutrition on Child Health from a Nursing Perspective, Nutritional Assessment: Anthropometry and Clinical Findings, Overview of Nutritional Problems: Global and National Situation |
| 2 | Feeding Difficulties in Newborns and Premature Infants and Nursing Approach |
| 3 | Malnutrition in Children: Classification, Management and Nursing Approach, Case Report |
| 4 | Nutrition and Nursing Approach in Children with Nutritional Deficiency Diseases (Iron metabolism and iron deficiency anemia, vitamin D, calcium and rickets, Copper, Wilson's disease, Iodine deficiency diseases), Case Report |
| 5 | Nutrition Management in Childhood Allergies and Nursing Approach |
| 6 | Obesity in Children and Nursing Approach, Case Report |
| 7 | **Mid-term Exam** |
| 8 | Nutrition and Nursing Approach in Children with Absorption Disorders (Carbohydrate absorption disorders: Lactose intolerance, Congenital glucose galactose malabsorption; Protein absorption disorders: (Celiac, transient gluten intolerance; Fat absorption disorders: Cystic fibrosis, A-betalipoproteinemia, acrodermatitis enterohepatica, bile salt insufficiency), Case Report |
| 9 | Nutrition and Nursing Approach in Children with Gastroenteritis and Infectious Diseases, Case Report |
| 10 | Nutrition and Nursing Approach in Children with Congenital Metabolism Diseases (Protein metabolism diseases: Phenylketonuria, maternal phenylketonuria, maple urine odor disease, organic acidemias, hereditary tyrosinemia, homocystinuria; Carbohydrate metabolism diseases: Galactosemia, hereditary fructosemia, glycogen storage diseases; Fat metabolism diseases: Nutrition in hyperlipoproteinemias, atherosclerotic heart diseases), Case Report |
| 11 | Eating disorders in Children and Nursing Approach, Case Report |
| 12 | Nutritional Problems in Children with Special Needs and Nursing Approach, Case Report |
| 13 | Child Nutrition in Special Situations and Nursing Approach |
| 14 | Nutrition and Health Promotion According to Child Developmental Stages  Nutrition Education and Family Counseling: Nursing Role and Education Strategies |
| 15 | Nutrition Management with Evidence-Based Practices (Current guidelines and research, Use of evidence in clinical decision-making processes) |
| 16 | **FINAL** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | Ask scientific questions and form hypothesis |  | **X** |  |
| 3 | Search and interpret scientific literature |  |  | **X** |
| 4 | Design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | Learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | Function on multi-disciplinary teams |  | **X** |  |
| 7 | İdentify, formulate, and solve medical problems |  | **X** |  |
| 8 | Use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| 9 | Understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | Use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | Get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | Ability to recognize basic concepts in medical education |  | **X** |  |
| 14 | Ability to approach ethical problems by centering on basic concepts |  |  | **X** |

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| --- | --- |
| **Instructor Name**  **Sign**  Prof. Dr. Ayfer AÇIKGÖZ  Asst. Prof. Merve ÇAKIRLI | **Date** |